## Louisiana State Board of Nursing

17373 Perkins Road Baton Rouge, LA 70810 Phone: (225) 755-7500 www.lsbn.state.la.us

## Clinical Nursing Student Medical-Mental Condition Diagnostician / Treating Provider Form

Stude	nt Consent t	o Disclosure	of Medical Information and Records					
(PRINT N furnish any and all infor relating to my evaluation State Board of Nursing, Board to be initially and limited to my disability	MAME) mation, records, a n, diagnosis, treat and any represent d periodically ad which may impa	and opinions, any retement and prognosi atives thereof (colle vised of my diagr ir my capacity my	reby authorize all of my health care providers to disclose and eports or summaries thereof, whether in electronic form or otherwise is by or under the care of the health care provider, to the Louisian ectively referred to as the "Board"), for the purpose of permitting the nosis, treatment and prognosis for any condition, including but no ability to participate in clinical nursing education, test, or practice of the nosis, treatment and prognosis for any condition, it is to practice the nosis of					
		Diagnosi	is Information					
Date of initial diagn	osis:							
Diagnosis Code (DS	SM or ICD-9):							
Diagnosis:	Diagnosis:							
•		-	ding all medications (name and dosage) prescribed for nal sheet if necessary)					
,								
	C.1. C.11							
Indicate which, if an diagnosis.	ry, of the follo	wing major life	activities are adversely affected by the student's					
Walking	Seeing	Hearing	Speaking					
Breathing	Learning	Thinking	Working					
Caring for one's self		Performing	Performing manual tasks					

Does this diagnosis affect the student's	YES	NO
ability to safely practice nursing?		
If Yes, provide explanation:		

Indicate whether the student is able to meet the following cognitive, sensory, affective and psychomotor performance requirements by indicating "Yes" or "No" next to each technical standard.

		Issue	Requirement	Example
YES	NO	Critical Thinking	Critical-thinking ability sufficient for clinical judgment	Identify cause/effect relationships in clinical situations, develop nursing care plans
YES	NO	Interpersonal	Interpersonal abilities sufficient for interaction with individuals, families, and groups from various social, emotional, cultural, and intellectual backgrounds	Establish rapport with patients/clients and colleagues, and respond appropriately to stressful situations
YES	NO	Communication	Communication abilities sufficient for verbal and written interaction with others	Explain treatment procedures, initiate health teaching, and document and interpret nursing actions and patient/client responses
YES	NO	Mobility	Physical abilities sufficient for movement from room to room and in small spaces	Move around in patient's room, work spaces and treatment areas; administer cardiopulmonary procedures
YES	NO	Motor Skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care	Calibrate and use equipment; position patients/clients
YES	NO	Hearing	Auditory ability sufficient for monitoring and assessing health needs	Hear monitor alarm, emergency signals, auscultatory sounds and cries
YES	NO	Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observe patient/client responses, including color changes
YES	NO	Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical examination and/or those related to therapeutic intervention (such as insertion of a catheter)

## Diagnostician / Treating Provider Information

Provider	
Name:	Title:
(Please print or type)	
Address:	
Phone:	
Type of Professional License:	
License Number:	
Election ( tambér :	
State of Licensure:	
Specialty Certification/Qualification	ns:
specially confined on Quanticulor	
Signature	Date

 $STU\ 03 - 8/6/2013,\ 6/24/14,\ 1/5/15,\ 5/11/15\ 1/22/16,\ 7/25/16\ PAD$