

Louisiana State Board of Nursing

2022



Annual Report

“Safeguarding the life and health of the citizens of Louisiana.”

**Louisiana State Board of Nursing
17373 Perkins Road
Baton Rouge, LA 70810**



Letter to the Governor, Members of the Legislature, Other State Agencies, Healthcare Community, Academic Institutions, and the Citizens of Louisiana:

The Louisiana State Board of Nursing was committed in 2022 to continuing the implementation of strategic priorities that were developed during the Strategic Planning Annual Retreat held in November 2019. LSBN's strategic map was reviewed, and the strategic priorities identified by the Board for 2022 included:

- **Strategic Priority A: Strengthen Nursing Education, Practice, and Workforce;**
- **Strategic Priority B: Leverage our influence as a recognized leader for the profession; and**
- **Strategic Priority C: Maintain organizational effectiveness, efficiency, and accountability.**

2022 Accomplishments

I am pleased to share our accomplishments with Governor Bel Edwards, state officials and our professional colleagues as well as the public. The mission of LSBN is:

to safeguard the life and health of the citizens of Louisiana by assuring persons practicing as registered nurses and advanced practice registered nurses are competent and safe.

Our vision is that:

LSBN will be a nationally recognized leader and trend-setter in regulatory excellence that advances nursing education, practice, and workforce.

Key initiatives in 2022 directed toward that mission included the following:

Strategic Priority A: Strengthen nursing education, practice, and workforce.

- Launched and published the Newly Licensed Registered Nurse Survey results and prepared 2021 Snapshots for distribution to our constituents;
- Collaborated with LSNA to plan ***the Louisiana Nursing Workforce Entry Synergy Summit;***

- Testimony before Senate Health and Welfare Committee on occupational licensing;
- Dr. Lyon was appointed to NCSBN Task Force to develop a new Remediation Course for nurses re-entering the nursing workforce after discipline or an extended absence from the profession;
- Member of Act 112 Advisory Committee evaluating proposed rule changes on Medication Attendant Certified (MAC) rule revisions and Adult Residential Care Provider (ARCP) rule revisions;
- Supported the Health Policy Consortium comprised of organized nursing specialty groups to educate legislators on nursing initiatives including full practice authority for all APRNs, workplace safety, nursing faculty shortages, and recovery from COVID-19;
- Provided leadership for the development of a statewide strategic plan to address the nursing shortage which significantly affects health outcomes of citizens of Louisiana; and
- Collaborated with Louisiana State Nurses Association (LSNA) on addressing nurse resiliency and well-being following the COVID pandemic.

Strategic Priority B: Leverage our influence as a recognized leader for the profession.

- Currently working with the following organizations and individuals to leverage LSBN leadership: **LSNA:** specific issues are nursing workforce; safety of nurses in the workplace; nurses on boards initiative; precepted clinical nursing student experiences; utilization of part-time clinical nursing faculty; removing scope of practice barriers; and enabling nurses to lead change to advance health.
- **Health Works Commission:** presentation of the 2021 Survey of Newly Licensed Nurses and 2021 Nursing Supply Survey in Louisiana; served on the sub-committee examining factors that contribute to the recruitment and retention of nursing faculty.
- **Nurse Supply and Demand Council:** diversity of the nursing workforce; nurse capacity and availability in rural hospitals; proposed collaboration between nurse educators and nurse practice leaders related to nursing best practices.
- Reaffirm positive relationships with legislative leaders on healthcare issues:
- Currently, Dr. Lyon serves on the Board of Directors for the National Council of State Boards of Nursing. Appointed as the Board liaison to the NCLEX Examination Committee, collaborating with Dr. Philip Dickison on Next Generation NCLEX launch on April 1, 2023.

Strategic Priority C: Maintain organizational effectiveness, efficiency, and accountability.

- Training has continued with all staff through the past 12 months. Chiefs are involved in monthly Passport leadership seminars, Directors are involved with similar training entitled Emerge, and staff have continued training in ORBS updates, preparation for licensure renewal, use of the new telephone system, and effective customer support in a virtual world.
- Team Leaders/Directors are conducting monthly audits to ensure investigations are closed pursuant to performance goals.
- Process applications within timeframes established by Nursing Practice Division. As a rule, applications are processed within 2 weeks from receipt of application. If we have all documents on hand, it takes 2 – 3 days to process applications.
- Launched completely renovated LSBN website: [Home - Louisiana State Board of Nursing](#).

Critical Issues for 2023

Based on the analysis reviewed above, LSBN's Board of Directors has established critical issues requiring our attention over the next two years.

1. What is the long-term impact of COVID-19 on our nursing workforce? Will there be an increase in retirements, resignations, enrollments in nursing schools? How do we manage this change in nursing workforce?
2. Will the stress of working during a pandemic over the last two years result in more complaints against nurses, violations of the Nurse Practice Act and/or LSBN Rules and Regulations?
3. How does LSBN address the rampant disinformation placed on social media platforms by nurses?
4. Are we fully engaged with employers, educators, and other nursing organizations to design the nursing workforce of the future?

For the next 12 months, LSBN's tracks of work will be related to collaborating with our stakeholders to develop the future nursing workforce, supporting the transition to practice for our new nurses, and responding to the changing practice and learning environments. To accomplish these objectives, we will need the support of our nurses and our external partners in business and government. We look forward to engaging with each of you as we work to keep our profession advancing.

For the Public Trust,



Karen Carter Lyon, PhD, MBA, APRN, NEA_{BC}

Chief Executive Officer/Executive Director & Appointing Authority

**Louisiana State Board of Nursing
Strategic Plan: 2021-2023**

Mission: To safeguard the life and health of the citizens of Louisiana by assuring persons practicing as registered nurses and advanced practice registered nurses are competent and safe

Vision: LSBN will be a nationally recognized leader and trend-setter in regulatory excellence that advances nursing education, practice, and workforce

LSBN Strategic Map

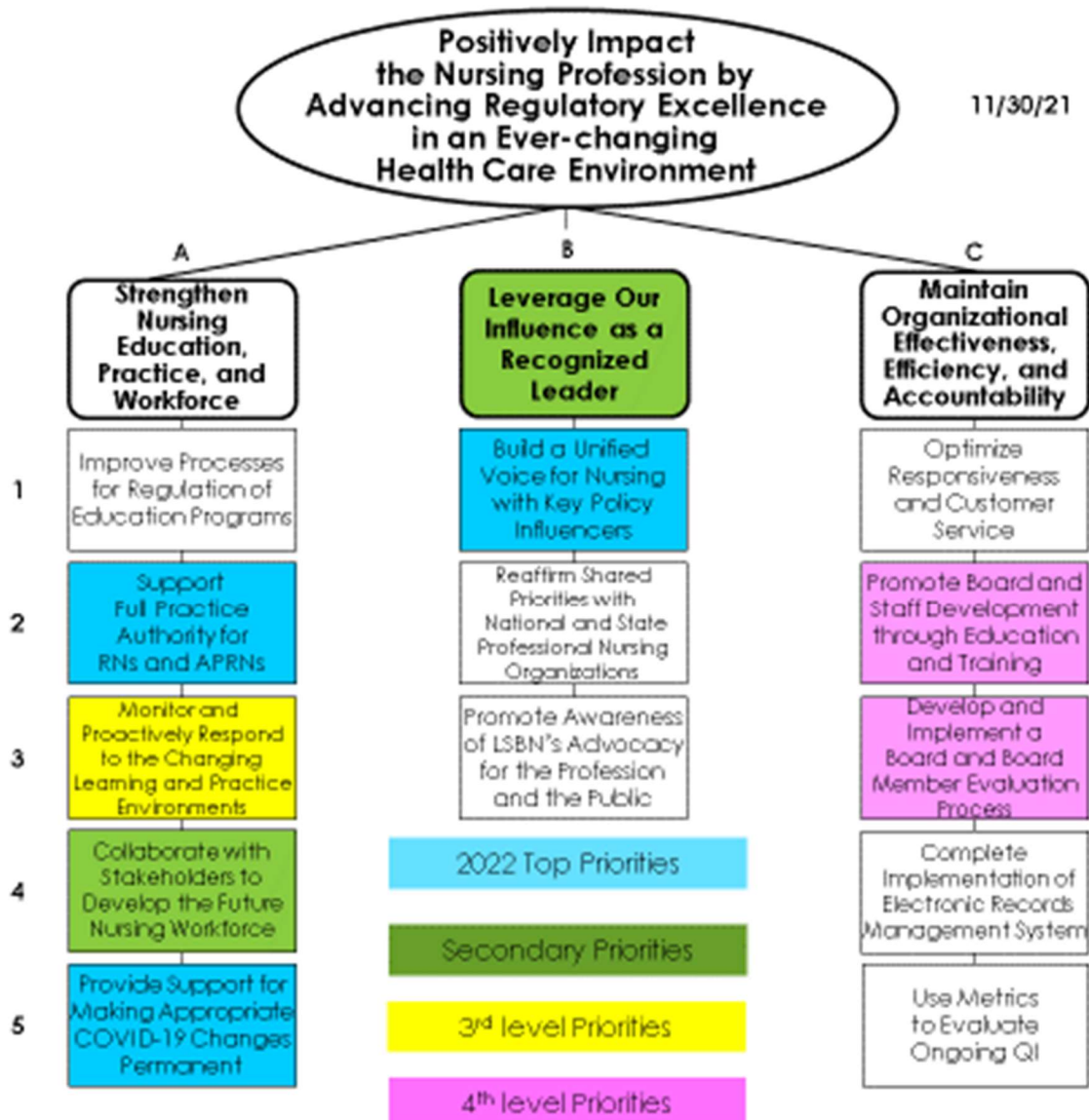
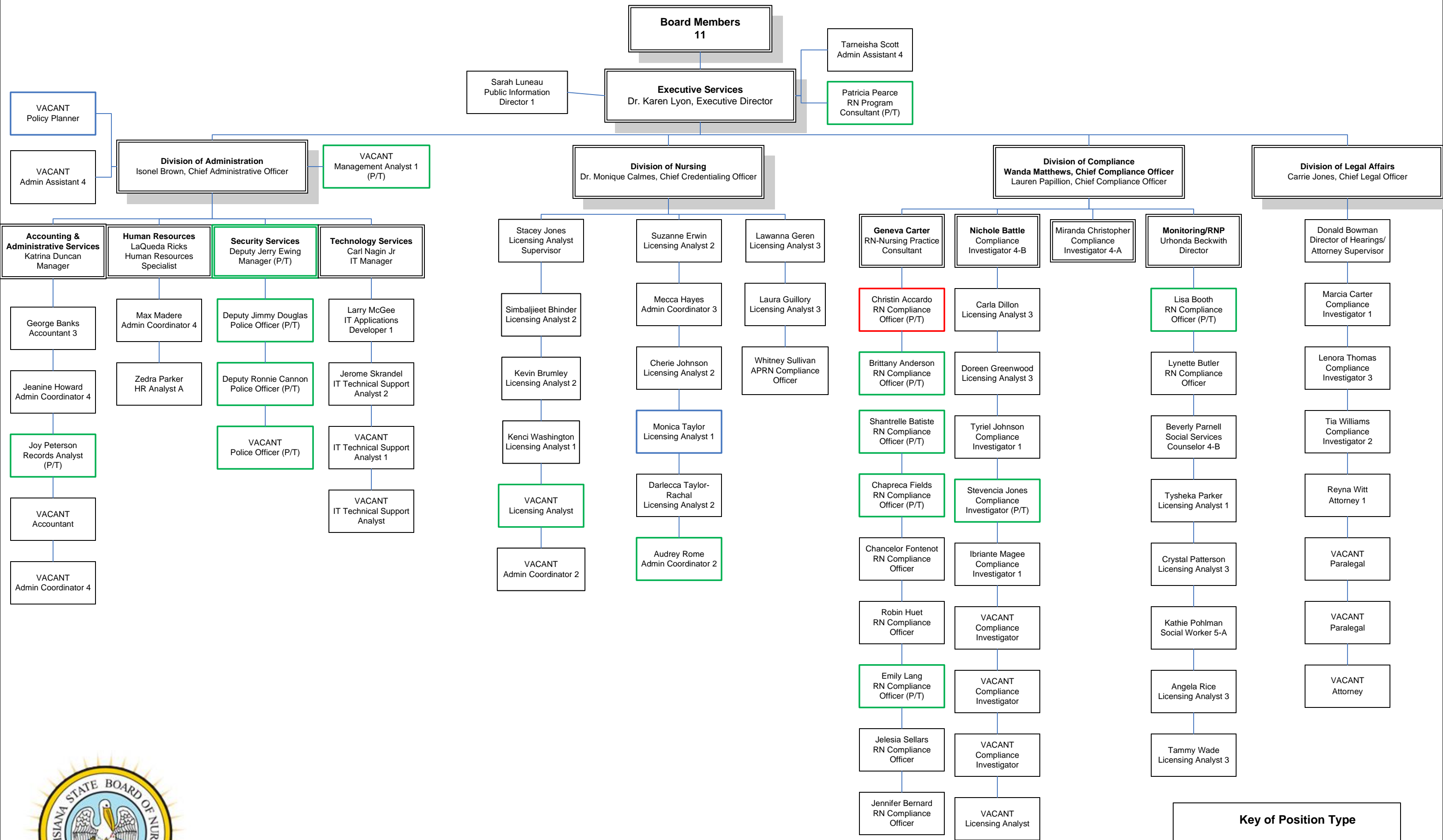


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Key of Position Type

- Full-Time (Regular)
- Hourly (Regular)
- Hourly (Seasonal)
- Job Appointment (Seasonal)

2022 MEMBERS OF THE BOARD

The members of the Board serving for the 2022 Annual Report year were:

Tavell Kindall, PhD, DNP, APRN, FNP	President, Advanced Practice
Tracey P. Moffatt, MHA, BSN, RN	Vice-President, Nursing Service Administrator
Jennifer M. Manning, DNS, APRN, CNS, CNE	Alternate Officer, Nursing Education
Ann Carruth, DNS, RN	Board Member, Other Areas of Nursing
Deborah Spann, MSN, RN-BC, CEN, FAEN	Board Member, Other Areas of Nursing
Mimi Primeaux, MS, CRNA	Board Member, Nurse Anesthetist
Wendi S. Palermo, PhD, RN	Board Member, Nursing Education
Jennifer S. Couvillon, PhD, RN-BC, CNE	Board Member, Nursing Education
Teresita McNabb, RN, MHA	Board Member, Nursing Service Administrator
Denise Bottcher	Board Member, Consumer
Fredrick Pinkney, Ed.D.	Board Member, Consumer

2022 LSBN MANAGEMENT TEAM

Executive Leadership Team

Karen C. Lyon, PhD, RN, ACNS, NEA	Chief Executive Officer/Appointing Authority
Isonel M. Brown, MS, MBA	Chief Administrative Officer
Wanda Woods Matthews, MPA, BBA	Chief Compliance Officer (Double Encumbered)
Lauren Byrd Papillion, JD	Chief Compliance Officer (Double Encumbered)
Monique Calmes, DNP, APRN, FNP-BC	Chief Credentialing Officer
Carrie LeBlanc Jones, JD, MBA	Chief Legal Officer/General Counsel

Department Directors, Team Leaders, and Managers

Urhonda Beckwith, MSN, APRN, FNP	Director, Recovering Nurse Program/Monitoring
Nichole Battle	Team Leader, Compliance Investigators
Geneva Carter, MSN, APRN, FNP	Team Leader, RN Compliance Officers
Katrina Duncan	Manager, Accounting and Administrative Services
Carl Nagin	Manager, Information Technology
LaQueda Ricks, MBA	Manager, Human Resources

LSBN Board Members and staff would like to thank our outgoing Board Members for their leadership and guidance during their tenure.

As of 12/31/2022

Duties and Powers of the Louisiana State Board of Nursing

The duties and powers of LSBN are defined in RS37:918.

§918. Duties and powers of the board

The board shall:

- (1) Establish and publish minimum curriculum requirements and standards for individuals seeking to be licensed under this Part.
- (2) Approve nursing education programs whose graduates meet the licensing requirements of the board.
- (3) Provide for hearings for nurse educational programs when approval is denied or withdrawn.
- (4) Establish and publish standards of nursing practice and education in accordance with those developed and accepted by the profession.
- (5) Examine, approve, renew, and reinstate licenses of duly qualified applicants and establish examination procedures for such purposes.
- (6) Deny, revoke, suspend, probate, limit or otherwise restrict licenses of individuals who violate this Part.
- (7) Provide procedure and conduct hearings for the discipline of individuals as needed and establish alternatives to the disciplinary process when considered appropriate by the board.
- (8) Cause the prosecution of all persons violating any provision of this Part.
- (9) Keep a record of all board proceedings.
- (10) Publish an annual report for distribution to the governor and the legislature containing the activities of the board during the past year.
- (11) Maintain a roster of all individuals licensed under this Part and annually prepare a roster of the names and addresses of all such licensees. A copy of the roster shall be made available to any individual requesting it upon payment of a fee established by the board as sufficient to cover the cost of copying the roster.
- (12) Adopt and revise rules and regulations necessary to enable the board to implement this Part in accordance with the Administrative Procedure Act.
- (13) Employ an executive director who holds a current license to practice nursing and other persons necessary to implement the board's directives, rules, and regulations and to assist the board in the implementation of this Part.
- (14) Appoint an attorney at law to represent the board in all matters pertaining to the administration of the provisions of this Part, fix his compensation, and define his duties.
- (15) Have all other powers necessary and proper to the performance of their duties, including but not limited to the power to subpoena.
- (16) Have the authority to:

- (a) Request and obtain state and national criminal history record information on any person applying for any license or permit which the board is authorized by law to issue, including permission to enroll as a student nurse in clinical nursing courses.
- (b) Require any applicant for any license or permit, which the board is authorized to issue, including permission to enroll as a student in clinical nursing courses, to submit a full set of fingerprints, in a form and manner prescribed by the board, as a condition to the board's consideration of his or her application.
- (c) Charge and collect from an applicant for any license or permit which the board is authorized to issue, including permission to enroll as a student in clinical nursing courses, in addition to all other applicable fees and costs, such amount as may be incurred by the board in requesting and obtaining criminal history record information on the applicant.
- (d) Promulgate rules and regulations in accordance with the Administrative Procedure Act to implement the provisions of this Paragraph.
- (17) Have the authority and jurisdiction to regulate student nurses in the clinical phase of nursing education; however, nothing in this Part shall require the licensure by the board of student nurses during the clinical phase of their education.
- (18) Develop, adopt, and revise rules and regulations governing scope of practice for advanced practice registered nurses including but not limited to prescriptive authority, the receipt and distribution of sample drugs and prepackaged drugs, and prescribing of legend and certain controlled drugs.
- (19) Enforce the rules and regulations in place on the effective date of this Subsection until such time as the Board of Nursing promulgates rules and regulations in accordance with this Section.
- (20) Have the authority to purchase, lease, maintain, or otherwise contract with respect to immovable property and improvements thereon as it may deem necessary or appropriate to accomplish the provisions of this Part. Additionally, the board shall have the authority to borrow funds with the approval of the State Bond Commission and to expend funds of the board for the acquisition of immovable property and improvements thereon. In the event that the board sells immovable property and improvements thereon, the revenue derived from the sale shall be retained by the board and shall not be subject to reversion to the state general fund.
- (21) Have the authority to share any information in the custody of the board, including information not subject to the laws relative to public records pursuant to R.S. 44:4(9), with any regulatory or law enforcement agency upon written request of the regulatory or law enforcement agency.

Acts 1976, No. 351, §1; Acts 1995, No. 633, §1, eff. Jan. 1, 1996; Acts 1997, No. 311, §1; Acts 1999, No. 315, §1, eff. June 16, 1999; Acts 2003, No. 957, §1; Acts 2003, No. 1094, §1, eff. July 2, 2003; Acts 2010, No. 943, §1.

2022 Major Motions

February 3, 2022 Board Meeting

Motion to Adopt the Agenda as presented.

Motion Carried.

Motion to approve the December 2, 2021 minutes of the Board Meeting.

Motion Carried.

NEW BUSINESS

Consent Agenda Motions

1. LSBN Staff Program Status Reports
 1. NCLEX Reports
 2. Accreditation Reports
2. Approved Program Reports
 1. Southern University at Baton Rouge-CCNE
 2. Grambling State University-CCNE
 3. Dillard University- ACEN
 4. Louisiana Delta Community College- ACEN
 5. LSU Health New Orleans- Change in Course Sequences
3. Continuing Education Providers- Reapproval
 1. University of Louisiana at Lafayette
 2. St. Tammany Health Systems
4. Education Announcements

Motion to accept the Consent Agenda Motions.

Motion Carried.

EDUCATION AND EXAMINATION

Motion to accept Grambling State University's interim report and action plan regarding the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept the *ANNUAL REPORT* of the associate of science in nursing degree program at **Bossier Parish Community College** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Bossier Parish Community College** to submit interim progress reports for the associate of science in nursing degree program to be reviewed at subsequent 2022 LSBN Board meetings.

Motion Carried.

Motion to accept the *ANNUAL REPORT* of the baccalaureate of science in nursing degree program at **Louisiana College** and place on probation for non-compliance with LAC 46:XLVII.3535.B for the third calendar year in a five-calendar year period.

And further, that the Board instruct **Louisiana College** to submit interim progress reports for the baccalaureate of science in nursing degree program to be reviewed at subsequent 2022 LSBN Board meetings.

Motion Carried.

Motion to accept the *ANNUAL REPORT* of the baccalaureate of science in nursing degree program at **Southern University at Baton Rouge** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Southern University at Baton Rouge** to submit interim progress reports for the baccalaureate of science in nursing degree program to be reviewed at subsequent 2022 LSBN Board meetings.

Motion Carried.

Motion to accept the ANNUAL REPORT of the associate of science in nursing degree program at **South Louisiana Community College** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **South Louisiana Community College** to submit interim progress reports for the associate of science in nursing degree program to be reviewed at subsequent 2022 LSBN Board meetings.

Motion Carried.

Motion to approve the major substantive change request from LSU Health New Orleans to add the Certified Midwife role and population to the currently approved Doctor of Nursing Practice Program.

Motion Carried.

Motion to approve the major substantive change request from Herzing University to add the Adult Gerontological Acute Care Nurse Practitioner and Adult Gerontological Primary Care Nurse Practitioner populations to the currently approved Master of Science in Nursing and the Post Master's Certificate programs to offer graduate clinical experiences in Louisiana.

Motion Carried.

REPORTS

Motion to accept the report of the President, Vice President, and the CEO/Executive Director as submitted.

Motion Carried.

EXECUTIVE SESSION

Motion to go into Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

Motion Carried.

April 14, 2022 Board Meeting

Motion to Adopt the Agenda as presented with the ability to rearrange the Agenda items for efficiency.

Motion Carried.

Motion to approve the minutes of the February 3, 2022 Board Meeting.

Motion Carried.

Motion to approve the minutes of the March 9, 2022 Emergency Meeting

Motion Carried.

Motion to approve the minutes of the March 23, 2022 Emergency Meeting.

Motion Carried.

NEW BUSINESS

Consent Agenda Motions

1. LSBN Staff Program Status Reports
 1. NCLEX Report
 2. Accreditation Report
2. Approved Program Reports
 1. South Louisiana Community College- ACEN- Pass Rates
 2. South Louisiana Community College- ACEN- SACSCOC
 3. Dillard University- ACEN
 4. Northwestern State University- CCNE
3. 2020-2021 Schools of Nursing Annual Reports
 1. Baton Rouge Community College-ASN
 2. Baton Rouge General Medical Center- Diploma
 3. Chamberlain University- BSN
 4. Delgado Community College- ASN
 5. Dillard University- BSN

6. Fletcher Technical Community College- ASN
7. Franciscan Missionaries of Our Lady University-BSN
8. Grambling State University-BSN
9. Herzing University-BSN
10. Louisiana Delta Community College- ASN
11. Louisiana State University Alexandria- ASN
12. Louisiana State University Eunice- ASN
13. Louisiana State University Health New Orleans-BSN
14. Louisiana Tech University- ASN
15. Loyola University-BSN
16. McNeese State University-BSN
17. Nicholls State University-BSN
18. Northwestern State University-ASN and BSN
19. Southeastern Louisiana University-BSN
20. Southern University at Shreveport-ASN
21. SOWELA Technical Community College- ASN
22. University of Holy Cross-BSN
23. University of Louisiana at Lafayette-BSN
24. University of Louisiana at Monroe-BSN
25. William Carey University-BSN
26. Franciscan Missionaries of Our Lady University- MSN
27. Grambling State University-MSN
28. Intercollegiate Consortium for a Master of Science in Nursing-MSN
29. Louisiana State University Health New Orleans-MSN
30. Loyola University-MSN
31. McNeese State University- MSN
32. Northwestern State University- MSN
33. Southeastern Louisiana University-MSN
34. Southern University Baton Rouge-MSN
35. University of Louisiana at Lafayette-MSN
36. University of Louisiana at Monroe-MSN
4. Continuing Educational Providers- Reapproval
 1. Women's Hospital
 2. Lake Charles Memorial Health Systems
5. Education Announcements

Motion to accept the Consent Agenda Motions.

Motion Carried.

EDUCATION AND EXAMINATION

Motion to accept Grambling State University's interim report and action plan regarding the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Bossier Parish Community College’s report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Louisiana College’s report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Southern University at Baton Rouge’s report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept South Louisiana Community College’s report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to approve the request of Loyola University to establish an Accelerated Bachelor of Science in Nursing program.

Motion Carried.

Motion to approve the major substantive change request from Loyola University to add the Certified Midwife role and population to the currently approved Master of Science in Nursing and the Post Master’s Certificate programs.

Motion Carried.

Motion to approve the major substantive change request from Loyola University to add the Nurse Anesthesia (BSN-DNP) role and population to the currently approved Doctor of Nursing Practice program.

Motion Carried.

Motion to approve the major substantive change request from Loyola University to add the Adult-Gerontology Acute Care Nurse Practitioner (BSN-DNP) role and population to the currently approved Doctor of Nursing Practice and the Post Master’s Certificate programs.

Motion Carried.

DIVISION OF ADMINISTRATION

Motion to accept and approve the LSBN Board Resolution to amend its contract for legal services with Shows, Cali & Walsh, LLP.

Motion Carried.

OFFICE OF THE EXECUTIVE DIRECTOR

Motion to accept the 2021 LSBN Annual Report.

Motion Carried.

Motion to accept the 2021 Nursing Education Capacity Report.

Motion Carried.

REPORTS

Motion to accept the reports of the President, Vice President, and the CEO/Executive Director as submitted.

Motion Carried.

EXECUTIVE SESSION

Motion to go into Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

Motion Carried.

June 16, 2022 Board Meeting

Motion to Adopt the Agenda as amended.

Motion Carried.

Motion to approve the minutes of the April 14, 2022 Board Meeting.

Motion Carried.

NEW BUSINESS

Consent Agenda Motions

1. LSBN Staff Program Status Reports
 1. NCLEX Report
 2. Accreditation Reports
2. Approved Program Reports
 1. University of Holy Cross - ACEN
 2. Grambling State University - CCNE
3. Education Announcements

Motion to accept the Consent Agenda Motions.

Motion Carried.

EDUCATION AND EXAMINATION

Motion to accept Grambling State University's interim report and action plan regarding the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Bossier Parish Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Louisiana Christian University's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Southern University at Baton Rouge's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept South Louisiana Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to approve Step II from Southern University at New Orleans to establish a baccalaureate of science in nursing education degree program and grant initial approval.

Motion Carried.

Motion to accept the letter of intent and feasibility study from Northshore Technical Community College and approve Step I to establish an Associate of Science in Nursing education degree program. And further, the Board instructed Northshore Technical Community College to provide LSBN Staff evidence of approval from Louisiana Board of Regents prior to initiation for Step II to establish the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to approve the major substantive change request from Loyola University to add the Post Master's Family Nurse Practitioner (PMFNPC) certificate role and population to the currently approved Master of Science in Nursing program.

Motion Carried.

Motion to approve the addition of a Family Nurse Practitioner MSN and post-master's certificate program of study to the currently approved MSNA CRNA role/population at Texas Wesleyan University.

Motion Carried.

Motion to approve the request of Fletcher Technical Community College (FTCC) to establish an off-campus location of the LPN to RN program at Central Louisiana Technical Community College in Alexandria, LA.

Motion Carried.

LICENSURE AND PRACTICE

Motion to approve board staff revising the Declaratory Statement on the Role and Scope of Practice of the Registered Nurse in Dialysis Nursing in Renal Dialysis Centers and Facilities to allow RNs to delegate initiation and termination of dialysis treatments using a central venous catheter (CVC) and perform exit site dressing changes in the out-patient dialysis setting to properly trained Certified Clinical Hemodialysis Technicians in Louisiana.

Motion Carried.

UNFINISHED BUSINESS

Motion to accept the Recommendation from the BSN Exception Task Force as written and commission the Task Force to further evaluate guardrails and parameters around BSN faculty and make a further recommendation to the Board in preparation for a potential rule change.

Motion was Rescinded.

Motion to approve Schools of Nursing to employ faculty with their highest degree earned being BSN preparation as permitted by National and Regional accreditation which aligns program outcomes with quality indicators. Rationale: Schools of Nursing approved in Louisiana to offer student learning experiences in various settings and BSN-prepared nurses can prepare student nurses for patient care. Furthermore, the Task Force will reconvene to establish and identify guardrails regarding BSN faculty and make further recommendations in preparation for rule change. Quality indicators will remain unchanged. All LSBN accredited Schools of Nursing and Schools of Nursing faculty are approved by the LSBN. Eighty percent pass rate for first-time test takers for NCLEX remains.

The Board recessed on the issue and directed the Task Force to further evaluate options for BSN exceptions.

DIVISION OF ADMINISTRATION

Motion to accept and approve the LSBN Board Resolution for contractual legal services with Devillier law Firm, LLC as special counsel.

Motion Carried.

Motion to accept the recommendation of Chief Brown to suspend any further contractual agreement or memorandum of understanding discussions with CE Broker at this time.

Motion Carried.

OFFICE OF THE EXECUTIVE DIRECTOR

Motion to accept the 2021 Nurse Supply Report.

Motion Carried.

Motion to accept the 2021 Newly Licensed Registered Nurse Survey Report.

Motion Carried.

REPORTS

Motion to accept the reports of the President, Vice President, and the CEO/Executive Director as submitted.

Motion Carried.

EXECUTIVE SESSION

Motion to go into Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

Motion Carried.

August 11, 2022 Board Meeting

Motion to Adopt the Agenda as amended.

Motion Carried.

Motion to approve the minutes of the June 16, 2022 Board Meeting.

Motion Carried.

NEW BUSINESS

Consent Agenda Motions

1. LSBN Staff Program Status Reports
 1. NCLEX Report
 2. Accreditation Report
2. Continuing Education Reapproval
 1. Akula Foundation
3. Education Announcements

Motion to accept the Consent Agenda Motions.

Motion Carried.

EDUCATION AND EXAMINATION

Motion to accept Grambling State University's interim report and action plan regarding the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to grant full approval to Grambling State University Baccalaureate of Science Nursing education degree program.

Motion Carried.

Motion to accept Bossier Parish Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Louisiana Christian University's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Southern University at Baton Rouge's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept South Louisiana Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to approve the request of Southwest Mississippi Community College for approval to offer undergraduate clinical experiences for associate degree students in Louisiana until February 16, 2026 for the following clinical courses:

NUR 2110 Health and Illness Concepts, and
NUR 2210 Complex Health and Illness Concepts

Motion Carried.

Motion to approve the request of Liberty University to offer graduate clinical experiences in Louisiana until August 11, 2025 for the following roles/populations:

Doctor of Nursing Practice, Family Nurse Practitioner: BSN to DNP
Doctor of Nursing Practice, Psychiatric Mental Health Nurse Practitioner: BSN to DNP
Doctor of Nursing Practice, Psychiatric Mental Health Nurse Practitioner: MSN to DNP
Certificate, Psychiatric Mental Health Nurse Practitioner: Post MSN Certificate
Doctor of Nursing Practice, Nurse Leadership: MSN to DNP

Motion Carried.

Motion to approve the request of Roseman University of Health Sciences to offer graduate clinical experiences in Louisiana until August 11, 2025 for the following roles/populations:

Master of Science in Nursing (MSN): Family Nurse Practitioner

Motion Carried.

LICENSURE AND PRACTICE

Motion to approve revised Declaratory Statement on the Role and Scope of Practice of the Registered Nurse in Dialysis Nursing in Renal Dialysis Centers and Facilities to allow RNs to delegate initiation and termination of dialysis treatments using a central venous catheter (CVC) and perform exit site dressing changes in the out-patient dialysis setting to properly trained Certified Clinical Hemodialysis Technicians in Louisiana with updated references and evidence to support the Declaratory Statement.

Motion Carried.

DIVISION OF ADMINISTRATION

Motion to accept and approve the Louisiana Compliance Questionnaire.

Motion Carried.

Motion to accept and approve the LSBN Board Resolution which reads:

Louisiana State Board of Nursing
Board Resolution

State of Louisiana
Parish of East Baton Rouge

On the 11th day of August 2022 at a meeting of the Louisiana State Board of Nursing, with a quorum of the board members present, the following business was conducted:

It was duly moved and seconded that the following resolution be adopted:

BE IT RESOLVED that the Louisiana State Board of Nursing hereby accept and approve the Louisiana Compliance Questionnaire for the period ending June 30, 2022 as a component of LSBN's financial audit.

I certify that the above and foregoing constitutes a true and correct copy of a part of the minutes of a meeting of the Louisiana State Board of Nursing

Tavell L. Kindall, PhD, DNP, APRN, FNP
Board President

Motion Carried.

OFFICE OF THE EXECUTIVE DIRECTOR

Motion that the Annual Report be extended to reflect the calendar year and be due each year on January 31st.

Motion Carried.

Motion to approve staff to investigate and select a qualified vendor for sending out the Annual Report survey for data collection purposes.

Motion Carried.

REPORTS

Motion to accept the reports of the President, Vice President, and the CEO/Executive Director as submitted.

Motion Carried.

EXECUTIVE SESSION

Motion to go into Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

Motion Carried.

October 13, 2022 Board Meeting

Motion to Adopt the Agenda as amended with the ability to rearrange the Agenda items for efficiency.

Motion Carried.

Motion to approve the minutes of the August 11, 2022 Board Meeting.

Motion Carried.

NEW BUSINESS

Consent Agenda Motions

1. LSBN Staff Program Status Reports
 1. NCLEX Report
 2. Accreditation Report
2. Continuing Education Re-approval
 1. Louisiana Department of Health/Office for Citizens with Developmental Disabilities Resource Center
3. Education Announcements

Motion to accept the Consent Agenda Motions.

Motion Carried.

EDUCATION AND EXAMINATION

Motion to accept Bossier Parish Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Louisiana Christian University's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Southern University at Baton Rouge's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept South Louisiana Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to approve the request of Tyler Junior College to offer undergraduate clinical experiences in Louisiana until October 14, 2025.

Motion Carried.

Motion to approve Fletcher Technical Community College's substantive change report outlining the improvement plan for addressing program completion rates, including plans for monitoring.

Motion Carried.

OFFICE OF THE EXECUTIVE DIRECTOR

Motion to direct Board staff to look into the process for approving alternate campuses and to bring a recommendation back to the Board as it relates to whether it's a process issue or a rule change.

Motion Carried.

Motion to approve the 2023 Board Meeting and Hearing Panel calendar.

Motion Carried.

UNFINISHED BUSINESS

Motion to approve the revisions of the Education Rules identified as LAC 46:XLVII.3515.B.9., Faculty Qualifications.

Motion Carried.

REPORTS

Motion to accept the reports of the President, Vice President, and the CEO/Executive Director as submitted.

Motion Carried.

EXECUTIVE SESSION

Motion to go into Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

Motion Carried.

December 12, 2022 Board Meeting

Motion to Adopt the Agenda as presented.

Motion Carried.

Motion to approve the minutes of the October 13, 2022 Board Meeting.

Motion Carried.

NEW BUSINESS

Consent Agenda Motions

1. LSBN Staff Program Status Reports
 1. NCLEX Report
 2. Accreditation Reports
2. Approved Program Reports
 1. Grambling State University - ACEN
 2. Herzing University - CCNE
 3. Southeastern Louisiana University - CCNE
 4. William Carey University at Baton Rouge General - CCNE
3. Continuing Education Provider Approval
 1. Hospital Services of Louisiana, Inc.
4. Education Announcements

Motion to accept the Consent Agenda Motions.

Motion Carried.

EDUCATION AND EXAMINATION

Motion to accept Bossier Parish Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Louisiana Christian University's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept Southern University at Baton Rouge's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

Motion Carried.

Motion to accept South Louisiana Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

Motion Carried.

Motion to approve Step II from Northshore Technical Community College to establish an associate of science in nursing education degree program and grant initial approval.

Motion Carried.

Motion to accept and approve the request to restructure the baccalaureate of science in nursing education degree program at Louisiana Christian University.

Motion Carried.

Motion to approve the request of South College to offer graduate clinical experiences in Louisiana until December 12, 2025 for the following roles/populations:

Doctor of Nursing Practice Nurse Anesthesia

Motion Carried.

DIVISION OF ADMINISTRATION

Motion to accept the FY2022 Financial and Compliance Audit Report.

Motion Carried.

Motion to approve the proposed FY2024 annual budget.

Motion Carried.

DIVISION OF LEGAL AFFAIRS

Motion to review and approve the proposed rule change (LAC 46:XLVII.4513).

Motion Carried.

Motion to approve staff to initiate revision through rulemaking in accordance with the Louisiana Administrative Procedure Act.

Motion Carried.

OFFICE OF THE EXECUTIVE DIRECTOR

Motion to allow for approved schools of nursing to submit requests for alternative program sites to LSBN staff through a notification process rather than formal motion to the Board.

Motion Carried.

Motion to approve the payment of the Louisiana Action Coalition 2022 dues.

Motion Carried.

REPORTS

Motion to accept the reports of the President, Vice President, and the CEO/Executive Director as submitted.

Motion Carried.

EXECUTIVE SESSION

Motion to go into Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

Motion Carried.

Motion to adjourn.

Motion Carried.

COMPLIANCE DEPARTMENT

**Louisiana State Board of Nursing Complaints and Investigations
for Calendar Year 2022**

There were 511 individuals with complaints that resulted in opened investigations and consideration for disciplinary action by LSBN for the calendar year 2022. Approximately 62.62% (320) were against Registered Nurses, 24.66% (126) were against Nursing Students, 4.89% (25) were against Endorsement Applicants, and 4.11% (21) were against Advanced Practice Registered Nurses.

Table 1. Classification of Individuals Who Were Subjects of Complaints 2022

Classification	2022	
	No.	%
Registered Nurse	320	62.62%
Nursing Student	126	24.66%
Endorsement Applicant	25	4.89%
Advanced Practice Registered Nurses	21	4.11%
Exam Applicant	17	3.33%
Imposter	2	0.39%
Totals	511	100.00%

Source of Opened Investigations

As shown in Table 2, the largest source of complaints resulting in opened investigations was Board of Nursing/LSBN Staff with 56.75% (290), followed by Employer with 24.66% (126). Other sources include, but are not limited to, self-reported, student file, and other.

Table 2. Source of Opened Investigations

Source	2022	
	No.	%
Student File	17	3.33%
Self-Reported	23	4.50%
Board of Nursing/LSBN Staff	290	56.75%
Employer	126	24.66%
Other	55	10.76%
Totals	511	100.00%

Types of Complaints or Potential Violations Resulting in Opened Investigations

As shown in Table 3, of the complaints received by LSBN in 2022 for further investigation, 37.38% (191) were criminal conduct. The second and third largest number of complaints received were drug-related 13.11% (67) and for unsafe practice or substandard care 12.13% (62). Other types of complaints include, but are not limited to, failure to disclose, practicing without a license, and drug diversion or misappropriation.

Table 3. Type of Complaint or Potential Violations Resulting in Opened Investigations

Source	2020	
	No.	%
Confidentiality, Consent or Disclosure Violations	8	1.56%
Criminal Conduct	191	37.38%
Drug Diversion or Misappropriation	37	7.24%
Drug-Related	67	13.11%
Failure to Disclose	45	8.81%
Fraud Deception or Misrepresentation	14	2.74%
Mental/Medical Condition	20	3.91%
Misconduct or Abuse	20	3.91%
Non-Compliance with Federal, State, or Contractual Requirements	7	1.37%
Practicing Without a License, Clinical Permission, or CPA	40	7.83%
Unsafe Practice or Substandard Care	62	12.13%
Totals	511	100.00%

Closed Investigations

LSBN staff closed 739 investigations during 2022. Of the investigations closed, the case type included criminal conduct; drug-related; drug diversion or misappropriation; fraud, deception, or misrepresentation (including failure to disclose); unsafe practice or substandard care; substance abuse; mental health; misconduct or abuse; non-compliance with federal state or contractual requirements; confidentiality, consent, and disclosure violations (including social media); and other.

HEARINGS DEPARTMENT

The Hearings Department manages cases transferred from the Compliance Department for discipline and processes disciplinary actions originating in the Monitoring Department. The Hearings Department reports disciplinary matters to the National Practitioner Data Bank through the National Council of State Boards of Nursing and maintains the integrity of the reported information. The Department is also responsible for defending Final Board Orders appealed on judicial review. Additionally, the Hearings Department responds to public records requests and subpoenas issued to the Louisiana State Board of Nursing.

Table 4. Hearings Department Statistical Report

DISCIPLINE REPORT	
Board Hearings	22
Discipline Files Reviewed	369
Total Actions Taken	385
A. Reinstatements	
1. Granted/Stipulations	18
2. Granted/Reprimand	29
3. Deny/Delay/Ratify	2
4. Deny/Delay/Stipulations	0
5. Approved for Temp Permit for Refresher Course	7
B. Discipline Actions	
1. Summary Suspension (Ratify)	7
2. Revoked	5
3. Suspended/Stipulations	9
4. Automatic Revoke/Ratify Staff Action	0
5. Voluntary Surrender	14
6. Automatic Suspension/Ratify Staff Action	52
7. Suspended with Stay/Probation/Stipulations	44
8. Renewed License/Probation	0
9. Retain License w/Probation	3
10. Reprimand	65
11. Request for Reconsideration	5
C. Endorsement	
1. Approved Reprimand	6
2. Deny/Delay/Ratify Staff Action	5
3. Approved/Probation/Stipulations	0
4. Delay/Stipulations	0
5. Automatic Suspension Ratify Staff Action	0
D. Education	
1. Applicant: NCLEX Deny/Delay/Ratify Staff Action	2

2. Applicant: NCLEX Approved/Probation/Stipulations	4
3. Applicant: NCLEX Approved/Reprimand/Stipulations	4
4. Applicant: NCLEX Deny/Delay/Stipulations	0
5. Applicant: NCLEX Automatic Suspension/Ratify	1
6. Student: Deny/Delay/Ratify Staff Action	44
7. Student: Approved/Ratify Staff Action	1
8. Student: Approved/Stipulations	28
9. Student: Automatic Suspension/Rescind Approval	16
10. Request for Rehearing/Reconsideration	2
E. Special Statistics Included Above	
1. Consent Orders	224
2. Applicant: NCLEX	10
3. Student: Clinical	90
Miscellaneous - NLC Discipline	
1. Summary Suspension of Privilege to Practice (ratified)	0
2. Privilege to Practice suspended	0
3. Louisiana MSL converted to SSL	5
Non-Discipline Actions	
1. Hearing Recessed	0
2. Continuance	6
3. Charges Dismissed	0
4. Other	0

Table 5. Basis for Discipline

Out of the discipline files reviewed by the Board, the basis for discipline is as follows:

Basis for Discipline	No.	%
Breach of Patient Confidentiality	2	.54%
Criminal	62	16.8%
Disciplinary Action by Another Board	9	2.4%
Drug/Alcohol	137	37.1%
Fraud/Deceit	68	18.4%
Non-Compliance with Board Order	54	14.6%
Other	48	13%
Practiced Beyond Scope	14	3.8%
Practicing with an Expired License or Without a License	30	8.1%
Psychological/Mental	7	1.9%
Substandard or Inadequate Care	23	6.2%
Unprofessional Conduct	6	1.6%
Patient Abuse	4	1.1%

Note: Each case may have multiple basis for discipline.

Table 6. Classification of Individuals Subject to Discipline

Advanced Practice Registered Nurse	31	8.4%
Registered Nurse	226	61.2%
Endorsement Applicant	12	3.3%
NCLEX Applicant	9	2.4%
Student Nurse Applicant	91	24.7%

Table 7. Age Ranges of Individuals Subject to Discipline

Age Category	No.	%
< 21	0	0%
21-30	66	17.8%
31-40	113	30.5%
41-50	88	23.8%
51-60	74	20%
61-70	28	7.6%
>70	1	.3%

Table 8. LSBN Board Actions Over Five-Year Period (2018-2022)

Year	No. of Actions
2022	385
2021	245
2020	268
2019	300
2018	316

RECOVERING NURSE PROGRAM / MONITORING

The Recovering Nurse Program/Monitoring Department monitors Advanced Practice Registered Nurses, Registered Nurses, and Student Nurses in the Recovering Nurse Program (RNP) through confidential agreements and disciplinary orders. The RNP was developed to protect the consumers of health care in Louisiana while allowing an individual recovering from substance use disorder and/or a medical, mental, or physical condition to maintain licensure while being closely monitored by the Board through a structured agreement or order. Participants are allowed to join the program confidentially if they meet the criteria outlined in LAC:46: XLVII 3419 or through a consent order for probation if ineligible for confidential entry. After completion of treatment and clearance to return to work by the RNP staff and treatment team, the individual is allowed to practice in a highly supervised setting. Monitoring includes, but is not limited to, frequent random drug screenings, reports from employers, and participation in Aftercare and verified participation in support groups such as Alcoholics Anonymous.

In contrast to some independent alternative-to-discipline programs, the RNP is housed within the Louisiana State Board of Nursing (LSBN); therefore, any non-compliance or relapse, once confirmed, is acted upon swiftly, often resulting in either immediate return for treatment or automatic suspension of the nursing license. This process offers greater protection to the citizens of Louisiana from potentially impaired practitioners.

The Monitoring Division monitors compliance with Board orders/agreements (excluding RNP participants). These individuals may have stipulations that are often similar to RNP, such as drug screening and worksite monitoring, but they are not required to complete treatment and have not been diagnosed with substance use disorder, moderate or severe (Table 9).

Additionally, the RNP/Monitoring Director and Program Managers process disciplinary reinstatement requests for individuals previously disciplined by LSBN, including students who are delayed/denied and who require monitoring prior to beginning or progressing in clinical nursing courses. The individual's history is reviewed, and stipulations for reinstatement or approval for clinical nursing courses are provided. In 2022, eighty (80) disciplinary reinstatements were received, and thirty (30) requests were approved. The Director and Program Managers investigate the often complex histories of previously disciplined individuals to determine eligibility for reinstatement. Often this requires a period of monitoring prior to eligibility for reinstatement. This may also include re-entry into RNP. Some individuals choose not to pursue reinstatement after stipulations are mandated. Individuals with an extensive disciplinary history may be required to appear before a Board Hearing Panel to determine suitability for reinstatement.

Finally, the Department drafts voluntary surrender agreements for individuals desiring to surrender their license(s) for a minimum of two years rather than comply with an RNP agreement or a Board order. The Department drafted eleven (11) of voluntary surrender agreements in 2022.

Table 9. RNP/Monitoring Department Statistics

2022	Annual
1. Monitoring: Total number of Cases being monitored	137
A. Number of new entries	223
B. Number of released compliant participants	112
C. Number of automatic suspensions based upon non-compliance with Board order/agreement	37
D. Number of disciplinary reinstatements/approvals	30
E. Number of reinstatement requests	80
F. Number of released non-compliant participants	37
2. RNP: Total number of RNP participants	288
A.1. Number of active confidential participants	148
A.2. Number of disciplinary RNP participants	40
B. Number of RN/APRN self-reports	56
C. Total number of new program entries	75
C.1. New entries confidential RNP	38
C.2. New entries disciplinary RNP	34
D. Number of refused RNP	14
E. Number of released compliant participants	171
F. Number of released non-compliant participants	37
G. Number of relapsed active participants	16
H. Number of total re-entries - no relapse	12
I. Number of relapsed after completion	7
TOTAL NUMBER OF MONITORING/RNP	425
In-office conferences	34
Total presentations	18
RNP groups visited	0
Treatment facilities visited	3

Departmental Highlights in 2022

In 2022, the RNP resumed collaboration with the Bureau of Community Preparedness, Louisiana Department of Health/Public Health, with its Opioid to Action Grant to further increase awareness of the RNP.

The RNP/Monitoring Director and Program Managers continue to provide RNP presentations via virtual meetings and in-person to nursing schools and nursing/healthcare facilities.

The RNP/Monitoring Director, Urhonda Beckwith, completed the Louisiana Action Coalition (LAC) Leadership Institute from September 12-16, 2022, and is currently enrolled in its online, nine (9) month-structured Mentorship Program, which focuses on nursing leadership goals.

The RNP/Monitoring Department added a new ADHD Evaluation, Diagnosis, and Treatment Policy. Lisa Booth, RN Compliance Officer, retired in October 2021, but was re-hired in October 2022, part-time, and Tysheka Parker, Licensing Analyst, was hired full-time.

LICENSURE

Approval to Enroll in Clinical Nursing Courses

There were 3,224 applications to enroll in clinical nursing courses during the calendar year of 2022 as compared to 3,434 in 2021, which represents a 6.51% decrease.

Completion of Louisiana Undergraduate Nursing Program

There were 2,390 graduates from 31 undergraduate nursing programs in Louisiana. Of this number, 59 (2.46%) were Diploma graduates, 908 (37.85%) were Associate Degree graduates, and 1,423 (59.53%) were Baccalaureate Degree graduates.

Licensure by Examination

During the 2022 calendar year (January 1 - December 31, 2022), 2,463 graduates were granted temporary RN applicant permits and 3,062 candidates sat for the NCLEX-RN examination using computerized adaptive testing (CAT). These candidates included first time takers, repeat takers, and foreign graduates. Two thousand four hundred and eighty-two (2,482) individuals were licensed to practice as registered nurses by initial licensure by examination.

Two thousand four hundred forty-five (2,445) Louisiana graduates sat for the NCLEX-RN exam for the first time. Of this number, 2,117 passed the exam. First time candidates from nursing programs in Louisiana achieved a pass rate of 86.58% for the 2022 calendar year. This is above the national average of 79.91%. Performance of first-time candidates of nursing education programs in Louisiana can be found in Appendix C.

Licensure by Examination Advanced Practice Registered Nurses

LSBN authorizes the practice of advanced practice registered nurses (APRNs) by examination in four categories: Certified Registered Nurse Anesthetist (CRNA), Certified Nurse Midwife (CNM), Clinical Nurse Specialist (CNS), and Nurse Practitioner (NP).

A total of 606 APRN licensure by examination applications were received during the year 2022. A total of 574 individuals were licensed to practice in 2022 as APRNs: 57 as CRNAs, seven as CNMs, three as CNS, and 507 NPs. Incomplete and expired applications or that reflect an applicant who did not meet eligibility requirements are not counted as part of the total who were licensed. The total number of APRNs licensed by examination in 2022 represents a 9.1% increase from the previous year.

Licensure Renewals Registered Nurses/Advanced Practice Registered Nurses

A total of 24,491 RNs and 3,648 APRNs successfully renewed their licenses to practice nursing in Louisiana by January 31, 2023. Note that these total numbers appear different than the renewal periods prior to 2018. This is due to the initiation of biennial renewal. Biennial renewal began in the renewal

season of 2017, in which licensees with last names beginning with the letters A-M renewed for a two-year period. The following year, licensees whose last names began with the letters N-Z and newly licensed individuals renewed for a two-year period. Thus, the number of licensees varies due to the differences in the number who were initially licensed in the first two biennial renewal cycles, 2017 and 2018, and there was not a 50% split or distribution between the years biennial renewal was initiated.

A total of 2,397 individuals relinquished the right to practice nursing in Louisiana, as follows: 1,872 RNs and 238 APRNs failed to renew their license; 178 RNs and 28 APRNs requested and were approved for inactive status; and 76 RNs and 5 APRNs requested and were approved for retired status. The implementation of the Nurse Licensure Compact on July 1, 2019 created an opportunity for individuals to provide services as an RN in Louisiana on the privilege to practice while holding a multistate license in another compact state which is considered their primary state of residence. Thus, these individuals were anticipated to elect not to renew.

Licensure by Endorsement Registered Nurses

As reflected in Table 10, a total of 1,136 RN endorsement applications to practice registered nursing in Louisiana were received during the year 2022. Of the total received, 1,032 were received from United States (U.S.) educated RNs and 104 were received from foreign educated RNs.

Of the endorsement applications received, a total of 964 individuals were licensed to practice as an RN, as follows: 866 U.S.-educated RNs and 98 foreign-educated RNs. Licensure of foreign-educated nurses has shown a significant increase due to the global pandemic. The remaining endorsement applications were not processed through licensure due to one of the following reasons: their application was incomplete and/or expired or the RN completed a temporary nursing assignment and did not desire full licensure. Interestingly, the total number of RNs applying for licensure by endorsement in 2022 represents only a 1.6% increase from the previous year. This may be indicative of the plateau expected from the Nurse Licensure Compact. The implementation of the Nurse Licensure Compact on July 1, 2019, created an opportunity for individuals to provide services as an RN in Louisiana on the privilege to practice while holding a multistate license in another compact state which is considered their primary state of residence. Thus, a decrease in endorsement applications was anticipated. In addition, in response to COVID-19, Louisiana's Governor continued to issue executive orders in early 2022 during the public health emergency. The declared state emergency orders expired on March 16, 2022.

Table 10. Licensure by Endorsement into Louisiana (2016-2022)

Report Year	Applications Received – U.S. Educated	Applications Received – Foreign Educated	Total RN Applications Received (U.S. & Foreign)	United States Educated RN License Issued	Foreign Educated RN License Issued	Total RN Licenses Issued (U.S. & Foreign)
2022	1032	104	1136	866	98	964
2021	1031	88	1119	837	68	905
2020	917	31	948	824	27	851
2019	2,129	102	2,231	2,313	65	2,378
2018	3,155	72	3,227	2,737	53	2,790
2017	2,512	83	2,595	2,025	71	2,096
2016	2,013	104	2,117	1,490	35	1,525

**Licensure by Endorsement
Advanced Practice Registered Nurses**

A total of 547 endorsement applications to practice as an APRN in Louisiana were received during the year 2022. All these applications were received from APRNs educated in the U.S. or a U.S. territory.

Of those endorsement applications received, a total of 437 APRN applications were completed through licensure, as follows: 25 CRNAs, two (2) CNMs, two (2) CNS, and 408 NPs. The remaining applications received in 2022 were not processed through licensure because the applications were incomplete and/or expired or the applicant did not meet eligibility requirements. The total number of APRNs applying for licensure by endorsement in 2022 represents a 14.2 % increase from the previous year.

**Licensure by Reinstatement
Registered Nurses/Advanced Practice Registered Nurses**

A total of 467 individuals reinstated their privileges to practice nursing in Louisiana during the year 2022, including 403 RNs and 64 APRNs.

**Temporary Permits Issued
Registered Nurses**

The total number of RN temporary permits issued for the year 2022 was 179. Permits are issued to allow the RN holding a valid and unencumbered RN license in another US jurisdiction and who have applied for licensure by endorsement, to work as an RN in Louisiana until all documents are received in the LSBN office, and full licensure can be issued. Permits were also issued under the Governor’s executive orders for Registered Nurses with retired, inactive licenses to be able to administer the Covid 19 vaccine in response to the global pandemic. The total number of RNs issued a temporary permit in 2022 represents an 11% increase from the previous year.

Disaster permits may be issued to RNs and APRNs holding a valid and unencumbered license in another US jurisdiction to work on a temporary basis within their respective scope of practice in Louisiana during times of disaster. In response to a decrease in COVID-19 cases, Louisiana’s Governor ended his

executive orders in March of 2022, which suspended select licensing provisions for RNs and APRNs during the pandemic and superseded certain requirements for a disaster permit. There were 135 disaster permits issued to RNs during the year 2022.

Temporary Permits Issued Advanced Practice Registered Nurses

A total of one temporary permit was issued to APRN applicants for the year 2022. The permit is issued to allow the APRN applicants to provide limited services while obtaining unconditional national certification or to allow the APRN applicant to obtain required clinical hours to demonstrate current competency. There were 12 disaster permits issued to APRNs during the year 2022.

Conversion Applications

Louisiana implemented the Nurse Licensure Compact (NLC) on July 1, 2019. All licenses issued prior to this date are considered single-state licenses. As of July 1, 2019, all applications for initial licensure as an RN (by examination and endorsement) are reviewed for eligibility to receive a multistate RN license. Licensees holding a current, active, single-state RN license may apply for conversion of the license to a multistate/compact license. A total of 2,447 conversion applications were received in 2022 showing a 27% decrease from applications received in 2021. Of those applications, 2,190 were approved and converted from a single state to a multistate RN license. The remaining applications received in 2022 were not processed through licensure because the applications were incomplete and/or expired or the applicant did not meet eligibility requirements.

Verification of Credentials to Other States Registered Nurses/Advanced Practice Registered Nurses

During 2022, a total of 4,647 RNs utilized the National Council of State Boards of Nursing (NCSBN) verification service (NurSys.com) to request their Louisiana RN credentials be verified from Louisiana to another state board of nursing. The implementation of the Nurse Licensure Compact (NLC) July 1, 2019 created an opportunity for individuals to provide services as an RN with the privilege to practice in any compact state while holding a multistate license issued by Louisiana. Table 11 reflects the number of individuals requesting licensure verifications per year for the previous years.

Table 11. License Verification Out of Louisiana (2017-2022)

Report Year	Number of Verifications
2022 Nursys Processed	4,647
2021 NurSys Processed	2,322
2020 NurSys Processed	2,394
2019 NurSys Processed	3,646
2018 NurSys Processed	4,083
2017 NurSys Processed	3,773

*Note: Due to a variety of factors, it cannot be assumed that there is a relationship between a request for verification of credentials and the number of RNs leaving the state.

**Prescriptive Authority
Advanced Practice Registered Nurses**

Prior to delivering health care services in the state of Louisiana, an APRN who engages in medical diagnosis and management (including writing any orders) must apply for and receive approval from LSBN for prescriptive authority privileges. Said prescriptive authority privileges must be in collaboration with one or more physicians or dentists. The total number of APRNs with prescriptive and distributing authority in compliance with the Board's rules as of the end of the year in 2022 was 5,834. The total represents an 8.8% increase from 2021.

AUDIT OF CONTINUING EDUCATION/NURSING PRACTICE REQUIREMENTS

Due to the Covid-19 global pandemic, the continuing education audit was waived for the 2022 Renewal season.

LSBN DIVISION OF ADMINISTRATION

The goal of LSBN’s Division of Administration (hereinafter “Division”) is to oversee LSBN’s financial and fiscal health, safeguard LSBN’s assets through a sound internal control framework, and maintain compliance with financial, statutory, and regulatory requirements. The Division oversees the Accounting, Human Resources, Information Technology, Facility Management, Security, Front Desk, Records Management, and Risk Management functions of LSBN.

2022 Fiscal Report

LSBN’s annual external auditor is selected through a request for proposal (RFP) process managed and awarded by the Louisiana Legislative Auditor. LSBN’s 2022 financial and compliance audit was conducted by Pinell & Martinez, LLC. LSBN received an “unmodified” opinion, where the auditor concluded that the financial statements were presented fairly, in all material respects, and in accordance with generally accepted accounting principles (GAAP). There were no findings.

According to LSBN’s 2022 audit report, LSBN collected \$8,812,886 in annual operating revenues from licensure, examination, and enforcement actions (Figure 1). During the fiscal year, the Board incurred operating expenses of \$7,333,094 (Figure 2), of which salaries/payroll and related expenses consumed 84 % of the total expense. The Board’s net position increased to \$1,486,278, which includes \$6,486 in non-operating revenue.

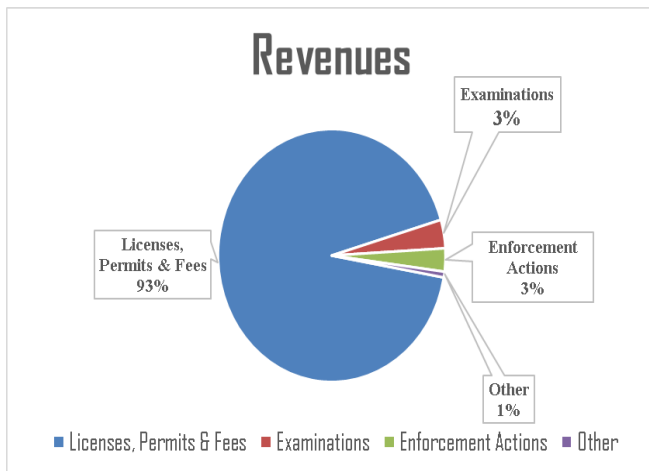


Figure 1 LSBN FY 2022 Revenue
(extracted from audited financial statements)

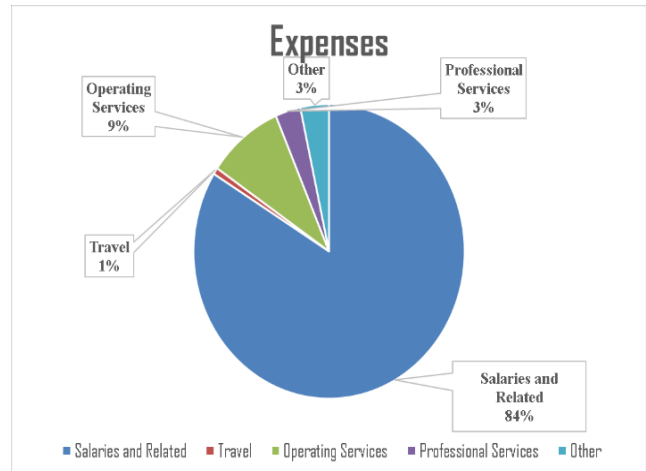


Figure 2 LSBN FY2022 Expenses
(extracted from audited financial statements)

LOUISIANA CENTER FOR NURSING

The 2022 Louisiana State Board of Nursing (LSBN) Licensure Renewal season marked the eighth year of renewals using the National Council of State Boards of Nursing (NCSBN) Optimal Regulatory Board System (ORBS) online licensure renewal system. This is the fifth year that LSBN will have licensure data on all licensed registered nurses (RNs) and advanced practice registered nurses (APRNs) available through ORBS. The LSBN IT Department, Center for Nursing, and the ORBS Team have worked diligently over the last eight years to ensure the quality and accuracy of the data that will be used by our stakeholders to inform policy makers related to Louisiana's RN and APRN workforce.

The [Louisiana Center for Nursing Nurse Supply Report](#) is based on a snapshot of every RN and APRN that had an active license to practice in Louisiana on December 31st, 2021. This will be the fourth year that LCN will have the ability to continue the process of trending data since LSBN's transition to ORBS.

The [2021 Nursing Education Capacity Report](#) was included in the 2021 LSBN Annual Report. Findings from Louisiana's Nursing Education Capacity Report provide valuable information to the LSBN board members, employers of RNs and APRNs, schools of nursing, workforce planners, policy makers, and other interested stakeholders, about the states' capacity to educate new and existing RNs and APRNs, as well as the state's ability to provide opportunities to those RNs and APRNs desiring to advance their education. This report is based on data that comes directly from the schools of nursing annual reports submitted to LSBN by Louisiana's undergraduate and graduate nursing programs.

The [2021 Louisiana Center for Nursing Newly Licensed Registered Nurse \(NLRN\) Survey Report](#) represents the sixth biennial survey of NLRNs conducted by the Louisiana Center for Nursing. The NLRN Survey provides information about the employment trends, challenges and opportunities reported by Louisiana's NLRNS.

Dr. Karen Lyon, Executive Director and CEO of the Louisiana State Board of Nursing was appointed by the National Forum of State Nursing Workforce Centers (National Forum) Board of Directors to represent the National Forum on the NCSBN/National Forum survey team. The National Forum and NCSBN work together to collect data on each variable in the Minimum Data Set (MDS) as well as the method of measurement. The MDS was first developed in 2008 when states participating in the 2008 Education Capacity Summit hosted by AARP's Center to Champion Nursing in America were asked to provide Nurse Demand/Employer Survey instruments. The Minimum Nurse Demand Dataset Drafting Workgroup reviewed data collection strategies reported in the scientific literature, the spreadsheet, and survey results to identify the most critical items for the minimum dataset and the appropriate measurement approach for each. National Forum's Research Committee reviewed the Nursing Minimum Dataset for Demand data and made some modifications to definitions but did not modify any of the variables in this dataset. These continue to be the minimum data elements that are most critical to measuring the demand for nurses in each state or nationally. NCSBN and the National Forum worked together in collaboration with Richard Smiley, Senior Statistician for NCSBN.. Team members were asked to provide feedback on the survey to facilitate launch of the 2022 Workforce Survey. The final report is expected to be published in the Journal of Nursing Regulation in 2023.

NURSING EDUCATION CAPACITY IN LOUISIANA 2022

The Louisiana State Board of Nursing (LSBN) is mandated to closely monitor all nursing programs in the state that prepare nursing students for initial licensure as a registered nurse (RN), as well as those graduate programs that prepare RNs as advanced practice registered nurses (APRNs). It is the responsibility of LSBN to ensure that these programs are preparing safe and effective practitioners to care for the citizens of Louisiana. Deans and Directors of pre-RN licensure programs in Louisiana must submit an annual report to LSBN in the beginning of each year to demonstrate ongoing compliance with all rules and regulations relative to nursing education. Information such as the number of applicants accepted into the programs each year, the number of students enrolled in clinical nursing courses, the number of graduates, and the qualifications of faculty teaching in the programs is used to determine nursing education capacity. An analysis of the data obtained from the 2022 annual reports submitted by undergraduate and graduate nursing programs in Louisiana was used to develop the 2022 Nursing Education Capacity Report. Please note that this year is the first year that the data was collected on a calendar year (January to December).

Pre-RN Licensure Programs in Louisiana

LSBN approved 31 pre-RN licensure programs during the 2022 report year that prepare students to become candidates for initial RN licensure in Louisiana: one diploma program, 12 associate degree (AD) programs, and 18 baccalaureate in nursing (BSN) programs (Table 12).

Table 12. Pre-RN Licensure Programs in LA (2022)

Program Type	No. of Programs	% of Total Programs
Diploma <ul style="list-style-type: none"> • Baton Rouge General Medical Center 	1	3.2%
Associate Degree <ul style="list-style-type: none"> • Baton Rouge Community College • Bossier Parish Community College • Delgado Community College • Fletcher Technical Community College • Louisiana Delta Community College • LSU at Alexandria • LSU at Eunice • Louisiana Tech University • Northwestern State University of Louisiana • South Louisiana Community College • Southern University at Shreveport • SOWELA Technical Community College 	12	38.7%
Baccalaureate Degree <ul style="list-style-type: none"> • Chamberlain University • Dillard University • Franciscan Missionaries of Our Lady University (Formerly Our Lady of the Lake) • Grambling State University • Herzing University • Louisiana Christian University (Formerly Louisiana College) • LSU Health New Orleans • Loyola University • McNeese State University • Nicholls State University • Northwestern State University of Louisiana • Southeastern Louisiana University • Southern University at Baton Rouge • Southern University at New Orleans • University of Holy Cross • University of Louisiana Lafayette • University of Louisiana Monroe • William Carey University 	18	58.1%
Total No. of Pre-RN Programs	31	100%

Applicants and Admissions to Pre-RN Licensure Programs in Louisiana

In the current report year, 81% (3,545) of the 4,363 qualified applicants were admitted to Louisiana’s pre-RN licensure programs (Table 13). Approximately 19% (818) of the qualified applicants were denied admission to Louisiana’s pre-RN licensure programs in 2022 (see Appendix C2 for a summary report of applicants and admissions to pre-RN Licensure programs and Appendix C3 for a breakdown of applicants and admissions by programs).

Table 13. Applicants and Admissions for Pre-RN Licensure Programs in LA (2022)

Report Year	Total No. Qualified Applicants	No. and % of Qualified Applicants Admitted to Pre-RN Licensure Programs		No. and % of Qualified Applicants Not Admitted to Pre-RN Licensure Programs	
	No.	No.	%	No.	%
2022	4,363	3,545	81%	818	19%

Applicants and Admissions to Pre-RN Licensure Programs in Louisiana by Program Type for the 2022 Annual Report Year

Fifty-three percent (53%) of the 4,363 qualified applicants applied to BSN programs. Forty-four percent of the qualified applicants applied to AD programs, and 3% applied to Louisiana’s only diploma program in 2022. As seen in Table 14, approximately 90% (2,110) of the 2,334 qualified applicants applying to BSN programs were admitted and 71% (1,360) of the 1,916 qualified applicants applying to AD programs were admitted in 2022.

Table 14. Applicants and Admissions for Pre-RN Licensure Programs in Louisiana by Program Type (2022)

Applicants 2022	Diploma	Associate Degree	Baccalaureate
No. of Qualified Applicants (Total = 4,363)	113 (3%)	1,916 (44%)	2,334 (53%)
No. of Qualified Applicants Admitted (Total = 3,545)	75	1,360	2,110
% of Qualified Applicants Admitted	66%	71%	90%
No. of Qualified Applicants Not Admitted (Total = 818)	38	556	224
% of Qualified Applicants Not Admitted	34%	29%	10%

Reasons Why Qualified Applicants Were Not Admitted to Pre-RN Licensure Programs (2022 Annual Report Year)

During the current report year, a lack of qualified faculty is the major contributing factor as to why qualified applicants were not admitted to Louisiana’s nursing programs (Table 15). Lack of a sufficient number of budgeted faculty positions, non-competitive faculty salary and the lack of clinical specialty sites ranked number two, three and four, respectively. Other factors contributing to Louisiana’s pre-RN programs’ inability to admit qualified students included lack of classroom space, clinical placement sites not available, and skills lab space not available. The American Association of Colleges of Nursing’s (AACN, 2022) report on *2021-2022 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing* identifies insufficient clinical placement sites and insufficient numbers of faculty as the top 2 reasons for qualified applicants not being offered admission. U.S. nursing schools turned away 91,938 qualified applications from baccalaureate and graduate nursing programs in 2021.

Table 15. Reasons Why Qualified Applicants Were Not Admitted to Pre-RN Licensure Programs in LA (2022)

Rank	Reason Why Qualified Applicants Are Not Admitted to Pre-RN Licensure Programs in Louisiana
No. 1	Qualified Faculty Not Available
No. 2	Budgeted Faculty Positions Not Available
No. 3	Faculty Salary Not Competitive
No. 4	Lack of Clinical Specialty Sites

Enrollment in Pre-RN Licensure Programs in Louisiana

In the current report year, 13,284 students enrolled in post-secondary education settings in Louisiana declared nursing as their major (Table 16). The number of students enrolled in clinical nursing courses in 2022 was 6,672 (see Appendix C2 for a summary report on enrollments in pre-RN Licensure programs).

Table 16. Enrollment in Pre-RN Licensure Programs in LA (2022)

Report Year	Enrollment (All Nursing Majors)	Enrollment in Clinical Nursing Courses
2022	13,284	6,672

In 2022, 63% of the students enrolled in clinical nursing courses were enrolled in baccalaureate programs. Over a third (35%) of the students were enrolled in AD programs, and two percent were enrolled in the state’s only diploma program (Table 17).

Table 17. Pre-RN Licensure Programs Enrollment in LA (2022)

Report Year	Diploma		Associate		Baccalaureate		Total
	No.	%	No.	%	No.	%	
2022	148	2%	2,337	35%	4,187	63%	6,672

Gender of Students Enrolled in Pre-RN Licensure Programs in Louisiana

Females represent 89% of the students enrolled in pre-RN licensure programs in Louisiana in 2022, while males represented 11% (Table 18).

Table 18. Gender of Students Enrolled in Pre-RN Licensure Programs in LA (2022)

Report Year	Male		Female		Total RN Students
	#	%	#	%	
2022	745	11%	5,927	89%	6,672

Racial Distribution of Students Enrolled in Pre-RN Licensure Programs in Louisiana

In 2022, 44% of the students enrolled in pre-RN licensure programs in Louisiana were minorities (Table 19). Of the 309 students that were included in the category of *Other*, 53 self-reported that they were American Indian/Alaska Native and 11 were Native Hawaiian/Pacific Islander.

Table 19. Racial Distribution of Students Enrolled in Pre-RN Licensure Programs in LA (2022)

Report Year	White		Black/African American		Hispanic/Latino		Asian		Other	
	#	%	#	%	#	%	#	%	#	%
2022	3,743	56%	2,089	31%	349	5%	182	3%	309	5%

Note: American Indian/Alaska Native (53), Native Hawaiian/Pacific Islander (11) were included in *Other* Total = 6,672.

Age of Students enrolled in Pre-RN Licensure Programs in Louisiana

Sixty-one percent (61%) of the students enrolled in pre-RN licensure programs in Louisiana in the current report year were between 17 and 25 years of age and 31% were between 26 and 40 years of age (Table 20).

Table 20. Age of Students Enrolled in Pre-RN Licensure Programs in LA (2022)

Report Year	17-20		21-25		26-30		31-40		41-50		51-60		>61	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2022	1,029	15%	3,080	46%	1,008	15%	1,067	16%	407	6%	75	1%	6	0.09%

Note: Total=6,672

Prior Education Status of Students Enrolled in Pre-RN Licensure Programs in Louisiana (2022)

Approximately 22% (1,502) of the students enrolled in clinical nursing courses in 2022 had a degree in another field (735), were LPNs (584), or had prior education in another health field (183) (Table 21).

Table 21. Prior Education Status of Students Enrolled in Pre-RN Licensure Programs in Louisiana (2022)

Year	Practical Nurses		Non-Traditional Students				Total
	No.	%	Other Health Field	%	Other Degree	%	Enrolled in Clinical
			No.		No.		Total No.
2022	584	8.8	183	2.7	735	11.0	6,672

Graduates from Pre-RN Licensure Programs in Louisiana

Sixty percent (1,423) of the 2,390 graduates in the 2022 report year were from BSN programs, and 38% (908) were from AD programs (Table 22) (see Appendix C2 for a summary report of RN graduates and Appendix C8 for the number of RN graduates per program for 2022).

Table 22. Graduates of Pre-RN Licensure Programs in LA According to Program Type (2022)

Report Year	Total No. of RN Graduates from Pre-RN Licensure Programs	Diploma		Associate		Baccalaureate	
		No.	%	No.	%	No.	%
2022	2,390	59	2%	908	38%	1,423	60%

Non-Traditional Graduates from Louisiana’s Pre-RN Licensure Programs

There were 209 graduates from LPN to AD programs, 35 graduates from LPN to BSN programs and 100 graduates from accelerated programs. (Table 23)

Table 23. Non-Traditional Graduates from Louisiana’s Pre-RN Programs

Report Year	LPN to AD	LPN to BSN	Accelerated BSN
2022	209	35	100

Gender, Racial Distribution, and Age of Graduates from Pre-RN Licensure Programs in Louisiana

According to Table 24, 89% of the graduates from Louisiana’s pre-RN licensure programs were females and 11% were males.

Table 24. Gender of Graduates from Pre-RN Licensure Programs in Louisiana (2022)

Report Year	Male		Female		Total RN Students
	#	%	#	%	
Diploma	3	5%	56	95%	59
Associate	88	10%	820	90%	908
Baccalaureate	165	12%	1,258	88%	1,423
Total	256	11%	2,134	89%	2,390

In 2022, 37% (870) of the graduates from pre-RN licensure programs in Louisiana were minorities. The greatest number of African American/Black graduates (343), Hispanic graduates (95), and Asian (40) graduates were from BSN programs (Table 25).

Table 25. Racial Distribution of Graduates from Pre-RN Licensure Programs in Louisiana (2022)

Report Year	White		Black/African American		Hispanic/Latino		Asian		Other	
	#	%	#	%	#	%	#	%	#	%
Diploma Total = 59	35	59%	19	32%	0	0%	3	5%	2	3%
Associate Total = 908	589	65%	234	26%	32	4%	19	2%	34	4%
Baccalaureate Total = 1,423	896	63%	343	24%	95	7%	40	3%	49	3%
Total = 2,390	1,520	64%	596	25%	127	5%	62	3%	85	4%

Note: American Indian/Alaska Native (22) and Native Hawaiian/Pacific Islander (5) were included in *Other*.

Over half (54%) of the graduates from pre-RN programs in Louisiana in 2022 were between 21 and 25 years of age, followed by 19% that were between 31 and 40 years and 18% that were between 26 and 30 years. Seventy percent (70%) of the graduates from BSN programs were between 21 and 25 years of age compared to 30% of the AD graduates and 41% of the diploma graduates (Table 26).

Table 26. Age of Graduates from Pre-RN Licensure Programs in LA (2022)

Report Year	17-20		21-25		26-30		31-40		41-50		51-60		>61	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Diploma Total = 59	1	2%	24	41%	12	20%	16	27%	6	10%	0	0%	0	0%
Associate Total = 908	10	1%	273	30%	203	22%	302	33%	95	10%	25	3%	0	0%
Baccalaureate Total = 1,423	1	0.1%	991	70%	217	15%	147	10%	57	4%	9	0.6%	1	0.1%
Total = 2,390	12	0.5%	1,288	54%	432	18%	465	19%	158	7%	34	1%	1	0.1%

Pre-RN Licensure Students in Louisiana Performance on the NCLEX-RN

In 2022, there were a total of 2,445 RN candidates (2,412 in 2021) from nursing education programs in Louisiana that sat for the National Council Licensure Examination for Registered Nurses exam (NCLEX-RN) for the first time, which represents a 1% increase in number. The passage rate on the NCLEX-RN Exam on the first take for these candidates was 86.58% (Table 27). The overall national passage rate on the NCLEX-RN for 2022 was 79.90% compared to 82.48% in 2021 (see Appendix C1 for NCLEX-RN results by program). The passage rate on the NCLEX-RN for graduates from Louisiana’s pre-RN licensure programs continues to exceed that of the nation.

Table 27. Performance of First-Time Candidates Graduating from Pre-RN Licensure Programs in LA on NCLEX-RN (January 1, 2022 – December 31, 2022)

Program Type	No. Taking	No. Passing	% Passing
Diploma	57	44	77.19%
Associate Degree	928	784	84.48%
Baccalaureate Degree	1,460	1,289	88.29%
Grand Total	2,445	2,117	86.58%

Note: The National Average Passage Rate on the NCLEX-RN Examination was 79.90% for 2022.

There was a 175% increase in the number of graduates passing the NCLEX-RN exam from the states only diploma program which is attributable to the fact that the hospital sponsoring the program has changed its mind to close and the diploma program continues. The number of AD graduates sitting for the NCLEX-RN exam decreased by 6% and the number of BSN graduates decreased by 0.6% (Table 28). The overall passage rate for Louisiana’s graduates has decreased by eight percent over the past five years.

Table 28. Summary Performance of First-Time Candidates Graduating from Pre-RN Licensure Programs in Louisiana on NCLEX-RN (2018-2022)

Report Year	Diploma		Associate		Baccalaureate		Passage Rate for LA %	Passage Rate for the Nation %
	No. Passing	% Passing	No. Passing	% Passing	No. Passing	% Passing		
2022	44	77.19%	784	84.48%	1,289	88.29%	86.58%	79.90%
2021	16	88.89%	832	86.76%	1,297	90.38%	88.93%	82.48%
2020	1	100.00%	730	88.92%	1,271	95.13%	92.77%	86.57%
2019	66	92.96%	743	94.05%	1,127	95.27%	94.72%	88.18%
2018	31	100.00%	631	94.46%	1,105	94.44%	94.54%	88.30%
1- & 5-Year Variance	↑175% / ↑42%		↓6% / ↑24%		↓0.6% / ↑17%		↓3% / ↓8%	↓3% / ↓10%

Faculty Teaching in Pre-RN Licensure Programs in Louisiana

To gauge the current level of demand for nurse faculty, data was obtained from the 2022 Annual Reports submitted to LSBN by the Deans and Directors of pre-RN licensure programs and APRN programs in the state of Louisiana. Deans and Directors were asked to report the number of filled and vacant faculty positions in their pre-RN licensure programs as of December 31, 2022. These numbers are depicted by program type and full vs. part-time positions in Table 29. The number of full and part-time faculty positions fluctuate from year to year depending on the number of budgeted faculty positions, the availability of qualified faculty, and the school’s need to fill full-time positions with part-time faculty.

There was a total of 498 budgeted full-time nurse faculty positions reported by Louisiana’s pre-RN licensure programs as of December 31, 2022. Forty-seven (47) faculty positions were funded from grants, capitation funds, additional appointments, and/or other funding sources.

Table 29. Budgeted Nurse Faculty Positions in Pre-RN Licensure Programs in LA (2022)

Program Type	Faculty Positions		Nurse Faculty Positions Funded from other Sources	Number of Nurse Faculty Teaching in Louisiana’s Pre-RN Licensure Programs for the 2022 Report Year
	Full-time	Part-time /Adjunct		
Diploma (1)	8	4	0	12
ADN (12)	153	96	23	249
BSN (18)	337	199	24	536
Total (31)	498	299	47	797

Note: Faculty funded from other sources was not included when reporting the total number of budgeted faculty.

Vacant Nurse Faculty Positions

There was a total of 51 vacant nurse faculty positions reported by Deans and Directors in the current report year (Table 30). Thirty-six (36) or 71% of the vacant nurse faculty positions were reported by Louisiana’s BSN programs and 15 (29%) were reported by AD programs. The number of vacant full-time faculty positions will often determine the number of part-time positions needed. Many schools do not budget positions for part-time instructors, instead they are hired as needed.

Table 30. Vacant Nurse Faculty Positions Pre-RN Licensure Programs in LA (2022)

Program Type	2022
Diploma	0
ADN	15
BSN	36
Total	51

New Nurse Faculty Appointments, Exceptions and use of Preceptors

A total of 160 new faculty appointments were reported by pre-RN licensure programs during the 2022 report year (Table 31). New appointments included not only full-time faculty, but also part-time adjunct faculty that are hired for one or more semesters based on available funding. Seventy-eight percent (78%) of the new faculty appointments were for BSN programs, 19% were for AD programs and 4% for the diploma program.

Faculty exceptions are granted to pre-RN licensure programs upon approval of the Board for a pre-approved time period. According to LSBN Rules and Regulations, Title 46, Part XLVII, Chapter 35, No. 3515 B.9, “the number of active faculty exceptions shall not exceed 20% of the number of full-time nurse faculty employed (not FTE) in the undergraduate nursing education degree program at any given time.” The need for faculty exceptions is indicative of the lack of available qualified nurse faculty. Sixty-one percent (61%) of faculty exceptions requested were for BSN programs, 37% were for AD programs and 2% for the diploma program.

Preceptors are valuable resources in nursing education. Preceptors are used only during the last two academic semesters of a baccalaureate program and during one of the last two semesters of a diploma or associate degree program (LSBN Rules and Regulations, Title 46, XLVII, Chapter 35, No.3543 E.1.a). In an effort to meet the schools of nursing needs for qualified preceptors, rules were promulgated in June 2016 which “allows an individual RN, who does not possess a BSN, to be utilized as a preceptor provided that the RN has had no less than three years’ experience as an RN with a minimum of one year in the clinical area in which the experience occurs and has the requisite skills to guide the student to meet the desired course outcomes for the specific clinical experiences”(LSBN Rules and Regulations, Title 46, XLVII, Chapter 35, No.3543 G.2.c). In preceptor-student relationships, nursing faculty retain the responsibility for selecting, guiding, and evaluating student learning experiences with input from the preceptor (LSBN Rules and Regulations, Title 46, XLVII, Chapter 35, No.3543 A). In the 2022 report year, there were a total of 929 preceptors used by pre-RN licensure programs.

Table 31. New Faculty Appointments, Exceptions and use of Preceptors (2022)

Program Type	No. of New Faculty Appointments	No. of Faculty Exceptions	Preceptors
Diploma (1)	6 (4%)	1 (2%)	0
ADN (12)	30 (19%)	20 (37%)	76 (8%)
BSN (18)	124 (78%)	33 (61%)	853 (92%)
Total (31)	160	54	929

Nursing Faculty Attrition

Faculty attrition due to faculty leave, resignation, retirement, death or termination contributes to the ongoing demand for nurse faculty (Table 32). In 2022, a total of 12 faculty were on leave, there was a total of 81 resignations, 25 retirements, 14 terminations and one death.

Table 32. Faculty Attrition: Leave, Resignation, and Retirement/Termination (2022)

Program Type	No. of Faculty on Leave	No. of Faculty Resignations	No. of Faculty Retirements/Terminations/Deaths
Diploma (1)	0	2	1 Retirements/ 3 Terminations /0 Deaths
ADN (12)	5	32	4 Retirements/ 3 Terminations /0 Deaths
BSN (18)	7	47	20 Retirements/ 10 Terminations/1 Death
Total (31)	12	81	25 Retirements/ 16 Terminations/ 1 Deaths

Educational Preparation of Nurse Faculty

According to Table 33, in 2022, approximately 26% (260) of the faculty teaching in pre-RN licensure programs were prepared at the doctoral level; 69% (677) were master's prepared; and 5% (48) reported that their highest degree in nursing was a baccalaureate degree.

Table 33. Educational Preparation of Faculty (2022)

Program Type	No. of Doctorally Prepared Faculty	No. of Master's Prepared Faculty	No. of BSN Faculty Exceptions
Diploma (1)	5	14	1
ADN (12)	43	240	20
BSN (18)	212	423	27
Total (31)	260 (26%)	677 (69%)	48 (5%)

Note: Total = 985

Over half (55%) of the doctoral prepared faculty teaching in Louisiana's pre-RN programs have the DNP as their terminal degree (Table 34). Twenty-six percent of the faculty with a doctoral degree had a PhD in nursing.

Table 34. Doctoral Prepared Faculty Teaching in Pre-RN Licensure Programs

	DNS	DNP	PhD Nursing	PhD Related Field
2022	11	144	69	36

Note: Total = 260

Board of Regents Nursing Faculty Stipends

Twenty-four of nurse faculty receiving the Board of Regents (BOR) Nurse Faculty stipend in 2022 were pursuing a doctoral degree and three were pursuing a Masters' degree (Table 35).

Table 35. Board of Regents Faculty Stipend Recipients (Current and Previous)

BOR Stipend Recipients	Current Recipients Masters	Current Recipients Doctoral	Faculty that were Previous BOR Stipends Recipients (Masters and Doctorate)
2022	3	24	75

Nurse Faculty Salaries

According to the American Association of Colleges of Nursing (AACN), faculty shortages at nursing schools across the country are limiting student capacity at a time when the need for professional registered nurses continues to grow (2021). As stated previously, the inability to attract qualified nurse faculty due to noncompetitive salaries has consistently been cited as one of the major contributing factors as to why hundreds of qualified student applicants are not admitted to Louisiana’s pre-RN licensure programs each year. Noncompetitive salaries lead to an inadequate number of filled nurse faculty positions, which is cited as a major reason for denying admission to qualified students (AACN, 2022).

According to AACN, mean salary for full-time instructional faculty teaching in four-year colleges or universities in 2021-2022 was \$121,727 for doctorally-prepared Professors and \$75,285 for non-doctoral professors, \$95,910 for doctorally-prepared Associate Professors and \$72,737 for non-doctoral associate professors, \$83,086 for doctorally-prepared Assistant Professors and \$68,669 for non-doctoral assistant professors and \$71,439 for doctorally-prepared Instructors and \$65,070 for non-doctoral instructors (2022). The mean salaries for all levels of nursing faculty in Louisiana remain below national means for four-year public colleges (Table 36). According to the Bureau of Labor Statistics (2021), the median salary for Nurse Practitioners is \$120,680. The higher compensation in clinical and private-sector settings is luring current and potential nurse educators away from teaching (AACN, 2021). Joynt and Kimball (2008), authors of a white paper entitled *Blowing Open the Bottleneck: Designing New Approaches to Increase Nurse Education Capacity*, stated, “While nursing faculty compensation adjustments alone will not solve the nursing education capacity problem, the value of the educators must be acknowledged and rewarded in order to move forward” (p.12).

Table 36. Mean Salaries for Nursing Faculty (2022)

Faculty Role/Rank	Instructor	Assistant Professor	Associate Professor	Professor
2022	\$63,010	\$69,412	\$77,011	\$89,442

Note: Salaries in terms of length of appointment (9-month, 10-month, or 12-month) was not available.

Nurse Faculty in Louisiana Demographics**Age**

In 2022, nearly half (47%) of the nurse faculty in Louisiana were 51 and older (Table 37). Twenty-one percent (195) of the faculty teaching in Louisiana’s pre-RN licensure programs were 61+ years. According to AACN's report on Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing, 2021-2022 Nursing Faculty Shortage Fact Sheet, the average age of doctoral-prepared nurse faculty holding the ranks of professor, associate professor, and assistant professor were 62.5, 56.7 and 50.6 years, respectively. For master's degree-prepared nurse faculty, the average ages for professors, associate professors, and assistant professors

were 55.0, 54.7, and 48.6 years, respectively (AACN, 2022). One-third of the current nursing faculty workforce teaching in baccalaureate and graduate programs are expected to retire by 2025. (Fang & Kesten, 2018). This finding underscores the urgency for the nursing education community to address the impending exodus of senior faculty and to develop younger faculty for succession.

Table 37. Age Ranges for Nurse Faculty (2022)

Age Category	No. of Faculty 2022	
	#	%
20-30	24	2%
31-40	214	23%
41-50	260	28%
51-60	244	26%
61-65	107	11%
66-70	62	7%
> 70	26	3%
Total Faculty Reporting Age	937	100%

Gender

Four percent (42) of the nurse faculty teaching in Louisiana’s pre-RN programs were males and 96% (895) of the nurse faculty were females. (Table 38).

Table 38. Gender of Nurse Faculty Teaching in Pre-RN Licensure Programs in LA (2022)

Report Year	Male		Female		Total Number of Nurse Faculty
	#	%	#	%	
2022	42	4%	895	96%	937

Ethnicity

Approximately 35% (332) of the faculty teaching in Louisiana’s pre-RN licensure programs were minorities (Table 39).

Table 39. Racial Distribution of Nurse Faculty Teaching in Pre-RN Licensure Programs in LA (2022)

Report Year	White		Black/African American		Hispanic/ Latino		Asian		Other	
	#	%	#	%	#	%	#	%	#	%
2022	605	65%	311	33%	6	0.6%	7	0.7%	8	0.9%

Note: Total=937

Graduate Nursing Programs in Louisiana

Advanced Practice Registered Nurse (APRN) Education in Louisiana

Graduate Nursing Programs across the state afford RNs in Louisiana the opportunity to become an advanced practice registered nurse (APRN) in four roles: Nurse Practitioner, Clinical Nurse Specialist, Certified Nurse Midwife, and Certified Registered Nurse Anesthetist. Table 40 provides a listing of the

University of Louisiana Monroe	Adult Gerontology – Primary Care Family	NP NP
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Note: Advanced Practice Registered Nurse Roles: Nurse Practitioner (NP), Clinical Nurse Specialist (CNS), Certified Registered Nurse Anesthetist (CRNA).

Admission to APRN Programs in Louisiana

In the 2022 report year, 78% (425) of the 543 new admits were admitted to NP programs and 11% (58) were admitted to CRNA programs. There were 60 (11%) students admitted to CNS programs (Table 41).

Table 41. Admission to APRN Programs in LA (2022)

Report Year	No. of Students Admitted to NP Programs	No. of Students Admitted to CNS Programs	No. of Students Admitted to CRNA Programs	Total No. of Students Admitted to APRN Programs
2022	425 (78%)	60 (11%)	58 (11%)	543

Enrollment in APRN Programs in Louisiana

Of the 1,433 students enrolled in Louisiana’s APRN programs during the current report year: 79% of students were enrolled in NP programs, 21% in CRNA programs, and 0.1% students were enrolled in CNS programs (Table 42).

Table 42. Enrollment in APRN Programs in LA (2022)

Report Year	No. of Students Enrolled in NP Programs	No. Students Enrolled in CNS Programs	No. Students Enrolled in CRNA Programs	Total No. Students Enrolled in APRN Programs
2022	1,138 (79%)	1 (0.1%)	294 (21%)	1,433

Gender of Students Enrolled in APRN Programs in Louisiana

The vast majority (85%) of the students enrolled in APRN programs in Louisiana continue to be females (Table 43). It should be noted, however, that the total percentage of males in APRN programs is 15% compared to 11% males licensed as RNs in the state.

Table 43. Gender of Students Enrolled in APRN Programs in Louisiana (2022)

Report Year	Male		Female		Total APRN Students
	#	%	#	%	
2022	217	15%	1,216	85%	1,433

Ethnicity of Students Enrolled in APRN Programs in Louisiana (2022)

In 2022, approximately 37% of the students enrolled in Louisiana’s APRN programs were minorities (Table 44).

Table 44. Ethnicity of Students Enrolled in APRN Programs in LA (2022)

Report Year	White		Black/African American		Hispanic / Latino		Asian		Other	
	#	%	#	%	#	%	#	%	#	%
2022	907	63%	357	25%	55	4%	58	4%	56	4%

Note: American Indian/Alaska Native (12) and Native Hawaiian/Pacific Islander (3) was included in *Other*. Total = 1,433.

Age of Students enrolled in APRN Programs in Louisiana

Approximately 39% (553) of the students enrolled in APRN programs in Louisiana during the 2022 report year were between 31 and 40 years of age and 34% (494) were between 26 and 30 years (Table 45).

Table 45. Age of Students Enrolled in APRN Programs in LA (2022)

Report Year	17-20		21-25		26-30		31-40		41-50		51-60		>61	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2022	0	0%	104	7%	494	34%	553	39%	223	16%	53	4%	6	0.4%

Note: Total = 1,433

Graduates from APRN Programs in Louisiana

In the 2022 report year, there were a total of 435 graduates from Louisiana’s APRN programs (Table 46). The majority of the graduates were from NP programs (83%), followed by CRNA programs (17%).

Table 46. Graduates from APRN Programs in Louisiana According to Program Type (2022)

Report Year	Total No. of APRN Graduates	NP		CNS		CRNA	
		#	%	#	%	#	%
2022	435	362	83%	0	0%	73	17%

Gender, Racial Distribution and Age of Graduates in Louisiana’s APRN Programs

In 2022, males represented 82 of the graduates from Louisiana’s APRN programs (Table 47). Forty-two percent (31) of the CRNA graduates were males.

Table 47. Gender of Graduates from APRN Programs in Louisiana (2022)

APRN Role	Male		Female		Total APRN Graduates
	#	%	#	%	
NP	51	14%	311	86%	362
CNS	0	0%	0	0%	0
CRNA	31	42%	42	58%	73
Total	82	19%	353	81%	435

Thirty-two percent (138) of the graduates from APRN programs in Louisiana were minorities (Table 48).

Table 48. Racial Distribution of Graduates from APRN Programs in Louisiana (2022)

Report Year	White		Black/African American		Hispanic/Latino		Asian		Other	
	#	%	#	%	#	%	#	%	#	%
NP Total = 362	242	67%	83	23%	11	3%	8	2%	18	5%
CNS Total = 0	0	0%	0	0%	0	0%	0	0%	0	0%
CRNA Total = 73	55	75%	5	7%	6	8%	3	4%	4	5%
Total = 435	297	68%	88	20%	17	4%	11	3%	22	5%

Note: American Indian/Alaska Native (7); Native Hawaiian/Pacific Islander (3) included in *Other*.

Forty-nine percent (215) of the graduates from APRN programs in Louisiana were between 31 and 40 years of age and 27% (118) were between 26 and 30 years of age (Table 49). Fifty-five percent (40) of the CRNA graduates and 48% (175) of the NP graduates were between 31 and 40 years of age.

Table 49. Age of Graduates from APRN Programs in LA (2022)

Report Year	17-20		21-25		26-30		31-40		41-50		51-60		>61	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
NP Total = 362	0	0%	2	0.6%	90	25%	175	48%	76	21%	16	4%	3	0.8%
CNS Total = 0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
CRNA Total = 73	0	0%	1	1%	28	38%	40	55%	4	5%	0	0%	0	0%
Total = 435	0	0%	3	0.7%	118	27%	215	49%	80	18%	16	4%	3	0.7%

Performance of APRN Graduates on Certification Exams

Certification examinations taken by graduates from Louisiana’s APRN programs include, but are not limited to, the American Nurses Credentialing Center (ANCC), the American Academy of Nurse Practitioners (AANP), the Council on Certification for Nurse Anesthetists (CCNA), the National Certification Corporation (NCC), the Pediatric Nursing Certification Board (PNCB), and the American Association of Critical Care Nurses (AACCN). In 2022, 367 APRN candidates sat for their respective certification exams. Three hundred and forty-seven (347) candidates successfully passed their certification exams resulting in a 94.55% passage rate for the state (Table 50).

Table 50. Overall Performance on APRN Certification Exams by Graduates of Louisiana’s APRN Programs (2022)

Report Year	No. Taking Exam	No. Passing Exam	Passage Rate %
2022	367	347	94.55%

Graduate Nursing Programs in Louisiana Offering Non-Licensure Graduate Nursing Degrees

LSBN does not have jurisdiction over those graduate nursing programs that lead to non-licensure graduate degrees such as nursing education, nursing administration, executive nurse leader, and clinical nurse leader. In order to better inform policy makers about nursing workforce demands and predict future nursing workforce needs, it is important to be able to describe, to the best of our ability, the

number of nurses that are pursuing graduate nursing education outside of advanced practice roles. In this section of the annual report, the Center for Nursing will present data on non-licensure graduate nursing programs in Louisiana (Table 51).

Table 51. Non-Licensure Graduate Nursing Programs in Louisiana (2022)

Master's Program	Role/Focus	Degree/Certificate
Grambling State University	Nursing Education	MSN
Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) <ul style="list-style-type: none"> • McNeese State University • Nicholls State University • Southeastern Louisiana University • University of Louisiana at Lafayette 	Nursing Education Nurse Executive	MSN MSN
Loyola University	Nursing Education Executive Leadership / Nurse Administration Healthcare Systems Administration & Leader	MSN; Post-Master's Post-Masters DNP MSN; Post-Master's
LSU Health New Orleans	Nurse Educator Executive Nurse Leader Clinical Nurse Leader Public/Community Health Research Doctorate Research Doctorate	MSN Post Masters DNP; BSN-DNP MSN Post Masters DNP; BSN-DNP DNS PhD
Northwestern State University	Nursing Education Nursing Administration Organizational Systems Leadership	MSN MSN Post Master's DNP
Southeastern Louisiana University	Population – Aggregate Executive Leadership	Post Master's DNP BSN-DNP
Southern University	Nursing Education Nursing Administration Nursing Post Master's DNP	MSN MSN PhD Post Master's DNP
University of Louisiana Lafayette	Aggregate Systems Focus	Post Master's DNP
University of Louisiana Monroe	Clinical Nurse Leader – Nurse Administrator	MSN

Admission to Non-Licensure Graduate Nursing Programs in Louisiana in 2022

In the 2022 report year, 100 RNs were admitted to Louisiana's non-licensure graduate nursing programs (Table 52). Thirty-five percent (35) of the RNs were admitted to postmaster's DNP programs that do not lead to licensure, 27% (27) were admitted to nursing education programs and 20% (20) were admitted to nursing administration/executive programs.

Table 52. Admissions to Non-Licensure Graduate Nursing Programs in Louisiana (2022)

Report Year	No. of Students Admitted to Nursing Education Programs	No. of Students Admitted to Nursing Administration/ Executive Programs Traditional, Post-Masters DNP and BSN-DNP	No. of Students Admitted to Clinical Nurse Leader	No. of Students Admitted to Postmasters DNP Non-APRN Programs	Total No. of Students Admitted to Non-Licensure Graduate Nursing Programs
2022	27 (27%)	20 (20%)	15 (15%)	35 (35%)	*100

*Note: 2022 – Students admitted to the PhD in Nursing program (3) were included in the total number.

Enrollment in Non-Licensure Graduate Nursing Programs in Louisiana

In the 2022 report year, a total of 228 RNs were enrolled in Louisiana’s non-licensure graduate nursing programs (Table 53). Thirty-two percent (73) were enrolled in post-master’s DNP programs, 26% (59) were enrolled in nursing education programs, and 21% (48) were enrolled in nursing administration/executive programs.

Table 53. Enrollment in Non-Licensure Graduate Nursing Programs in Louisiana (2022)

Report Year	No. of Students Enrolled in Nursing Education Programs	No. of Students Enrolled in Nursing Administration/ Executive Programs Traditional, Post-Masters DNP and BSN-DNP	No. of Students Enrolled in Clinical Nurse Leader Programs	No. of Students Enrolled in Postmasters DNP and BSN-DNP Non-APRN Programs	Total No. of Students Enrolled in Non-Licensure Graduate Nursing Programs
2022	59 (26%)	48 (21%)	19 (8%)	73 (32%)	*228

*Note: 2022- Students enrolled in the PhD in Nursing Program (28) and DNS Program (1) were included in the final total.

Gender of Students Enrolled in Non-Licensure Graduate Nursing Programs in Louisiana

As shown in Table 54, the vast majority of students enrolled in non-licensure graduate nursing programs in Louisiana were female (89%).

Table 54. Gender of Students Enrolled in Non-Licensure Graduate Programs in Louisiana (2022)

Report Year	Male		Female		Total Non-Licensure Students
	#	%	#	%	
2022	24	11%	204	89%	228

Ethnicity of Students Enrolled in Non-Licensure Graduate Nursing Programs in Louisiana

Forty-five percent (100) of the RNs enrolled in non-licensure graduate programs were minorities (Table 55).

Table 55. Ethnicity of Students Enrolled in Non-Licensure Graduate Nursing Programs in Louisiana (2022)

Report Year	White		Black/African American		Hispanic/Latino		Asian		Other	
	#	%	#	%	#	%	#	%	#	%
2022	128	56%	79	35%	6	3%	6	3%	9	4%

Note: American Indian/Alaska Native (3), Native Hawaiian/Pacific Islander (0) included in *Other*, Total=228.

Age of Students enrolled in Non-Licensure Graduate Nursing Programs in Louisiana

In 2022, approximately 68% of the students enrolled in Louisiana’s non-licensure graduate nursing programs were between 31-40 years of age (39%) and 41-50 years of age (29%) (Table 56).

Table 56. Age of Students Enrolled in Non-Licensure Graduate Nursing Programs in LA (2022)

Report Year	17-20		21-25		26-30		31-40		41-50		51-60		>61	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2022	0	0%	12	5%	23	10%	88	39%	67	29%	29	13%	9	4%

Note: Total (2022) = 228

Graduates from Non-Licensure Graduate Nursing Programs in Louisiana

In the 2022 report year, 48% of the graduates from non-licensure graduate nursing programs were from post-master’s DNP programs (Table 57). Twenty-six percent of the graduates from non-licensure graduate nursing programs were from Nursing Administration/Executive programs.

Table 57. Graduates from Non-Licensure Graduate Nursing Programs in Louisiana According to Program Type (2022)

Report Year	No. of Nursing Education Graduates		No. of Nursing Administration/ Executive Graduates Traditional, Post-Masters DNP and BSN-DNP		No. of Graduates from Clinical Nurse Leader Programs		No. of Graduates from Post-Masters DNP Non-APRN Programs		Total No. of Graduates from Non-Licensure Graduate Nursing Programs
	#	%	#	%	#	%	#	%	
2022	12	14%	22	26%	6	7%	40	48%	84

Note: 2022 – Graduates from PhD Programs (4) were included in the final total.

Gender, Racial Distribution and Age of Graduates from Non-Licensure Graduate Nursing Programs in Louisiana

Females represented 85% of the graduates from Louisiana’s non-licensure graduate nursing programs in 2022, while males represented 15% (Table 58).

Table 58. Gender of Graduates from Non-Licensure Graduate Nursing Programs in Louisiana (2022)

Report Year	Male		Female		Total APRN Graduates
	#	%	#	%	
Education	0	0%	12	100%	12
Administration/Executive	4	18%	18	82%	22
Post Masters DNP Non-APRN	7	18%	33	82%	40
Total	13*	15%	71*	85%	84*

*Graduates from the Clinical Nurse Leader Program (5 Female, 1 Male) and the PhD Program (3 Female, 1 Male) were included in the final total.

In 2022, 32% (27) of the 84 graduates from non-licensure graduate nursing programs in Louisiana were minorities (Table 59).

Table 59. Racial Distribution of Graduates from Non-Licensure Graduate Nursing Programs in Louisiana (2022)

Report Year	White		Black/African American		Hispanic/Latino		Asian		Other	
	#	%	#	%	#	%	#	%	#	%
Education (12)	10	83%	2	17%	0	0%	0	0%	0	0%
Administration/Executive (22)	13	59%	5	23%	0	0%	0	7%	4	18%
Post Masters DNP Non-APRN (40)	26	65%	11	27%	0	0%	2	5%	1	3%
Total (*84)	57*	68%	20*	24%	0	0%	2	2%	5	6%

*Graduates from the Clinical Nurse Leader Program (5 White, 1 Black/African American) and the PhD Program (3 White, 1 Black/African American) were included in the final total.

As depicted in Table 60, approximately 67% (56) of the graduates from non-licensure graduate nursing programs in Louisiana were between 31-40 years of age (38%) and 41-50 years of age (29%).

Table 60. Age of Graduates from Non-Licensure Graduate Nursing Programs in LA (2022)

Report Year	17-20		21-25		26-30		31-40		41-50		51-60		>61	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Education	0	0%	1	8%	2	17%	6	50%	2	17%	1	8%	0	0%
Total (12)	0	0%	1	8%	2	17%	6	50%	2	17%	1	8%	0	0%
Administration	0	0%	0	0%	1	5%	7	32%	8	36%	6	27%	0	0%
Total (22)	0	0%	0	0%	1	5%	7	32%	8	36%	6	27%	0	0%
Post Masters DNP Non-APRN (40)	0	0%	0	0%	1	2%	16	40%	10	25%	8	20%	5	13%
Total (*84)	0	0%	1	1%	6*	7%	32*	38%	24*	29%	16*	19%	5	6%

*Graduates from the Clinical Nurse Leader Program (2: 26-30; 2: 31-40; 1: 41-50; 1:51-60) and the PhD Program (1: 31-40; 3:41-50) were included in the final total.

Nurse Faculty Teaching in Graduate Nursing Programs in Louisiana

Educational Preparation of Nursing Faculty Teaching in Graduate Nursing Programs in Louisiana

According to the LSBN Rules and Regulations, faculty teaching in Graduate Nursing programs in Louisiana must have a minimum of a graduate degree in nursing (LSBN Rules and Regulations Title 46 Part XLVII Chapter 35, 3515 B. 4), although most accrediting bodies prefer that graduate nursing faculty have a doctorate either in nursing or in a related field. Eighty-one percent (282) of the faculty teaching in Louisiana’s graduate nursing programs held an earned doctorate in nursing or a related field during the 2022 report year (Table 61). Seventeen percent of the faculty teaching in the graduate nursing programs in Louisiana held a masters’ degree and 2% held a degree outside of nursing (e.g., MD, Pharm D.). These individuals possessed credentials and/or expertise in an advanced practice specialty area that is recognized by both LSBN and national accrediting bodies.

Table 61. Educational Preparation of Faculty Teaching in Graduate Nursing Programs

Report Year	No. of Faculty with a Doctorate in Nursing	No. of Faculty with a Doctorate in a Related Field	No. of Mastered Prepared Nurses Teaching in Graduate Programs	No. of Faculty with Other Degrees (i.e., MD, Pharm. D)	Total Faculty
2022	232 (67%)	50 (14%)	60 (17%)	6 (2%)	348

According to Table 62, 63% (179) of graduate nurse faculty held a DNP, 18% (50) held a doctorate in a related field, 11% held a PhD in Nursing and eight percent held a DNS.

Table 62. Doctoral Prepared Graduate Nurse Faculty

	Doctorate of Nursing Science (DNS)	Doctorate of Nursing Practice (DNP)	Doctor of Philosophy in Nursing (PhD Nursing)	Doctorate in a Related Field	Total # of Doctoral Prepared Graduate Faculty
2022	22 (8%)	179 (63%)	31 (11%)	50 (18%)	282

Filled and Vacant Nurse Faculty Positions in Graduate Nursing Programs in Louisiana

A total of 348 nurse faculty taught at some point and time in the graduate nursing programs during the 2022 report year (Table 63). There were 174 filled full-time graduate nurse faculty positions reported statewide. There were 44 new faculty appointments in 2022.

Table 63. Faculty Positions in Graduate Nursing Programs in LA (2022)

Report Year	No. of Budgeted Nurse Faculty Positions Filled	No. of Full-time and Part-time Faculty Teaching in Graduate Nursing Programs	Nurse Faculty Positions Funded from other Sources	Vacant Nurse Faculty Positions	No. of New Faculty Appointments
2022	174	348	77	13	44

Graduate Nursing Faculty Attrition

As seen in Table 64, a total of 31 graduate faculty left their teaching positions in graduate nursing programs in Louisiana in 2022 for one of the following reasons: resignations (12), retirements (10), contract ended (7) and deceased (2). There were two faculty on leave during the 2022 report year.

Table 64. Graduate Nursing Faculty Attrition: Leave, Resignation, and Retirement/Death/Termination

Report Year	No. of Faculty on Leave	No. of Faculty Resignations	No. of Faculty Retiring/Death/Termination-Contracts Ended
2022	2	12	10 Retirements / 7 Contracts Ended / 0 Terminations / 2 Deceased

Gender, Ethnicity, and Age of Faculty Teaching in Graduate Nursing Programs in Louisiana

As noted in Table 65, during the current report year, the majority of faculty teaching in graduate nursing programs in Louisiana are female (85%).

Table 65. Gender Distribution of Graduate Nursing Faculty

Report Year	Male		Female		Total Number of Faculty
	#	%	#	%	
2022	53	15%	295	85%	348

Twenty-two percent (76) of the faculty teaching in graduate nursing programs in Louisiana were minorities in the 2022 report year (Table 66).

Table 66. Ethnicity of Graduate Nursing Faculty (2022)

Ethnicity of Graduate Nursing Faculty	2022	
	#	%
White	272	78%
Black/African American	67	19%
Hispanic/Latino	4	1%
Asian	2	0.6%
American Indian/Alaska Native	0	0%
Other	3	0.9%
Total	348	100%

Fifty-two percent of the faculty teaching in graduate nursing programs in Louisiana were 51+ years of age in 2022 and 25% were 61+ years (Table 67).

Table 67. Age Distribution of Graduate Nursing Faculty (2022)

Age Category	2022	
	#	%
30 and younger	1	0.3%
31-40	66	19%
41-50	100	29%
51-55	44	13%
56-60	50	14%
61-65	39	11%
66-70	41	12%
>71	7	2%
Total	348	

THE 2022 NURSE SUPPLY REPORT

The 2022 Nurse Supply Report will be published as an addendum report at a later date. The 2023 licensure renewal data, which is an integral component of the 2022 Nurse Supply Report, was released in March 2023. Once quality control checks have been completed, an analysis of the data will be conducted, and an addendum report will be prepared by the Center for Nursing. Please do not hesitate to contact Dr. Karen Lyon, CEO/ED of LSBN at lcn@lsbn.state.la.us if you have any questions.

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Title 46 Professional and Occupational Standards Part XLVII. Nurses: Practical Nurses and Registered Nurses Subpart 2. Registered Nurses (2019). *Undergraduate and Graduate Nursing Education Degree Programs: Chapter 35, No.3543 A*
<https://www.lsbns.state.la.us/NursingPractice/Laws,Rules.aspx>

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<https://www.lsbns.state.la.us/NursingPractice/Laws,Rules.aspx>

Title 46 Professional and Occupational Standards Part XLVII. Nurses: Practical Nurses and Registered Nurses Subpart 2. Registered Nurses (2019). *Undergraduate and Graduate Nursing Education Degree Programs: Chapter 35, No. 3543 G.2.c*
<https://www.lsbns.state.la.us/NursingPractice/Laws,Rules.aspx>

APPENDIX A

LSBN Summary of Strategic Plan, 2021-2023



the clarion group
REAL. CLEAR. INSIGHT.

LOUISIANA STATE BOARD OF NURSING STRATEGY UPDATE MEETING SUMMARY

NOVEMBER 30, 2021

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Louisiana State Board of Nursing

Strategy Update Session

Meeting Summary: November 30, 2021

INTRODUCTION

Karen Lyon, Executive Director and Chief Executive Officer of the Louisiana State Board of Nursing (LSBN), welcomed participants to the strategic planning session and thanked them for their participation. Karen invited Laurie Schulte of The Clarion Group to facilitate the session.

Laurie outlined the day's agenda:

- Review progress with implementing LSBN's 2021-2023 strategic map.
- Update the map for the next year (calendar year 2022).
- Identify implementation priorities for the next year.

OVERVIEW OF STRATEGIC EFFECTIVENESS

The following is an overview of strategic effectiveness – an organization's ability to set the right goals and consistently achieve them. Strategic effectiveness is the framework and philosophy within which we will update LSBN's strategic plan.



Organizations with high strategic effectiveness:

- Quickly formulate a “good enough” strategic plan.
- Move immediately to implementation – letting implementation teach them the ways that the strategy is on target and the ways it needs to be improved.
- Review progress on implementation regularly with honesty and candor.
- Make needed adjustments based on what is working, what isn't, and how the world has changed.
- Focus on results, not activities.

REVIEW OF LSBN'S 2021-2023 STRATEGIC MAP

Using a one-page graphic representing a strategic map, Laurie reviewed the elements of the strategic map: central challenge, strategic priorities, and strategic objectives.

- The oval at the top of the strategic map is the central challenge.
 - It is the focal point for the strategy.
 - It focuses an organization on what it needs to do in the next three years to advance its mission and vision.
- The central challenge is supported by some number of strategic priorities. Strategic priorities are the few critical things an organization must do in order to meet its central challenge. The number of strategic priorities can vary, but it is never fewer than three or more than six.
- There are two tests of a strategic priority:
 - Is each priority necessary to meet the central challenge?
 - Are the strategic priorities taken together sufficient to meet the challenge?
- The boxes under each strategic priority are strategic objectives. Objectives spell out more specifically "what to do" in order to achieve the strategic priority.

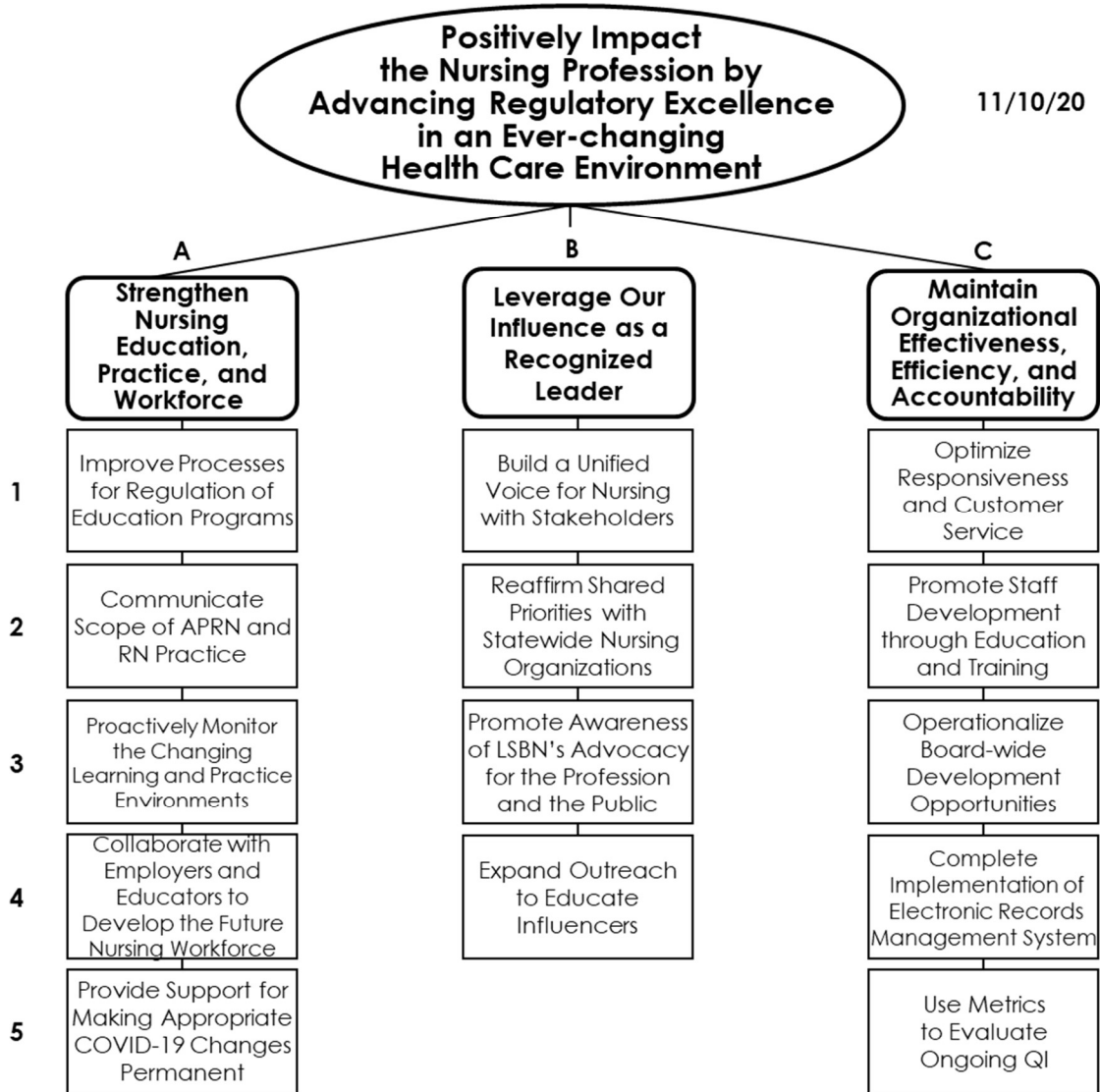
Laurie reviewed LSBN's current strategic map, developed in November of 2020 and reflected on the following page.

Louisiana State Board of Nursing Strategic Plan: 2021-2023

Mission: To safeguard the life and health of the citizens of Louisiana by assuring persons practicing as registered nurses and advanced practice registered nurses are competent and safe

Vision: LSBN will be a nationally recognized leader and trend-setter in regulatory excellence that advances nursing education, practice, and workforce

LSBN Strategic Map



REVIEW OF PROGRESS WITH IMPLEMENTING THE STRATEGIC MAP

Participants met in small groups to review progress with implementing LSBN's current strategic map. They answered the following questions:

- What do you see as LSBN's accomplishments with the implementation of its strategic map over the past year?
- What implementation issues or gaps did we experience? What did we learn?
- What are the critical issues facing LSBN over the next year?

A summary of the small group reports follows.

Accomplishments with Implementing the Strategic Map

GROUP 1 [KAREN, ISONEL, TERASITA, KEN, TIM]

Strategic Priority A: Strengthen nursing education, practice, and workforce.

- Nursing students start careers earlier (COVID-19).
- Positive relationships with LSNA
- Advanced practice (full practice authority)
 - We achieved three of the four necessary steps/approvals in the legislative session.
 - LSBME offered to help write new language.

Strategic Priority B: Leverage our influence as a recognized leader.

- Significantly improved relationship with:
 - LSNA, LANP
 - Legislators
 - House/Senate committees

Strategic Priority C: Maintain organizational effectiveness, efficiency, and accountability.

- Improved customer service experiences
- Staff's attitude towards customer service has improved.
 - Accountability
 - Remote work
- Examples of metrics accomplished:
 - Case closures
 - Applications/licensures
 - ACH payments
 - Paper-light accounting processes
- Redesigned website

GROUP 2 [WENDI, TRACY, TAVELL, MIMI, ANN]

- Very pleased with progress in Strategic Priorities C and B
- Great progress with investigations
- Staffing changes, for whatever reason, appear to have been a positive.

GROUP 3 [JENNIFER C., CARRIE, JENNIFER M., WANDA, FREDRICK, JENNIFER W.]

Strategic Objective A-4: Collaborate with employers and educators to develop the future nursing workforce.

- LACANE – speaking engagements, LSBN Board representative
- Virtual presentations at schools and facilities by LSBN Nursing and Compliance divisions
- Employers: support of the Governor's mandate to get students into the workforce early
- Participate with advisory committees of educational programs, when invited.
 - CCME: every school is required to have an advisory board that meets twice a year.
 - Can LSBN reach out to established programs?
- Participation with NCSBN knowledge network for education
- Guidance for student residency program
 - Residency program educational module (which could be used at schools, as well)
 - The process of accreditation is set.
 - Every program has education hours.

Strategic Objective B-1: Build a unified voice for nursing with stakeholders.

- Conversations with the governor, legislature, Department of Health
- Dr. Lyon's new Board member position with NCSBN

Strategic Objective B-4: Expand outreach to educate influencers.

- We are responsive in an emergency.

Strategic Objective C-1: Optimize responsiveness and customer service.

- New phone system for remote work
- Renewal: all hands on deck, giving staff tools to respond
- Grant: resources, communication
- Sister Lury scholarship communication

Strategic Objective C-5: Use metrics to evaluate ongoing QI.

- Part of PES
- Leverage ORBs reports
- Statistics/metrics provided in the new phone system

Implementation Issues/Gaps and Lessons Learned

GROUP 1

Strategic Priority A: Strengthen nursing education, practice, and workforce.

- Need more training of new graduates re: disasters, pandemic
- Retention and recruitment of workforce (faculty)
- Recruitment of new graduates/students

- Compliance with COVID vaccine mandates (ethical/religious issues)
- Student understanding of pandemics: "crisis standards"

Strategic Priority B: Leverage our influence as a recognized leader.

- WIFM approach

GROUP 2

Strategic Priority A

- We need more nurses. Take a look at Ch. 35 for some flexibility:
 - BSN exemptions for faculty
 - Diploma nurses for clinical/preceptorships
 - Need more LPN to RN programs with flexibility in offering educational opportunities
- APRN programs
 - Out-of-state preceptors need to be held accountable to secure clinical placements for their students.
 - A need for practice education as part of the out-of-state program
 - Program input form – why are we doing it and do we need to continue?
 - (Some?) On site/face-to-face needs to be required
- As the practice of nursing continues to evolve, how do we stay ahead of issues? What is the mechanism by which we do so?

Strategic Priority C

- Board members need clarity on their roles, ongoing training, and access to all training LSBN conducts/hires (e.g., any "staff" training is also available to Board members)

GROUP 3

Strategic Objective A-4: Collaborate with employers and educators to develop the future nursing workforce.

- We need to touch on the next generation NCLEX.
- COVID: getting people in the workforce as opposed to developing the workforce
- Education guidance is too prescriptive.
 - Look at outcomes of education efforts: is there a better model to support and be less prescriptive?
 - Texas has a great model re: what a state nursing board does vs. what accreditation prescribes.
- Annual report: are we collecting data that is used? (It's time consuming.)
- Pilot questionnaire by NCSBN
- Elevate the questions asked of/by the LSBN Board.

Strategic Objective B-4: Expand outreach to educate influencers.

- A lot of our work has been reactive.
 - Full practice authority

- Educators

Strategic Objective C-5: Use metrics to evaluate ongoing QI.

- Not all tasks can be captured.
- Metrics aren't always fair.
- Crisis of workforce is not always a regulatory role.
- ICRS: self-study opportunity

Critical Issues – Next Two Years

GROUP 1

- N/A

GROUP 2

- Impact of COVID-19 on the workforce; will there be an increase in complaints and violations?
- Full practice authority
- Disinformation from nurses
- New examination/education director onboarding
- Social media presence for LSBN? Other boards do.

GROUP 3

Strategic Objective A-4: Collaborate with employers and educators to develop the future nursing workforce.

- Do employers and educators feel like they have been collaborated with?

Discussion of the review of progress with implementation included the following points.

- LSBN staff, enabled by strong Board support, should be proud of its accomplishments over the past year.
- The LSBN Board – individually and collectively – would like more formalized/ “operationalized” training. This should include:
 - Onboarding
 - Role clarity/codification
 - Board competency
 - What is needed?
 - What gaps exist?
 - The Board agreed to complete an annual Board evaluation – of the collective Board, and self-evaluation for individual Board members. Isonel will work with Board Source to identify an approach and instrument.
 - “Hot topics” such as legal, regulatory, etc., as a regular part of in-person Board meetings
- Succession planning is a gap in the current strategy. This is relevant as individuals plan for retirement, as well as in anticipation of, albeit unlikely, an incapacitating event.

STRATEGIC MAP UPDATE

Central Challenge and Strategic Priorities

Participants reviewed LSBN's current strategic map and considered what changes, if any, needed to be made to the central challenge and strategic priorities. After discussion, the group agreed that the current central challenge and strategic priorities should continue as they are currently written.

Louisiana State Board of Nursing Strategic Plan: 2021-2023

Mission: *To safeguard the life and health of the citizens of Louisiana by assuring persons practicing as registered nurses and advanced practice registered nurses are competent and safe*

Vision: *LSBN will be a nationally recognized leader and trend-setter in regulatory excellence that advances nursing education, practice, and workforce*



Strategic Mapping

Using the current strategic map as a starting point, participants worked in small groups to identify strategic objectives that support their assigned strategic priority. Groups considered:

- What strategic objectives should remain the same?
- What should be edited?
- What can be deleted?
- What, if anything, should be added?

A summary of the small group reports follows.

STRATEGIC PRIORITY A: STRENGTHEN NURSING EDUCATION, PRACTICE, AND WORKFORCE [ED, TIM, ISONEL, TERESITA]

- Retain Strategic Objective A-1, "Improve processes for regulation of education programs."
- Retain Strategic Objective A-2, "Communicate scope of APRN and RN practice."
 - Add "educate" in the implementation of this objective.
- Revise Strategic Objective A-3 from "Proactively monitor the changing learning and practice environments," to "Monitor and proactively respond to the changing learning and practice environments."
- In Strategic Objective A-4, "Collaborate with employers and educators to develop the future nursing workforce," replace "employers and educators" with "stakeholders."
- Retain Strategic Objective A-5, "Provide support for making appropriate COVID-19 changes permanent."

STRATEGIC PRIORITY B: LEVERAGE OUR INFLUENCE AS A RECOGNIZED LEADER [TRACY, TAVELL, WENDI, ANN, MIMI, KAREN]

- Revise Strategic Objective B-1 from "Build a unified voice for nursing with stakeholders," to "Build a unified voice for nursing with key policy influencers."
- Modify Strategic Objective B-2 from "Reaffirm shared priorities with statewide nursing organizations," to "Reaffirm shared priorities with national and statewide professional organizations."
- Retain Strategic Objective B-3, "Promote awareness of LSBN's advocacy for the profession and the public."
- Delete Strategic Objective B-4, "Expand outreach to educate influencers," as it is duplicative with the revised Strategic Objective B-1.

STRATEGIC PRIORITY C: MAINTAIN ORGANIZATIONAL EFFECTIVENESS, EFFICIENCY, AND ACCOUNTABILITY [JENNIFER M., JENNIFER C., JENNIFER W., WANDA, FREDRICK]

- Retain Strategic Objective C-1, "Optimize responsiveness and customer service."
- Add LSBN's Board to Strategic Objective C-2: "Promote Board and staff development through education and training."
- Delete the former Strategic Objective C-3, "Operationalize Board-wide development opportunities," as it is considered to be subsumed within the revised Strategic Objective C-2.
- Add a new Strategic Objective C-3: "Develop a Board member and Board evaluation process."
- Retain Strategic Objective C-4, "Complete implementation of electronic records management system."
- Retain Strategic Objective C-5, "Use metrics to evaluate ongoing QI."

Strategic Map for the Louisiana State Board of Nursing

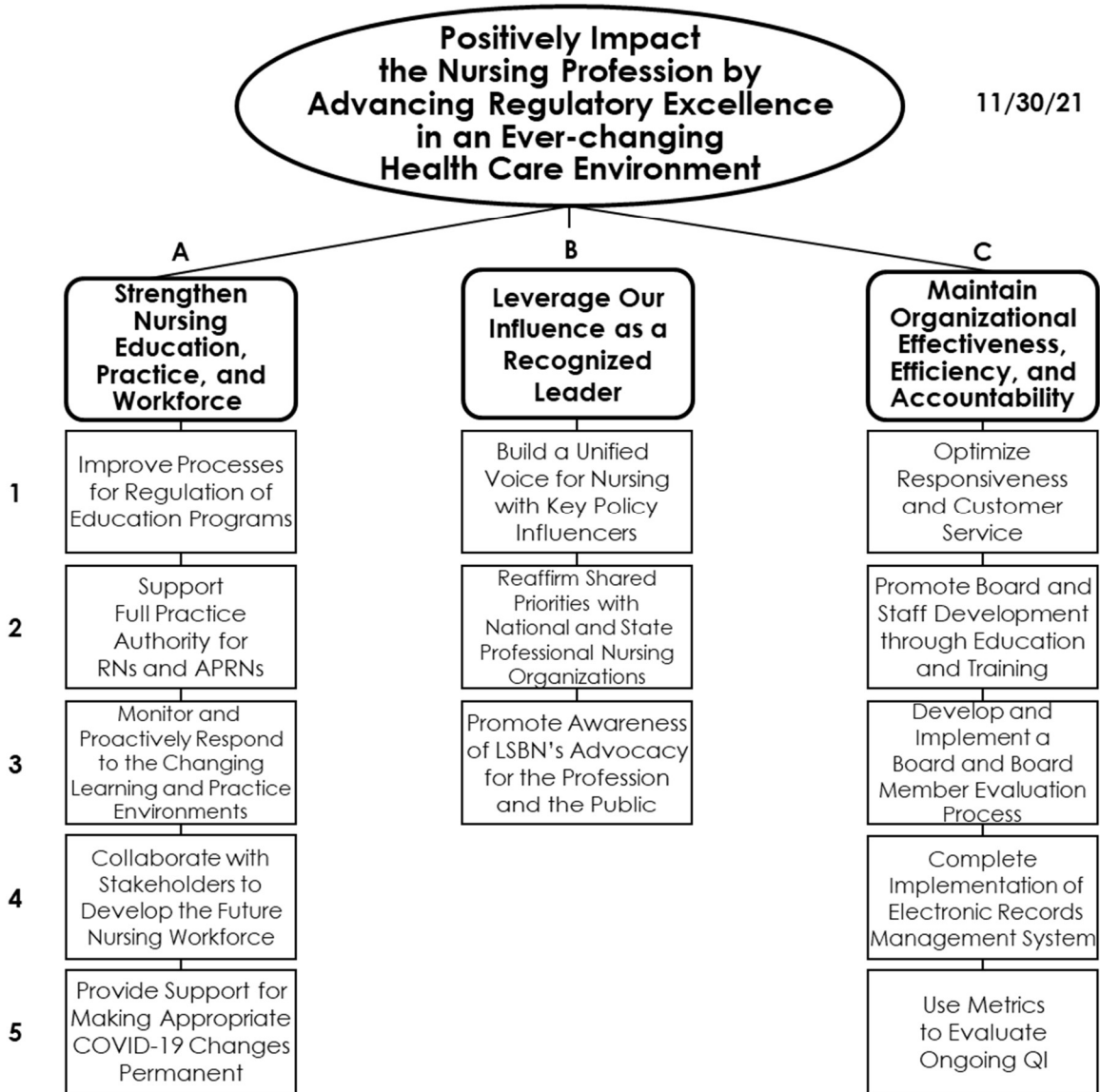
Based on the above input and discussion that followed, the group updated the LSBN strategic map as shown on the following page.

Louisiana State Board of Nursing Strategic Plan: 2021-2023

Mission: To safeguard the life and health of the citizens of Louisiana by assuring persons practicing as registered nurses and advanced practice registered nurses are competent and safe

Vision: LSBN will be a nationally recognized leader and trend-setter in regulatory excellence that advances nursing education, practice, and workforce

LSBN Strategic Map



Highlights of the relatively brief discussion follow.

- LSBN's Board has become more adept at this work; its strategy has become more focused since the first iteration of the LSBN strategic map (developed in November 2017).
- The updated strategic map changed very little compared with the version developed a year ago.
- The group discussed whether nursing education has kept pace with increases in acuity over the past decades.
 - For those nurses who receive their clinical training in metropolitan area hospitals, the answer is yes.
 - Rural areas often have not kept up. Clinical sites in rural areas do not treat the types of complex patient issues that those in metro areas see regularly.
 - The burden of clinical training falls on the clinical setting; who they are and what they can do determine the breadth and depth of nurse clinical training.
 - Transition to practice programs for newly hired nurses are critical, among other reasons, to fill this complexity gap.
- Nursing education will have to change to keep up with burgeoning home health.
 - Partnerships are required to keep educators apprised of what practitioners need.
 - By understanding where and how the partnerships are taking place, LSBN can help match underserved schools with partner providers, so that nurses are adequately prepared for their post-education clinical settings.
- The results of the recent nursing graduate survey will provide useful feedback on these issues, as will the upcoming "Synergy Summit," at which nurse educators and providers will meet to consider deepening their relationships.
- With support from providers and educators, LSBN has a role to play in "lifelong learning" for nurses.
- In discussing Strategic Objective A-2, "Support full practice authority for RNs and APRNs," the following points were made.
 - "Scope of practice," the language used in the prior strategic map, can be problematic, especially with the legislature. "Full practice authority" is preferred, as:
 - Scope of practice is defined by statute relative to the level of education, training, and experience earned. There must be room for this scope to expand as a nurse pursues additional education and training. If a nurse could practice only to the extent of her/his initial degree/diploma, professional growth would be limited.
 - Practice authority has an educational component, for example, when an RN goes to graduate school or an LPN pursues a BSN.
 - As defined by the IOM in its first *Future of Nursing* report, the authority is conferred on those who choose to practice with that level of independence. LSBN supports those who choose not to, as well.
- In Strategic Objective B-1, "Build a unified voice for nursing with key policy influencers," key policy influencers include non-nursing professional organizations such as LHA, AARP, Home Health Association, Nursing Home Association, etc.
- In Strategic Objective B-2, the addition of the word "professional" nursing organizations refers to those organizations who are involved with RNs and above.

This excludes the LPN Board, albeit without malice; the LSBN's Board does not interact with LPNs at this point in time.

IMPLEMENTATION PLANNING

Setting Implementation Priorities

The group surveyed perceptions of which objectives on the strategic map are the most important to emphasize during the next 12 months. Each person was given four votes, and a summary of the “straw vote” is depicted in the table below.

	A	B	C
1	1	8	3
2	12	5	5
3	6	1	5
4	9	X	3
5	1	X	4

This “straw vote” will provide guidance on the most important things for LSBN to focus on as it proceeds with implementation planning for the second year of its three-year strategic map.

Identifying Tracks of Work

Laurie introduced the group to the concept of a track of work.

- A track of work is a single map objective or a group of related objectives that uses the same resources.
- Tracks of work are a means of getting organized for implementation.
- Organizations generally focus on no more than three to five tracks in a 12-month implementation period.

Participants agreed that the following tracks of work should receive primary emphasis during the next 12 months.

SUPPORT FULL PRACTICE AUTHORITY

- Strategic Objective A-2: Support full practice authority for RNs and APRNs.
- Strategic Objective B-1: Build a unified voice for nursing with key policy influencers.
- Strategic Objective A-5: Provide support for making appropriate COVID-19 changes permanent.

WORKFORCE/TRANSITION INTO PRACTICE

- Strategic Objective A-4: Collaborate with stakeholders to develop the future nursing workforce.
- Strategic Priority B: Leverage our influence as a recognized leader.

BOARD DEVELOPMENT

- Strategic Objective C-3: Develop and implement a Board and Board member evaluation process.
- Strategic Objective C-2: Promote Board and staff development through education and training.

RESPOND TO THE PRACTICE ENVIRONMENT

- Strategic Objective A-3: Monitor and proactively respond to the changing learning and practice environments.

NEXT STEPS

At the conclusion of the meeting, the group identified the following next steps.

- The Clarion Group will provide the following written deliverables to Isonel Brown for distribution to participants:
 - A final version of the strategic map
 - A “presentation version” of the strategic map
 - This written summary of the strategic planning session
- LSBN will pursue communications and implementation planning in a manner similar to what it has done in the past. Laurie Schulte is happy to provide whatever guidance is needed as LSBN continues to implement its strategy.

APPENDIX B

LSBN Approved Nursing Education Programs

Louisiana State Board of Nursing

17373 Perkins Road
Baton Rouge, LA 70810
Telephone: (225) 755-7500 Fax: (225) 755-7580
www.lsbn.state.la.us

LSBN APPROVED NURSING EDUCATION PROGRAMS

DIPLOMA PROGRAM

BATON ROUGE GENERAL MEDICAL CENTER

School of Nursing
3616 North Boulevard
Baton Rouge, LA 70806
Phone: (225) 387-7623; Fax (225) 381-6168
Director: Linda M. Markey, PhD, MSN, RN
Approval Status: Full

ASSOCIATE DEGREE PROGRAMS

BATON ROUGE COMMUNITY COLLEGE

Division of Nursing & Allied Health
201 Community College Drive
Baton Rouge, LA 70806
Phone: (225) 216-8047; Fax: (225) 216-8100
Dean of Nursing and Allied Health:
Michelle Dennis, PhD, RN
Approval Status: Full

BOSSIER PARISH COMMUNITY COLLEGE

Division of Science and Allied Health
Nursing Program
6220 East Texas Street
Bossier City, LA 71111
Phone: (318) 678-6267; Fax: (318) 678-6199
Program Director:
Cathy Maddry, MSN, RN, MA, CNE
Approval Status: Probation

DELGADO COMMUNITY COLLEGE

Charity School of Nursing
450 South Claiborne Avenue
New Orleans, LA 70112
Phone: (504) 568-6411; Fax: (504) 568-5494
Dean: Joan Ellis, PhD, RN, C.N.E.
Approval Status: Full

FLETCHER TECHNICAL COMMUNITY COLLEGE

Nursing and Allied Health
1407 Highway 311
Schriever, LA 70395
Phone: (985) 857-3655; Fax: (985) 857-3689
Dean of Nursing and Allied Health:
Danielle Vauclin, DNP, RN
Approval Status: Full

LOUISIANA DELTA COMMUNITY COLLEGE

Division of Nursing
7500 Millhaven Road
Monroe, LA 71203
Phone: (318) 345-9174; Fax: (318) 345-9573
Dean: Danita R. Potter, PhD, APRN, PMHNP-BC
ASN Program Director:
Kathleen Candler, PhD, MSN, RN
ASN Assistant Program Director:
Beth Fife, MSN, RN
Approval Status: Full

LSU at ALEXANDRIA

Division of Nursing
8100 Highway 71 South
Alexandria, LA 71302
Phone: (318) 473-6459; Fax: (318) 473-6567
Director: Sarita James, PhD, RN-BC, CNE
Approval Status: Full

LSU at EUNICE

Division of Nursing & Allied Health
P.O. Box 1129
Eunice, LA 70535
Phone: (337) 550-1357; Fax: (337) 550-1289
Interim Director of Nursing:
Mae Simoneaux, DNP, RN, MEDSURG-BC, CNE, CNEcl
Approval Status: Full

LOUISIANA TECH UNIVERSITY

Division of Nursing
P. O. Box 3152
Ruston, LA 71272
Phone: (318) 257-3101 or (318) 257-3103
Fax: (318) 257-4569
Director: Sherry Peveto, RN, DNP
Associate Dean for Undergraduate Studies:
Donna Hood, PhD, RN
Approval Status: Full

NORTHSHORE TECHNICAL COMMUNITY COLLEGE

Health Sciences and Nursing
65556 Centerpoint Blvd.
Lacombe, LA 70446
Phone: (985) 545-1500
ASN Director: Michelle Reed, MSN, APRN, FNP-C
Approval Status: Initial

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

College of Nursing and School of Allied Health
Nursing Education Center
1800 Line Avenue
Shreveport, LA 71101-4612
Phone: (318) 677-3100; Fax: (318) 677-3127
Dean: Dr. Joel Hicks, RT(R)
Senior Director: Anna Morris, DNP, RN, CNE
Director, ASN/BSN Programs:
Pamela Holcombe, MSN, RN, CNE
Approval Status: Full

SOUTHERN UNIVERSITY at SHREVEPORT

School of Nursing
Metro Center-610 Texas St., Ste. 500D
Shreveport, LA 71101
Phone: (318) 670-9641; Fax: (318) 670-6639
Director: Tiffany Williams Varner, MSN, RN
Approval Status: Full

SOUTH LOUISIANA COMMUNITY COLLEGE

School of Nursing
1101 Bertrand Drive
Lafayette, LA 70506
Phone: (337) 521-9000; Fax: (318) 521-8992
Associate Dean of Nursing/Chief Nursing Officer:
Courtney Metz, MSN, RN
Approval Status: Probation

SOWELA TECHNICAL COMMUNITY COLLEGE

Department of Nursing
3820 Senator J. Bennet Johnston Avenue
Lake Charles, LA 70615
Phone: (337) 421-6594; Fax: (337) 491-2103
Dean: Kristine Stout, MSN, RN
Approval Status: Full

BACCALAUREATE PROGRAMS

CHAMBERLAIN UNIVERSITY

College of Nursing
400 LaBarre Road
Jefferson, LA 70121
Phone: (504) 312-2708
Campus President:
Jennifer Couvillon, PhD, RN-BC, FNP, CNE
Approval Status: Full

DILLARD UNIVERSITY

College of Nursing
2601 Gentilly Blvd. PSB 102
New Orleans, LA 70122-3097
Phone: (504) 816-4717; Fax: (504) 816-4861
Dean: Sharon Hutchinson, PhD, MN, RN, CNE
Approval Status: Full

FRANCISCAN MISSIONARIES OF OUR LADY UNIVERSITY (Formally Our Lady of the Lake)

School of Nursing
7500 Hennessy Boulevard
Baton Rouge, LA 70809
Phone: (225) 768-1750; Fax: (225) 768-1760
Dean: Amy Hall, PhD, RN, CNE
Associate Dean: Bronwyn Doyle
Approval Status: Full

GRAMBLING STATE UNIVERSITY

School of Nursing
Box 4272
Grambling, LA 71245
Phone: (318) 274-2672; Fax: (318) 274-3491
Associate Dean:
Mary Meg Brown, PhD, RN, ACNS-BC
Approval Status: Full

HERZING UNIVERSITY

Department of Nursing
3900 Causeway Blvd., Suite 800
Metairie, LA 70002
Phone: (504) 733-0074; Fax: (504) 733-0020
Program Chair:
Sonia F. Clarke, RN, MSN, DNP
Approval Status: Initial

LOUISIANA CHRISTIAN UNIVERSITY (Formerly LOUISIANA COLLEGE)

Division of Nursing
1140 College Drive - Box 556
Pineville, LA 71359-0556
Phone: (318) 487-7127; Fax: (318) 487-7488
Dean: Tomekia Luckett, PhD, MSN, RN
Approval Status: Probation

LSU HEALTH NEW ORLEANS

School of Nursing
1900 Gravier
New Orleans, LA 70112
Phone: (504) 568-4180; Fax: (504) 568-5154
Dean: Demetrius Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, FAAN
Assistant Dean for Student Services:
Dr. Todd Tartavouille
Interim Director of Traditional Bachelor of Science in Nursing: Dr. Nichole Thomas
Approval Status: Full

LOYOLA UNIVERSITY

School of Nursing
6363 St. Charles Avenue, Campus Box 45
New Orleans, LA 70118
Phone: (504) 865-3142
Dean: Michelle Collins, PhD, RN
Director: Cherie Burke, PhD(c), DNP, CRNA, APRN
Approval Status: Initial

MCNEESE STATE UNIVERSITY

College of Nursing
P.O. Box 90415
Lake Charles, LA 70609
Phone: (337) 475-5820; Fax: (337) 475-5924
Interim Dean: Ann Warner, PhD, RN, CNE
Department Head for Undergraduate Nursing Programs: Rhonda Johnson, EdD, CEN, MSN, RN
Approval Status: Full

NICHOLLS STATE UNIVERSITY

College of Nursing
University Station - Box 2143
Thibodaux, LA 70310
Phone: (985) 448-4696; Fax: (985) 448-4932
Dean: Velma Westbrook, DNS, RN, MA
Associate Dean: Rebecca Lyons, MSN, RN, CCRN
Department Head: Dr. Raquel Engolio
Approval Status: Full

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

College of Nursing and School of Allied Health
Nursing Education Center
1800 Line Avenue
Shreveport, LA 71101-4612
Phone: (318) 677-3100; Fax: (318) 677-3127
Dean: Dr. Joel Hicks, RT(R)
Senior Director: Anna Morris, DNP, RN, CNE
Director, ASN/BSN Programs:
Pamela Holcombe, MSN, RN, CNE
Approval Status: Full

SOUTHEASTERN LOUISIANA UNIVERSITY

School of Nursing
SLU 10781
Hammond, LA 70402
Phone: (985) 549-2156; Fax: (985) 549-5087 or 5179
Dean: Ann Carruth, DNS, RN
Dept. Head: Dr. Kenneth Tillman
Approval Status: Full

SOUTHERN UNIVERSITY AT BATON ROUGE

School of Nursing
P.O. Box 11794
Baton Rouge, LA 70813
Phone: (225) 771-2166; Fax: (225) 771-2641
Dean: Sandra Brown, DNS, APRN, FNP-BC, CNE,
ANEF, FAANP, FAAN
BSN Chair: Dr. Staci Taylor
Approval Status: Probation

SOUTHERN UNIVERSITY AT NEW ORLEANS

Department of Nursing
6400 Press Drive
New Orleans, LA 70126
Phone: (504) 286-5000
Chair: Kelly D. Smith, DNP, APRN, PHCNS-BC,
CNE
Approval Status: Initial

UNIVERSITY OF HOLY CROSS

Department of Nursing and Allied Health
4123 Woodland Drive
New Orleans, LA 70131
Phone: (504) 398-2213; Fax: (504) 391-2421
Chair: Patricia Prechter, RN, MSN, Ed.D
Approval Status: Full

UNIVERSITY OF LOUISIANA LAFAYETTE

College of Nursing and Health Sciences
P.O. Box 43810
Lafayette, LA 70504
Phone: (337) 482-6808; Fax: (337) 482-5649
Interim Dean: Lisa Broussard, DNS, RN, CNE
Approval Status: Full

UNIVERSITY OF LOUISIANA MONROE

School of Nursing
700 University Avenue
Monroe, LA 71209-0460
Phone: (318) 342-1640; Fax: (318) 342-1567
Director: Wendy Bailes, PhD, RN
Approval Status: Full

WILLIAM CAREY UNIVERSITY

School of Nursing
3600 Florida Boulevard, Suite 1010
Baton Rouge, LA 70806
Phone: (225) 953-7017
Dean: Alicia Newell, PhD, RN, CNE
Chief Nurse Administrator:
Hope Webb, PhD, RN, CNE, CNEcl
*Undergraduate Academic Director/Program
Coordinator:* James Foley, MSN-HCSM, RN
Approval Status: Full

LSBN APPROVED GRADUATE PROGRAMS IN NURSING

GRAMBLING STATE UNIVERSITY

School of Nursing
P.O. Box 4272
Grambling, LA 71245
Phone: (318) 274-2897

Associate Dean:

Mary Meg Brown, PhD, RN, ACNS-BC

MSN Program Director:

Tammy Stewart-Dixon

Approval Status: Full

Degrees: MSN

Programs: FNP (MSN, PMC)

PNP (MSN)

Nurse Educator (MSN)

INTERCOLLEGIATE CONSORTIUM FOR A MASTER OF SCIENCE IN NURSING (ICMSN):

Nicholls State University

McNeese State University

Southeastern Louisiana University

University of Louisiana Lafayette

Approval Status: Full

Degrees: MSN, BSN-DNP, Post-Master DNP, Certificate (non-licensure)

Programs: FNP (MSN, PMDNP)

FPMHNP (MSN, PMDNP)

AHNP (MSN)

AHCNS (MSN)

APMHNP (MSN, BSN-DNP)

Nurse Educator (MSN)

Nurse Executive (MSN)

Cardiovascular Nursing (Grad Cert (non-licensure))

1. NICHOLLS STATE UNIVERSITY

College of Nursing
University Station - Box 2143
Thibodaux, LA 70310
Phone: (985) 448-4696 Fax: (985) 448-4932
Dean: Velma Westbrook, DNS, RN, MA
Associate Dean: Rebecca Lyons, MSN, RN, CCRN
Department Head: Dr. Raquel Engolio

2. MCNEESE STATE UNIVERSITY

College of Nursing
P.O. Box 90415
Lake Charles, LA 70601
Phone: (337) 475-5753
Interim Dean: Ann Warner, PhD, RN, CNE
Graduate Nursing Program Faculty:
Sattaria Dilks, DNP, APRN, PMHNP-BC

3. SOUTHEASTERN LOUISIANA UNIVERSITY

School of Nursing
SLU 10781
Hammond, LA 70402
Phone: (985) 549-5045; Fax: (985) 549-5087
Dean: Ann Carruth, DNS, RN
Graduate Program Coordinator:
Laurie Kinchen, DNP, APRN, CPNP

4. UNIVERSITY OF LOUISIANA LAFAYETTE

College of Nursing & Allied Health Professions
P.O. Box 43810
Lafayette, LA 70454
Phone: (337) 482-6808
Interim Dean: Lisa Broussard, DNS, RN, CNE
Graduate Program Coordinator:
Donna Gauthier, PhD, RN

LOYOLA UNIVERSITY

School of Nursing
6363 St. Charles Avenue, Campus Box 45
New Orleans, LA 70118
Phone: (504) 865-3142
Dean: Michelle Collins, PhD, RN
Director: Cherie Burke, PhD(c), DNP, CRNA, APRN

Approval Status: Full

Degrees: MSN, DNP

Programs: FNP (MSN, PMC PMDNP, BSN-DNP)
ANP (MSN, PMC)
Certified Midwife (MSN, PMC)
NA (BSN-DNP)
AGACNP (BSN-DNP, PMC)

LSU HEALTH NEW ORLEANS

School of Nursing
1900 Gravier Street
New Orleans, LA 70112
Phone: 504-568-4106
Dean: Demetrius Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, FAAN

Approval Status: Full

Degrees: BSN – DNP, PM - DNP

Programs: AGCNS (BSN-DNP)
FNP (Primary Care) (BSN-DNP, PM-DNP)
NNP (BSN - DNP)
CRNA (MSN, PMDNP, BSN-DNP)
AGPCNP (BSN-DNP, PM-DNP)
AGACNP (BSN-DNP, PM-DNP)
Nurse Midwifery (DNP)
Post Master's DNP
Public/Comm. Health Nurse (BSN-DNP)
PMHNP (DNP, PM-DNP)
PNP – AC (BSN-DNP, PM-DNP)
PNP – PC (BSN-DNP, PM-DNP)
Nurse Educator (MSN)
Executive Nurse Leader (BSN-DNP)
Clinical Nurse Leader (MSN)
AGACNP/AGCNS (Dual) (BSN-DNP)

LSU HEALTH NEW ORLEANS (continued)

AGACNP/FNP Primary Care (Dual) (BSN-DNP)

FNP Primary Care/PMHNP (Dual) (BSN-DNP)

PNP-AC/AGACNP (Dual) (BSN-DNP)

PNP-PC/PNP-AC (Dual) (BSN-DNP)

MCNEESE STATE UNIVERSITY

College of Nursing

P.O. Box 90415

Lake Charles, LA 70609

Phone: (337) 475-5820; Fax: (337) 475-5924

Interim Dean: Ann Warner, PhD, RN, CNE

Approval Status: Initial

Degrees: DNP

Programs: Psychiatric Mental Health Nurse Practitioner (PMHNP)

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

College of Nursing and School of Allied Health

Nursing Education Center

1800 Line Avenue

Shreveport, LA 71101

Phone: (318) 677-3100

Dean: Dr. Joel Hicks, RT(R)

Senior Director: Anna Morris, DNP, RN, CNE

Director, MSN/PMC Programs: Angela Hardy, DNP, APRN, FNP-BC

Director, DNP Program: Aimee Badeaux, PhD, CRNA, APRN

Approval Status: Full

Degrees: MSN, DNP, PMC

Programs: FNP (MSN, PMC)

PNP (MSN)

WHNP (MSN)

Adult Gerontology NP - Acute Care
(MSN, PMC)

Adult Gerontology NP – Primary Care (MSN)

Nurse Anesthetist (BSN-DNP)

Nurse Educator (MSN)

Nurse Administrator (MSN)

PMHNP (MSN, PMC)

Advanced Practice Nursing (APRN (Post-Masters) to DNP)

Organizational Systems Leadership (MSN (non-APRN) to DNP)

FRANCISCAN MISSIONARIES OF OUR LADY UNIVERSITY (Formally Our Lady of the Lake)

School of Nursing

7500 Hennessy Boulevard

Baton Rouge, LA 70809

Phone: 225-214-6979

Dean: Amy Hall, PhD, RN, CNE

Approval Status: Full

Degree: MSN, DNP, PMC

Programs: CRNA (DNP)

Nurse Educator (MSN)

Nurse Administrator (MSN)

Family Nurse Practitioner (MSN, PMC)

SOUTHERN UNIVERSITY AT BATON ROUGE

School of Nursing

P.O. Box 11794

Baton Rouge, LA 70813

Phone: 225-771-2663

Dean: Sandra C. Brown, DNS, APRN, FNP-BC, CNE, ANEF, FAANP, FAAN

Interim Chair, Graduate Nursing Program: Annisa Stover, DNP, APRN, FNP-BC

Approval Status: Full

Degrees: MSN, PM Post Master's DNP

Programs: FNP (MSN, PMC, PMDNP)

Gerontology NP (MSN)

Gerontology CNS (MSN)

Nurse Educator (MSN)

Nurse Administrator (MSN)

SOUTHEASTERN LOUISIANA UNIVERSITY

UNIVERSITY OF LOUISIANA LAFAYETTE

School of Nursing

SLU 10781

Hammond, LA 70402

Phone: 985-549-5045

Fax: 985-549-5087

Dean: Ann Carruth, DNS, RN

Graduate Program Coordinator:

Laurie Kinchen, DNP, APRN, CPNP

College of Nursing & Allied Health Professions

P.O. Box 43810

Lafayette, LA 70454

Phone: 337-482-6808

Interim Dean: Lisa Broussard, DNS, RN, CNE

Graduate Program Coordinator:

Donna Gauthier, PhD, RN

Approval Status: Full

Degree: BSN-DNP

Programs: FNP (DNP)

UNIVERSITY OF LOUISIANA MONROE

School of Nursing

700 University Avenue

Monroe, LA 71209-0460

Phone: (318) 342-1640; Fax: (318) 342-1567

Director: Wendy Bailes, PhD, RN

Associate Director of Graduate Nursing Programs:

Rhonda Hensley, EdD, DNP, APRN

Approval Status: Initial

Degree: MSN

Programs: AGNP-Primary Care (MSN)

Family Nurse Practitioner (MSN)

Clinical Nurse Leader

**OUT OF STATE SCHOOLS APPROVED TO OFFER CLINICAL
EXPERIENCE IN LOUISIANA**

UNDERGRADUATE PROGRAMS

SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ADN Program

1156 College Drive

Summit, MS 39666

Phone: (601) 276-2000; Fax: (601) 276-3824

Associate Vice President for Nursing: Stephanie Greer, MSN, RN

Dates of Approval:

Initial: February 16, 2017 – February 16, 2020

Reapproved: through February 16, 2026

TYLER JUNIOR COLLEGE

School of Nursing and Health Sciences

P.O. Box 9020

Tyler, TX 75711-9020

Phone: (903) 510-2869

Department Chair: Meredith Ashley, MSN, RN

Dates of Approval:

Initial: October 13, 2022 – October 13, 2025

GRADUATE PROGRAMS

BRADLEY UNIVERSITY

Department of Nursing
1501 West Bradley Avenue
Peoria, Illinois 61625-0684
Phone: (309) 677-4398; Fax: (309) 677-3184
Department Chairperson & Director of Nursing:
Shelly Y. Hawkins, PhD, FNP-BC, GNP, FAANP

Date of Approval:

Initial: August 10, 2017 – August 10, 2020

Reapproved: through August 20, 2023

Degrees: MSN, PMC

Programs: FNP (MSN, PMC)

FRONTIER NURSING UNIVERSITY

School of Nursing
195 School Street
PO Box 528
Hyden, Kentucky 41749
Phone: (606) 672-2312; Fax: (606) 672-3776
Compliance Officer: Shelley Aldridge

Dates of Approval:

Initial: December 14, 2011 - December 14, 2013

Reapproved: through December 14, 2023

Degrees: MSN, PGC, DNP

Programs: CNM (MSN, PGC, DNP)

FNP (MSN, PGC, DNP)

WHNP (MSN, PGC, DNP)

PMHNP (MSN, PMC, DNP)

GEORGETOWN UNIVERSITY

School of Nursing & Health Studies
3700 Reservoir Road, NW
St. Mary's Hall 101
Washington, DC 20057-1107
Phone: (202) 687-3118; Fax: (202) 687-4572
Interim Dean, School of Nursing & Health Studies:
John T. Monahan, J.D.
Dir. of Operations, Online Program: Stasia Levin
Assistant Dir. of Operations, Online Program:
Lauren Hlava

Dates of Approval:

Initial: December 14, 2011 - December 14, 2013

Reapproved: through December 14, 2023

Degrees: MSN, PGC, BSN-DNP

Programs: FNP (MSN, PGC, BSN-DNP)

CNM/WHNP (Dual) (MSN, BSN-DNP)

AGACNP (MSN, PGC, BSN-DNP)

WHNP (MSN, PGC, BSN-DNP)

CNM (PGC)

GEORGE MASON UNIVERSITY

School of Nursing
4400 University Drive, MS 3C4
Fairfax, Virginia 22030
Phone: (703) 993-1961; Fax: (703) 993-1949
Interim Director:

Cheryl Oetjen, DNP, APRN, FNP-BC

Dates of Approval:

Initial: December 2, 2021 – December 2, 2024

Degrees: MSN

Programs: FNP (MSN)

GRACELAND UNIVERSITY

School of Nursing
1401 W. Truman Road
Independence, MO 64050
Phone: (816) 833-0524; Fax: (816) 833-2990
Associate Dean for Graduate Programs:
Jolene Lynn, PhD, RN

Dates of Approval:

Initial: December 14, 2011 - December 14, 2013

Reapproved: through December 14, 2023

Degrees: MSN, PGC

Programs: FNP (MSN, PGC)

HERZING UNIVERSITY

275 W. Wisconsin Avenue, Suite 210
Milwaukee, WI 53203
Phone: (866) 508-0748; Fax: (414) 727-7090
Associate Dean of Nursing Operations:
Dr. Dina Hewett

Dates of Approval:

Initial: April 17, 2013 – April 17, 2015

Reapproved: through April 16, 2023

Degrees: MSN, PMC

Programs: FNP (MSN, PMC)

PMHNP (MSN, PMC)

AGACNP (MSN, PMC)

AGPCNP (MSN, PMC)

LIBERTY UNIVERSITY

1971 University Blvd.
Lynchburg, VA 24515
Phone: (434) 582-2519
Interim Dean: Dr. Tracey Turner

Dates of Approval:

Initial: August 11, 2022 – August 11, 2025

Degrees: DNP, PMC

Program: FNP (BSN-DNP)

PMHNP (BSN-DNP)

PMHNP (MSN-DNP)

PMHNP (Post MSN-Certificate)

Nurse Leadership (MSN-DNP)

MARYVILLE UNIVERSITY

College of Health Professions
650 Maryville University Drive
St. Louis, MO 63141
Phone: (314) 529-9453

Assistant Dean for Nursing:

Dr. Karla Larson

Dates of Approval

Initial: December 11, 2013 – December 11, 2015

Reapproved: through August 12, 2024

Degrees: MSN, BSN-DNP and PMC

Program: FNP (MSN, BSN-DNP and PMC)

MIDWESTERN UNIVERSITY

Nurse Anesthesia Program
19555 N. 59th Avenue
Glendale, AZ 85308
Phone: (623) 572-3760; Fax (623) 572-3227

Program Director:

Rodney Fisher, PhD, CRNA

Dates of Approval:

Initial: April 20, 2017 – April 20, 2020

Reapproved: through April 20, 2023

Degrees: MSN

Program: CRNA (MSN)

ROSEMAN UNIVERSITY

11 Sunset Way
Henderson, NV 89014
Phone: (702) 990-4433

Director, MSN/FNP Program:

Judy Jones, DNP, FNP-BC

Dates of Approval:

Initial: August 11, 2022 – August 11, 2025

Degrees: MSN

Program: FNP (MSN)

SIMMONS COLLEGE

College of Natural, Behavioral, and Health Sciences
300 The Fenway
Boston, MA 02115-5898
Phone: (617) 521-2000

Associate Dean: Heather Shlosser, DNP, FNP-BC, PMHNP-BC

Dates of Approval:

Initial: June 11, 2015 – June 11, 2017

Extended: through August 20, 2023

Degrees: MSN

Program: FNP (RN-MSN, BSN-MSN)

SOUTH COLLEGE

DNP Nurse Anesthesia Program
400 Goodys Lane
Knoxville, TN
Phone: (865) 288-8424

Director: Lois Stewart, PhD, CRNA, FAANA

Dates of Approval:

Initial: December 12, 2022 – December 12, 2025

Degrees: DNP

Program: DNP-NA

TEXAS CHRISTIAN UNIVERSITY

School of Nurse Anesthesia
TCU Box 298626
Fort Worth, TX 76129
Phone: (817) 257-7887; Fax: (817) 257-5472
Director: Robyn C. Ward, PhD, CRNA

Dates of Approval:

Initial: December 14, 2011 - December 14, 2013

Reapproved: through December 14, 2023

Degrees: DNP

Programs: CRNA (DNP)

TEXAS WESLEYAN UNIVERSITY

1201 Wesleyan Street
Fort Worth, Texas 76105-1536
Phone: (817) 531-4444; Fax: (817) 531-6508
Director, Graduate Programs of Nurse Anesthesia:
Terri Kane, DNAP, CRNA

Dates of Approval:

Initial: December 14, 2011 - December 14, 2013

Reapproved: through December 14, 2023

Degrees: MSNA, DNAP

Program: CRNA (MSNA, DNAP)
FNP (MSN, PMC)

UNITED STATES UNIVERSITY

College of Nursing & Health Sciences
7675 Mission Valley Road
San Diego, CA 92108
Phone: (619) 876-4250
Dean: Jennifer K. Billingsley, DNP, FNP-BC, CNE

Date of Approval:

Initial: June 18, 2020 – June 18, 2023

Degrees: MSN

Programs: Family Nurse Practitioner

UNIVERSITY OF ALABAMA BIRMINGHAM

School of Nursing
 1701 University Boulevard
 Birmingham, AL 35294-1210
 Phone: (205) 934-5360

Associate Dean for Graduate Clinical Education:

Dr. Ashley L Hodges

Dates of Approval:

Initial: December 14, 2011 - December 14, 2013

Reapproved: through December 14, 2023

Degrees: MSN, DNP, PGC

Programs: FNP (MSN, PGC, DNP)

PNP-PC (MSN, PGC, DNP)

PMHNP (MSN, PGC, DNP)

AGNP-PC (MSN, PGC, DNP)

AGNP-AC (MSN, PGC, DNP)

NNP (MSN, PGC, DNP)

PNP-AC/PNP-PC (Dual)

(MSN, DNP)

PNP-AC (MSN, PGC, DNP)

WHNP (MSN, PGC, DNP)

UNIVERSITY OF SOUTH ALABAMA

College of Nursing
 5721 USA Drive North
 HAHN 3061

Mobile, AL 36688-0002

Phone: (251) 445-9400; Fax: (251) 445-9416

Dean: Heather Hall, PhD, RN

Dates of Approval:

Initial: September 14, 2011 - September 14, 2013

Reapproved: through October 15, 2023

Degrees: RN-MSN, MSN, PMC, BSN-DNP, PM-DNP, DNP

Programs: FNP/AGNP – Acute Care (Dual)

(MSN, BSN-DNP, PM-DNP, PMC,

DNP, RN-MSN)

AGNP-AC (MSN, BSN-DNP, PM-DNP,

PMC, DNP)

AGNP-PC (MSN, BSN-DNP, PM-DNP,

PMC, DNP)

FNP (MSN, BSN-DNP, PM-DNP, PMC,

DNP)

FMHNP (MSN, BSN-DNP, PM-DNP,

PMC, DNP)

NNP (MSN, BSN-DNP, PM-DNP, PMC,

DNP)

PNP-AC (MSN, BSN-DNP, PM-DNP,

PMC, DNP)

PNP-PC (MSN, BSN-DNP, PM-DNP,

PMC, DNP)

WHNP (MSN, BSN-DNP, PM-DNP,

PMC, DNP)

AGCNS (PMC)

AGCNS (DNP)

AHCNS (MSN)

VANDERBILT UNIVERSITY

School of Nursing
 213 Godchaux Hall
 461 21st Avenue South

Nashville, TN 37240-1119

Phone: (615) 322-3804; Fax: (615) 322-1708

Senior Associate Dean for Academics:

Dr. Mavis N Schorn

Dates of Approval:

Initial: December 14, 2011 - December 14, 2013

Reapproved: through December 14, 2023

Degrees: MSN, PMC, DNP

Programs: FNP (MSN, PMC)

NNP (MSN, PMC)

PNP (Acute & Primary) (MSN, PMC)

AGACNP (MSN, PMC, DNP)

AGPCNP (MSN, PMC)

CNM (MSN, PMC)

CMN/FNP (MSN, PMC)

PMHNP (MSN, PMC)

WHNP (MSN, PMC)

ENP (MSN, PMC) NON-LICENSURE

FNP/ENP (MSN, PMC) NON-

LICENSURE

NHCL (MSN, PMC) NON-

LICENSURE

NI (MSN, PMC) NON-LICENSURE

Rev. 11/1/12, 1/10/13, 1/14/13, 3/8/13, 4/22/13,
 5/1/13, 7/1/13, 8/21/13, 10/15/13, 11/5/2013,
 12/18/2013, 2/25/2014, 5/13/2014, 6/18/2014,
 8/7/2014, 9/11/2014, 10/23/2014, 12/15/2014,
 2/19/15, 4/15/2015, 5/28/2015, 6/25/2015, 8/26/2015,
 11/3/2015, 12/23/2015, 2/16/2016, 3/2/2016,
 4/21/2016, 6/29/2016, 9/6/2016, 10/17/2016,
 2/23/2017, 4/24/2017, 5/8/2017, 6/12/2017,
 7/24/2017, 8/22/2017, 9/19/2017, 12/1/2017,
 12/22/2017, 2/28/2018, 5/23/2018, 6/14/2018,
 8/16/2018, 10/25/2018, 1/10/2019, 2/22/2019,
 6/18/2019, 8/29/2019, 10/15/2019, 12/31/2019,
 2/21/2020, 6/30/2020, 9/1/2020, 10/21/2020,
 12/11/2020, 2/19/2021, 4/23/2021, 6/22/2021,
 7/9/2021, 8/18/2021, 10/20/2021, 12/10/2021,
 2/16/2022, 4/25/2022, 6/22/2022, 8/18/2022,
 10/24/2022, 12/22/2022

APPENDIX C

NCLEX-RN Passage Rates Admissions, Enrollment, Graduates

Appendix C1

**Performance of First Time Candidates of Nursing Education Programs in Louisiana on NCLEX-RN,
regardless of where taking examination, January 1 - December 31, 2022.**

Nursing Programs	Number of Candidates	Number Passing	Percent Passing
Associate Degree			
Baton Rouge CC	70	60	85.71
Bossier Parish CC	79	70	88.61
Delgado CC	277	226	81.59
Fletcher Technical CC	20	16	80.00
Louisiana Delta CC	58	44	75.86
LSU Alexandria	74	48	64.86
LSU Eunice	52	48	92.31
Louisiana Tech University	64	61	95.31
Northwestern State University	110	106	96.36
South Louisiana CC	52	42	80.77
Southern University Shreveport	34	27	79.41
SOWELA Technical CC	38	36	94.74
Total	928	784	84.48
Diploma			
Baton Rouge General	57	44	77.19
Total	57	44	77.19
Baccalaureate			
Chamberlain University	81	56	69.14
Dillard University	13	11	84.62
Franciscan Missionaries of Our Lady University	94	88	93.62
Grambling State University	16	16	100.00
Louisiana Christian University	17	11	61.71
LSU Health New Orleans	237	217	91.56
McNeese State University	87	83	95.40
Nicholls State University	134	124	92.54
Northwestern State University	185	166	89.73
Southeastern LA University	165	155	93.94
Southern University BR	114	74	64.91
University of Holy Cross	35	32	91.43
University of LA Lafayette	143	141	98.60
University of LA Monroe	100	86	86.00
William Carey University	39	29	74.36
Total	1,460	1,289	88.29
GRAND TOTAL	2,445	2,117	86.58

Appendix C2
Applicants, Admissions, Enrollment, and Graduates of Nursing Education Programs in Louisiana (2005-2022)

YEAR	APPLICANTS	ADMISSIONS	ENROLLMENT Clinical Nursing Courses	ENROLLMENT All Nursing Majors	QUALIFIED APPLICANTS NOT ADMITTED	GRADUATES
2022	4,363	3,545	6,672	13,284	818	2,390
2021	5,004	3,717	7,063	14,097	1,287	2,438
2020	4,992	3,611	6,973	14,725	1,381	2,148
2019	4,889	3,390	6,476	14,170	1,499	2,009
2018	4,591	3,198	5,884	14,906	1,393	1,885
2017	4,401	2,995	5,470	14,166	1,406	1,877
2016	3,860	2,541	5,466	16,813	1,319	2,064
2015	4,088	2,712	5,599	12,420	1,376	2,074
2014	4,351	2,956	5,836	12,575	1,395	2,081
2013	4,661	2,904	5,780	14,050	1,757	2,274
2012	4,544	2,979	6,214	13,245	1,566	2,281
2011	4,705	3,252	6,114	15,988	1,453	2,281
2010	4,737	3,384	6,175	14,779	1,353	2,239
2009	4,898	3,306	6,077	15,232	1,592	2,230
2008	5,110	3,420	6,311	13,797	1,690	2,113
2007	4,489	3,030	5,723	14,113	1,459	1,946
2006	4,909	3,317	5,534	14,785	1,592	1,828
2005	4,334	2,950	4,627	13,346	1,384	1,722

Appendix C3
Qualified Applicants and Admissions: Diploma, Associate, and Baccalaureate Degree
Programs in Nursing (2018-2022)

Program	Qualified Applicants					Admissions				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
<u>Associate Degree</u>										
Baton Rouge CC	125	261	246	313	188	76	64	88	148	135
Bossier Parish CC	175	280	189	157	121	90	90	130	140	118
Delgado	706	609	523	630	545	441	455	401	399	334
Fletcher Tech CC	61	48	78	40	47	20	20	32	36	42
LSU Alexandria	131	142	150	116	110	131	142	150	116	110
LSU Eunice	144	176	141	174	121	95	106	99	100	94
Louisiana Delta	110	135	128	120	73	43	47	70	67	60
Louisiana Tech	186	185	174	171	190	88	95	106	104	105
Northwestern	231	211	200	179	180	207	211	200	179	180
South Louisiana CC	43	71	173	183	195	40	63	65	65	59
Southern Univ. at Shreveport	75	79	127	100	67	71	63	107	96	67
SOWELA Technical CC	49	55	90	60	79	49	50	60	59	56
TOTAL	2,036	2,252	2,219	2,243	1,916	1,351	1,406	1,508	1,509	1,360
<u>Baccalaureate</u>										
Chamberlain	67	122	140	150	207	67	122	140	150	207
Dillard	0	25	34	26	39	0	25	34	26	36
Grambling	4	6	28	39	25	4	6	28	39	25
Herzing	0	26	21	42	44	0	26	21	42	44
Louisiana Christian Univ	44	38	19	35	24	44	38	19	35	14
LSU Health New Orleans	341	289	245	268	262	282	267	245	268	254
Loyola	N/A	N/A	N/A	12	21	N/A	N/A	N/A	12	21
McNeese	119	118	233	150	109	116	118	125	120	109
Nicholls	251	298	293	264	162	167	163	164	162	162
Northwestern	267	281	290	312	241	223	261	283	288	241
Franciscan Missionaries of Our Lady University	125	118	145	164	138	125	118	145	164	138
Southeastern	286	383	308	356	275	194	185	201	197	186
Southern BR	401	375	385	347	352	174	205	222	231	278
Southern New Orleans	N/A	N/A	N/A	N/A	10	N/A	N/A	N/A	N/A	10
University of Holy Cross	71	69	67	56	59	60	62	62	49	59
UL Lafayette	271	279	316	297	216	220	220	220	218	207
UL Monroe	209	125	109	82	84	128	125	109	82	84
William Carey	13	85	112	54	66	13	43	64	38	35
TOTAL	2,469	2,637	2,745	2,654	2,334	1,817	1,984	2,082	2,121	2,110
<u>Diploma</u>										
Baton Rouge Gen. Med. Ctr.	86	0	28	107	113	30	0	21	87	75
TOTAL	86	0	28	107	113	30	0	21	87	75
GRAND TOTAL	4,591	4,889	4,992	5,004	4,363	3,198	3,390	3,611	3,717	3,545

Appendix C4
**Reported Reasons Why Qualified Applicants Were Not Admitted to Louisiana's Pre-RN
Licensure Programs in 2022**

Nursing Programs	Number of Qualified Applicants Not Admitted	Ranking of Reasons for Non-Admission of Qualified Applicants (1 = Most Important to 7 = Least Important; 0 = Not Applicable)							
		Budgeted Faculty Position Not Available	Qualified Faculty Not Available	Faculty Salary Not Competitive	Classroom Space Not Available	Skills Lab Space Not Available	Clinical Placement Sites Not Available	Lack of Clinical Specialty Sites	Other
Associate Degree									
Baton Rouge Comm. College	53	2	1	3	6	4	5	7	0
Bossier Parish Comm. College	3	4	1	5	7	6	2	3	0
Delgado	211	2	1	4	6	7	3	5	0
Fletcher Tech Comm. College	5	4	5	7	1	2	6	3	0
LSU Alexandria	0	0	0	0	0	0	0	0	0
LSU Eunice	27	4	1	2	0	0	0	0	3
Louisiana Delta College	13	3	1	2	4	5	7	6	0
Louisiana Tech	85	3	0	1	2	0	0	0	0
Northwestern State	0	0	0	0	0	0	0	0	0
South Louisiana Comm. Coll.	136	2	1	7	5	6	4	3	0
Southern Univ. Shreveport	0	0	0	0	0	0	0	0	0
SOWELA Technical CC	23	3	1	2	6	7	5	4	0
Total	556	27	12	33	37	37	32	31	3
Baccalaureate Degree									
Chamberlain	0	0	0	0	0	0	0	0	0
Dillard	3	0	0	0	0	0	0	0	2
Grambling	0	0	0	0	0	0	0	0	0
Herzing	0	0	0	0	0	0	0	0	0
Louisiana Christian University	10	4	2	5	7	7	7	7	0
LSU Health New Orleans	8	0	1	0	2	0	0	0	0
Loyola	0	0	0	0	0	0	0	0	0
McNeese State	0	0	0	0	0	0	0	0	0
Nicholls State	0	0	0	0	0	0	0	0	0
Northwestern State	0	0	0	0	0	0	0	0	0
Franciscan Missionaries of Our Lady University	0	0	0	0	0	0	0	0	0
Southeastern	89	1	3	2	7	6	5	4	0
Southern BR	74	2	3	1	6	7	4	5	0
Southern New Orleans	0	0	0	0	0	0	0	0	7
University of Holy Cross	0	0	0	0	0	0	0	0	0
UL Lafayette	9	1	3	2	6	7	5	4	0
UL Monroe	0	0	0	0	0	0	0	0	0
William Carey	31	0	0	0	0	0	0	0	0
Total	224	8	12	10	28	27	21	20	9
Diploma									
Baton Rouge General	38	4	2	3	1	7	6	5	0
Total	38	4	2	3	1	7	6	5	0
Grand Total	818	39	26	46	66	71	59	56	12

Appendix C5
Gender of Students Enrolled in Clinical Nursing Programs in Pre-RN Licensure Programs in Louisiana
during the 2022 Report Year

PROGRAM	Male		Female		Total No.
	No.	%	No.	%	
<u>Associate Degree</u>					
Baton Rouge Community College	25	10	235	90	260
Bossier	28	15	160	85	188
Delgado	77	11	624	89	701
Fletcher Technical Comm. Coll.	3	8	33	92	36
LSU Alexandria	18	10	158	90	176
LSU Eunice	21	13	136	87	157
Louisiana Delta	5	8	55	92	60
Louisiana Tech	29	20	118	80	147
Northwestern	22	8	242	92	264
South Louisiana Community Coll.	9	6	147	94	156
Southern Univ. at Shreveport	7	7	95	93	102
SOWELA Technical CC	7	8	83	92	90
Total	251	11	2,086	89	2,337
<u>Baccalaureate</u>					
Chamberlain	33	9	316	91	349
Dillard	2	3	72	97	74
Grambling	2	6	29	94	31
Herzing	4	5	71	95	75
LA Christian University	12	26	35	74	47
LSU Health New Orleans	98	14	599	86	697
Loyola	4	10	38	90	42
McNeese State	29	12	216	88	245
Nicholls State	60	14	378	86	438
Northwestern	48	13	333	87	381
FMOLU	41	14	245	86	286
Southeastern	48	13	336	87	384
Southern BR	31	8	349	92	380
Southern New Orleans	0	0	10	100	10
University of Holy Cross	9	7	115	93	124
UL Lafayette	33	9	315	91	348
UL Monroe	32	13	209	87	241
William Carey	2	6	33	94	35
Total	488	12	3,699	88	4,187
<u>Diploma</u>					
Baton Rouge General	6	4	142	96	148
Total	6	4	142	96	148
Grand Total	745	11	5,927	89	6,672

Appendix C6

Ethnic Backgrounds of Students Enrolled in Pre-RN Licensure Programs in Louisiana during the 2022 Report Year

Nursing Education Programs	Hispanic		Asian		Black		White		Other		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.
<u>Associate Degree</u>											
Baton Rouge Comm. Coll.	6	2	4	2	107	41	141	54	2	1	260
Bossier	1	1	5	3	37	20	142	76	3	2	188
Delgado	54	8	18	3	285	41	315	45	29	4	701
Delta Comm. College	0	0	0	0	18	30	42	70	0	0	60
Fletcher Tech Comm Coll.	4	11	2	6	0	0	28	78	2	6	36
LSU Alexandria	3	2	6	3	38	22	115	65	14	8	176
LSU Eunice	4	3	2	1	19	12	129	82	3	2	157
Louisiana Tech	2	1	3	2	13	9	119	81	10	7	147
Northwestern State	15	6	4	2	75	28	147	56	23	9	264
South LA Comm. Coll.	6	4	1	1	54	35	80	51	15	10	156
Southern Univ. Shreveport	0	0	0	0	90	88	10	10	2	2	102
SOWELA Technical CC	2	2	3	3	17	19	68	76	0	0	90
Total	97	4	48	2	753	32	1,336	57	103	4	2,337
<u>Baccalaureate</u>											
Chamberlain	29	8	11	3	171	49	122	35	16	5	349
Dillard	0	0	1	1	46	67	0	0	27	39	69
Grambling	0	0	0	0	31	100	0	0	0	0	31
Herzing	6	8	0	0	46	61	12	16	11	15	75
LA Christian University	0	0	0	0	18	35	27	52	2	4	52
LSU Health New Orleans	61	9	39	6	128	18	439	63	30	4	697
Loyola	11	26	1	2	10	24	16	38	4	10	42
McNeese State	4	2	3	1	27	11	191	78	20	8	245
Nicholls State	26	6	14	3	58	13	319	73	21	5	438
Northwestern State	29	8	11	3	91	24	224	59	26	7	381
FMOLU	18	6	10	3	64	22	189	66	5	2	286
Southeastern	26	7	9	2	43	11	294	77	12	3	384
Southern BR	5	1	4	1	361	95	10	3	0	0	380
Southern New Orleans	0	0	0	0	8	80	0	0	2	20	10
University of Holy Cross	15	12	4	3	35	28	60	48	10	8	124
UL Lafayette	16	5	10	3	65	19	243	70	14	4	348
UL Monroe	4	2	10	4	57	24	168	70	2	1	241
William Carey	1	3	0	0	12	34	20	57	2	6	35
Total	251	6	127	3	1,271	29	2,334	57	204	5	4,187
<u>Diploma</u>											
Baton Rouge General	1	1	7	5	65	44	73	49	2	1	148
Total	1	1	7	5	65	44	73	49	2	1	148

Nursing Education Programs	Hispanic		Asian		Black		White		Other		Total
Grand Total	349	5	182	3	2,089	31	3,743	56	309	5	6,672

Appendix C7

Data on pre-RN Licensure Students Enrolled in Clinical Nursing Courses with Prior Education as of December 31, 2022

Nursing Education Programs	LPN		Other Health Field		Other Degree		Total of Pre-RN Students with Prior Education		Total Enrollment in Clinical
	No.	%	No.	%	No.	%	No.	%	No.
<u>Associate Degree</u>									
BRCC	27	10.4	0	0	42	16.2	69	26.5	260
Bossier Parish CC	39	20.7	24	12.8	28	14.9	91	48.4	188
Delgado	158	22.5	0	0	159	22.7	317	45.2	701
Fletcher Tech. CC	12	33.3	4	11.1	1	2.8	17	47.2	36
Louisiana Delta CC	28	46.7	11	18.3	2	3.3	41	68.3	60
LSU Alexandria	30	17.0	6	3.4	8	4.5	44	25.0	176
LSU Eunice	16	10.2	30	19.1	21	13.4	67	42.7	157
Louisiana Tech	2	1.4	2	1.4	4	2.7	8	5.4	147
Northwestern	50	18.9	44	16.7	56	21.2	150	56.8	264
Southern Shreveport	35	34.3	0	0	19	18.6	54	52.9	102
South Louisiana CC	42	26.9	5	3.2	50	32.1	97	62.2	156
SOWELA Tech CC	27	30.0	5	5.6	18	20.0	50	55.6	90
Total	466	19.9	131	5.6	408	17.5	1,005	43.0	2,337
<u>Baccalaureate</u>									
Chamberlain	0	0	0	0	0	0	0	0	349
Dillard	6	8.1	5	6.8	1	1.4	12	16.2	74
Grambling	2	6.5	6	19.4	5	16.1	13	41.9	31
Herzing	0	0	0	0	0	0	0	0	75
LA Christian Univ.	0	0	0	0	16	34.0	16	34.0	47
LSU Health NO	0	0	0	0	66	9.5	66	9.5	697
Loyola	0	0	0	0	0	0	0	0	42
McNeese State	1	0.4	0	0	24	9.8	25	10.2	245
Nicholls State	14	3.2	21	4.8	23	5.3	58	13.2	438
Northwestern	29	7.6	18	4.7	43	11.3	90	23.6	381
FMOLU	0	0	0	0	64	22.4	64	22.4	286
Southeastern	21	5.5	0	0	32	8.3	53	13.8	384
Southern BR	3	0.8	0	0	24	6.3	27	7.1	380
Southern NOLA	0	0	0	0	0	0	0	0	10
Univ. of Holy Cross	0	0	0	0	0	0	0	0	124
UL Lafayette	0	0	0	0	4	1.1	4	1.1	348
UL Monroe	3	1.2	0	0	2	0.8	5	2.1	241
William Carey	6	17.1	2	5.7	2	5.7	10	28.6	35
Total	85	2.0	52	1.2	306	7.3	443	10.6	4,187
<u>Diploma</u>									
Baton Rouge Gen.	33	22.3	0	0	21	14.2	35	23.6	148
Total	33	22.3	0	0	21	14.2	35	23.6	148
GRAND TOTAL	584	8.8	183	2.7	735	11.0	1,483	22.2	6,672

Appendix C8
Graduates of Associate, Baccalaureate, and Diploma Nursing Education Programs
(2017–2022)

Nursing Program	2017	2018	2019	2020	2021	2022	Projected 2023
<u>Associate</u>							
Baton Rouge Community College	26	29	46	46	49	79	93
Bossier Parish Community College	57	56	44	43	59	83	100
Delgado	219	172	213	202	275	243	350
Fletcher Tech/Comm. College	11	17	14	15	25	21	35
LSU Alexandria	75	49	62	64	72	74	52
LSU Eunice	37	65	63	78	82	65	109
Louisiana Delta	44	30	27	39	37	47	63
Louisiana Tech	47	60	53	52	76	63	82
Northwestern	78	97	139	154	143	109	110
South Louisiana Community College	31	41	34	48	60	54	46
Southern Univ. at Shreveport	40	48	70	42	50	33	45
SOWELA Technical Comm. College	0	13	22	33	36	37	45
<u>Total</u>	665	677	787	816	964	908	1,130
<u>Baccalaureate</u>							
Chamberlain	N/A	0	0	4	66	84	106
Dillard	13	24	8	6	3	12	16
Grambling	0	0	0	0	7	16	13
Herzing	-	-	0	0	0	8	36
Louisiana Christian University	33	22	20	26	26	19	28
LSU Health New Orleans	207	223	222	251	234	230	218
Loyola	-	-	-	-	0	0	0
McNeese State	87	90	58	93	90	92	104
Nicholls State	108	101	117	128	145	136	133
Northwestern	138	144	167	158	206	164	228
FMOLU	123	91	87	80	94	109	100
Southeastern	131	132	152	147	148	155	133
Southern Baton Rouge	132	97	82	101	118	98	154
Southern New Orleans	N/A	N/A	N/A	N/A	N/A	0	0
University of Holy Cross	36	45	38	34	31	33	36
UL Lafayette	110	116	139	151	150	136	117
UL Monroe	63	91	98	89	114	93	86
William Carey	N/A	0	0	26	42	38	25
<u>Total</u>	1,181	1,176	1,188	1,294	1,474	1,423	1,533
<u>Diploma</u>							
Baton Rouge Gen. Med. Center	31	32	34	38	0	59	66
<u>Total</u>	31	32	34	38	0	59	66
Grand Total	1,877	1,885	2,009	2,148	2,438	2,390	2,729

APPENDIX D

Enrollment and Graduates from APRN Programs in Louisiana

Appendix D1

ENROLLMENT IN ADVANCED PRACTICE REGISTERED NURSE PROGRAMS IN LOUISIANA (2018-2022)

APRN PROGRAM	ENROLLMENT														
	Clinical Nurse Specialist					Nurse Practitioner					Nurse Anesthetist				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Grambling University	N/A	N/A	N/A	N/A	N/A	27	35	31	28	25	N/A	N/A	N/A	N/A	N/A
Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) McNeese State University Nicholls State University Southeastern Louisiana University University of Louisiana Lafayette	0	0	0	0	0	445	475	540	595	538	N/A	N/A	N/A	N/A	N/A
LSU Health New Orleans	3	1	1	0	1	93	83	89	68	46	130	125	132	149	161
Loyola University	N/A	N/A	N/A	N/A	N/A	169	180	183	141	87	N/A	N/A	N/A	N/A	N/A
McNeese State Univ.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	14	N/A	N/A	N/A	N/A	N/A
Northwestern State University	0	0	0	0	0	214	233	300	346	284	N/A	N/A	N/A	20	37
Franciscan Missionaries of Our Lady University	N/A	N/A	N/A	N/A	N/A	29	31	35	42	30	81	85	87	122	96
Southern Univ. BR	0	0	0	0	0	90	85	64	77	40	N/A	N/A	N/A	N/A	N/A
University of Louisiana Lafayette	N/A	N/A	N/A	N/A	N/A	9	4	0	5	0	N/A	N/A	N/A	N/A	N/A
Southeastern Louisiana University	N/A	N/A	N/A	N/A	N/A	14	11	19	25	22	N/A	N/A	N/A	N/A	N/A
University of Louisiana Monroe	N/A	N/A	N/A	N/A	N/A	15	62	77	51	52	N/A	N/A	N/A	N/A	N/A
TOTALS	3	1	1	0	1	1,152	1,214	1,310	1,384	1,138	211	210	219	291	294

Appendix D2
GRADUATES FROM ADVANCED PRACTICE REGISTERED NURSE PROGRAMS IN LOUISIANA
(2010-2022)

APRN PROGRAM	GRADUATION												
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Grambling University	11	18	19	30	11	16	11	5	7	14	9	11	9
Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) McNeese State University Nicholls State University Southeastern Louisiana University University of Louisiana at Lafayette	33	47	46	82	117	124	157	161	171	174	138	309	137
Loyola University	25	49	46	10	0	8	24	13	11	44	51	61	53
LSU Health New Orleans	83	66	84	73	76	76	84	61	58	65	56	66	65
Franciscan Missionaries of Our Lady University	27	26	26	56	27	27	28	22	22	37	41	34	38
McNeese State University	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0
Northwestern State University	49	56	51	26	56	63	61	72	67	80	78	58	90
Southern University BR	18	17	35	46	55	32	33	35	30	30	21	33	14
University of Louisiana Lafayette	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	4	0	6	0
Southeastern Louisiana University	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	2	4	3	9
University of Louisiana Monroe	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13	36	25	20
TOTALS	246	279	307	323	342	346	398	372	368	463	434	606	435