



LOUISIANA STATE BOARD OF NURSING
17373 PERKINS ROAD, BATON ROUGE, LOUISIANA 70810

ANNUAL REPORT

FOR GRADUATE EDUCATION DEGREE PROGRAMS
Preparing Graduates for Advanced Practice Registered Nurse Licensure

OCTOBER 16, 2020 - OCTOBER 15, 2021

DIRECTIONS

1. **Submit an electronic copy of the completed report along with attachments to Chance Fontenot at fontenotc@lsbn.state.la.us**. Please save the report and include name of your school and the type of program (Undergraduate or Graduate) in the file name. You may submit attachments as separate files. *Please **DO NOT** send a hard copy of the report or attachments to LSBN.*
2. **Annual report(s) are DUE** to LSBN no later than ***December 3, 2021***.
3. **Provide a link to the current catalog in Section 10.6**. Please do not send hard copies of the catalog to LSBN.
4. You may also access the annual report online by executing the following steps:
 1. Go to www.lsbm.state.la.us.
 2. Click on the ***Education*** tab.
 3. Then, click on ***Schools of Nursing***.
 4. Finally, under "Compliance forms for Schools of Nursing," click on one of the following to access the report(s):
Graduate Annual Report Form
Undergraduate Annual Report Form
5. **Submit a check for \$100.00** made payable to the *Louisiana State Board of Nursing* . *
NOTE: The \$100.00 fee is per institution, not per program. Institutions with multiple programs pay \$100 regardless of the number of programs.

Checks may be **mailed to the following address:**

Louisiana State Board of Nursing
C/O Chance Fontenot, MSN, RN
RN Program Consultant
17373 Perkins Road
Baton Rouge, Louisiana 70810

**Please notate "2020-2021 ANNUAL REPORT" in the NOTES section of the check.*



LOUISIANA STATE BOARD OF NURSING GRADUATE ANNUAL REPORT DATA FORM

Please complete report by filling in boxes with requested information.

1.0 ADMINISTRATIVE/GENERAL INFORMATION

1.1 Name and Address of Parent Institution:

1.2 Name, Title and Telephone contact number of Institution's Chief Administrator:

1.3 Name of the Nursing Education Program:

1.4 Name, Credentials, Title, and Telephone number of the Chief Nursing Administrator (Dean, Director, etc.):

1.5 Name, Credentials, Title and Telephone number of Program Head(s) if different from Chief Nurse Administrator (Dept. Head, Director, Coordinator, etc.):

1.6 Governing Body/Board:

1.7 Institutional Regional Accreditation:

Name of Agency

Status of Approval *(please check one)* :

☐

Full

☐

Warning

☐

Probation

If noted other than "Full" approval, has this been reported to the Board?

☐

YES

☐

NO

TYPES of PROGRAMS

Before filling in **Sections 2.0 through 3.9**, please stop and evaluate the types of degrees that you offer to graduates. Categorize the program according to whether they lead to Advanced Practice Registered Nurse (APRN) licensure or whether they lead to a degree that DOES NOT lead to Advanced Practice Registered Nurse licensure (i.e. a FNP returning to obtain a DNP). It is imperative that programs relay the correct information as the analysis of the data obtained from this report is used to develop the upcoming Nursing Education Capacity Report.

The following gives a thorough explanation of the program types, which are also used in the legends in Sections 2.0 through 3.9:

LEADING TO APRN LICENSURE *(Programs preparing RN or APRN graduates for ADVANCED PRACTICE REGISTERED NURSE licensure, which ultimately allows the graduate to sit for a certification exam in one of the following roles: Nurse Practitioner, Clinical Nurse Specialist, Certified Nurse Midwife, and Certified Registered Nurse Anesthetist)*

The Following are examples of Types of Programs that lead to APRN Licensure:

1. Traditional APRN Graduate Program
2. Post -Master's Certificate APRN Program *(Leading to initial or additional APRN licensure)*
3. Post Master's DNP APRN Program *(Leading to initial or additional APRN licensure)*
4. BSN – DNP APRN Program

NOT LEADING TO APRN LICENSURE *(Programs preparing graduates for a degree that DOES NOT lead to ADVANCED PRACTICE REGISTERED NURSE licensure – i.e. Nurse Educator, Nurse Administrator/Executive, Organizational Systems Leadership, Post Master's DNP, etc.)*

The following are examples of Types of Programs that DO NOT Lead to APRN Licensure:

1. Traditional Graduate Nursing Program
2. Post-Master's Program
3. Post-Master's DNP Program NOT leading to Licensure (including APRNs ONLY seeking graduate education as a DNP)
4. BSN-DNP Program
5. PhD in Nursing

2.0 PROGRAM INFORMATION

2.1 Please list Degree(s) granted (MSN, MN, MS, DNP, DNS, PhD):

2.2 Programs preparing RN graduates for **ADVANCED PRACTICE REGISTERED NURSE LICENSURE**. Specify the nursing specialty and the role offered in your program (*List all programs offered regardless of student enrollment**):

APRN Category Role (Nurse Practitioner, Clinical Nurse Specialist, Certified Nurse Midwife, Certified Registered Nurse Anesthetist)	Population associated with the APRN role (e.g., Primary Care Family NP, Adult Gerontology Health CNS, etc.)	Total Number of Clinical Hours for each role/population	Type of Program Check all that apply (<i>*See legend below</i>)			
			1	2	3	4

*** Type of Program - Leading to APRN Licensure**

1. Traditional APRN Graduate Program
2. Post-Master's Certificate APRN Program (*leading to initial or additional APRN licensure*)
3. Post-Master's DNP APRN Program (*leading to initial or additional licensure*)
4. BSN-DNP APRN Program

2.3 Programs preparing RN graduates for Nursing Education and Leadership/Executive Roles **NOT LEADING to APRN LICENSURE. Specify the nursing role offered in your program. *(List all programs offered regardless of student enrollment)*.**

Non-APRN Category/Role (Nurse Educator; Nurse Administrator/Executive; Research; other non-licensure roles)	Specialties associated with the non-APRN role (e.g. Nursing Education - Nurse Educator; Healthcare Systems Management - Nurse Administrator, etc.)	Total number of clinical hours for each role/population	Type of Program Check all that apply (*See legend below)				
			1	2	3	4	5

- * Type of Program - *NOT* Leading to APRN Licensure**
1. Traditional Graduate Nursing Program
 2. Post-Master's Program
 3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)
 4. BSN-DNP Program
 5. PhD in Nursing

2.4 Specify the national certifying examination(s) that your graduates are eligible to write (e.g. American Academy of Nurse Practitioners; American Nurses Credentialing Center, etc.):

2.5 For programs preparing graduates for Advanced Practice, please provide the pass rate on 1st writing for those graduates taking the certification exam according to the certifying body (ANCC or ANPP) and type of certifying examination (role and population):

EXAMPLE					
YEAR	NAME OF CERTIFYING BODY	NAME OF EXAM (Role and Population)	# of STUDENTS TAKING EXAM	# OF STUDENTS PASSING	PASSAGE RATE
2021	ANCC	Adult Health Nurse Practitioner	3	2	3/2 = 67%
	AANP	Psych Mental Health CNS	1	1	1/1 = 100%

YEAR	NAME OF CERTIFYING BODY	NAME OF EXAM (Role and Population)	# of STUDENTS TAKING EXAM	# OF STUDENTS PASSING	PASSAGE RATE
2021					

2.6 Provide the national accreditation status for each graduate nursing program in your institution as appropriate:

Accrediting Agency (ACEN; CCNE; COA; etc.)	Nursing Program	Date of Last Visit	Date of next visit	Date of Initial Accreditation	Type of Accreditation granted (full, conditional, etc.)

If noted other than "Full" approval, has this been reported to the Board?

☐ YES

☐ NO

2.7 Length of programs preparing full-time graduate students for **APRN LICENSURE**:

[illegible]

**** Please note if acute or primary care.**

* <i>Type of Program - Leading to APRN Licensure</i>	
1.	Traditional APRN Graduate Program
2.	Post-Master's Certificate APRN Program <i>(leading to initial or additional APRN licensure)</i>
3.	Post-Master's DNP APRN Program <i>(leading to initial or additional licensure)</i>
4.	BSN-DNP APRN Program

1. **Traditional APRN Graduate Program**
2. **Post-Master's Certificate APRN Program** *(leading to initial or additional APRN licensure)*
3. **Post-Master's DNP APRN Program** *(leading to initial or additional licensure)*
4. **BSN-DNP APRN Program**

2.8 Length of Graduate Degree NOT LEADING TO APRN LICENSURE (i.e. Nurse Educator; Nurse Administrator/Executive; other non-licensure roles):

Roles (Nurse Educator; Nurse Executive; Research; other non-licensure roles)	Type of Program Check all that apply (*See legend below)					Number of Academic Semesters	Number of Academic Quarters	Number of Required Summer Sessions	Credit Hours Required for the Degree
	1	2	3	4	5				

*** Type of Program - NOT Leading to APRN Licensure**

1. Traditional Graduate Nursing Program
2. Post-Master's Program
3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)
4. BSN-DNP Program
5. PhD in Nursing

3.0 ADMISSIONS, ENROLLMENT, GRADUATIONS

Admissions Data: For the period of October 16, 2020 through October 15, 2021

3.1.a Qualified applicants ADMITTED and NOT ADMITTED by role (according to role/population in 2.2) to APRN graduate program LEADING TO APRN LICENSURE for the report year 2019-2020.

ROLES (NP, CNS, CRNA, CNM)	POPULATION FOR APRN ROLES (Family, Adult/Gero, Neonatal, Pediatrics, Woman's Health, Psych Mental Health)**	TYPE OF PROGRAM Check all that apply (* See legend below)				SPRING 2021		SUMMER 2021		FALL 2021		TOTAL	
		1	2	3	4	Admitted	Not Admitted	Admitted	Not Admitted	Admitted	Not Admitted	Admitted	Not Admitted

** Please note if acute or primary care.

- * Type of Program - Leading to APRN Licensure

 - 1. Traditional APRN Graduate Program
 - 2. Post-Master's Certificate APRN Program (leading to initial or additional APRN licensure)
 - 3. Post-Master's DNP APRN Program (leading to initial or additional licensure)
 - 4. BSN-DNP APRN Program

3.1.b Qualified applicants ADMITTED and NOT ADMITTED by role (according to role in 2.3) to graduate nursing program NOT LEADING TO APRN LICENSURE for the report year 2020-2021.

ROLES (Nurse Educator, Nurse Administrator/Executive; Research; other non-licensure roles)	TYPE OF PROGRAM Check all that apply (* See legend below)												
	1	2	3	4	5	SPRING 2021		SUMMER 2021		FALL 2021		TOTAL	
						Admitted	Not Admitted	Admitted	Not Admitted	Admitted	Not Admitted	Admitted	Not Admitted

- * Type of Program - *NOT* Leading to APRN Licensure**

 - 1. Traditional Graduate Nursing Program
 - 2. Post-Master's Program
 - 3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)
 - 4. BSN-DNP Program
 - 5. PhD in Nursing

3.2 Classification of students enrolled in program LEADING TO APRN LICENSURE according to gender and ethnicity by program/role and population specialty for students that have attained regular or full admission status:

* The total number of graduate nursing students enrolled in APRN programs MUST equal the total on the following tables:

3.2.a + 3.2.b = 3.3 (ethnicity female + ethnicity male = total in 3.3 [age])

3.2.a	ETHNICITY (FEMALES)
White	100%
Black	0%
Hispanic	0%
Other	0%

[illegible]

**** Please note if acute or primary care.**

*** Type of Program - Leading to APRN Licensure**

1. **Traditional APRN Graduate Program**
2. **Post-Master's Certificate APRN Program** *(leading to initial or additional APRN licensure)*
3. **Post-Master's DNP APRN Program** *(leading to initial or additional licensure)*
4. **BSN-DNP APRN Program**

[illegible]

**** Please note if acute or primary care.**

*** Type of Program - Leading to APRN Licensure**

1. **Traditional APRN Graduate Program**
2. **Post-Master's Certificate APRN Program** *(leading to initial or additional APRN licensure)*
3. **Post-Master's DNP APRN Program** *(leading to initial or additional licensure)*
4. **BSN-DNP APRN Program**

3.3 Age of students enrolled by programs LEADING TO APRN LICENSURE for students that have attained regular or full admission status:

* The total number of graduate nursing students enrolled in APRN programs MUST equal the total on the following tables:

3.3 = 3.2.a + 3.2.b (total in 3.3 [age] = ethnicity female + ethnicity male)

[illegible]

**** Please note if acute or primary care.**

*** Type of Program - Leading to APRN Licensure**

1. **Traditional APRN Graduate Program**
2. **Post-Master's Certificate APRN Program** *(leading to initial or additional APRN licensure)*
3. **Post-Master's DNP APRN Program** *(leading to initial or additional licensure)*
4. **BSN-DNP APRN Program**

3.4 Classification of students enrolled in program **NOT LEADING TO APRN LICENSURE** according to gender and ethnicity by role for students that have attained regular or full admission status:

* The total number of graduate nursing students enrolled in a Non-APRN program MUST equal the total on the following tables:

3.4.a + 3.4.b = 3.5 (ethnicity female + ethnicity male = total in 3.5 [age])

3.4.a						ETHNICITY (FEMALES)							
ROLES (Nurse Educator, Nurse Administrator/Executive; Research; other non-licensure roles)	TYPE OF PROGRAM Check all that apply (* See legend below)					HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN- KNOWN)	TOTAL
	1	2	3	4	5								

- * Type of Program - **NOT** Leading to APRN Licensure
1. Traditional Graduate Nursing Program

2. Post-Master's Program

3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)

4. BSN-DNP Program

5. PhD in Nursing

3.4.b

ROLES (Nurse Educator, Nurse Administrator/Executive; Research; other non-licensure roles)	TYPE OF PROGRAM Check all that apply (* See legend below)					ETHNICITY (MALES)							
	1	2	3	4	5	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN- KNOWN)	TOTAL

*** Type of Program - *NOT* Leading to APRN Licensure**

1. Traditional Graduate Nursing Program

2. Post-Master's Program

3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)

4. BSN-DNP Program

5. PhD in Nursing

3.5 Age of students enrolled in program **NOT LEADING TO APRN LICENSURE** by role for students that have attained regular or full admission status:

* The total number of graduate nursing students enrolled in a Non-APRN program MUST equal the total on the following tables:

3.5 = 3.4.a + 3.4.b (total in 3.5 [age] = ethnicity female + ethnicity male)

ROLES (Nurse Educator, Nurse Administrator/Executive; Research; other non-licensure roles)	TYPE OF PROGRAM Check all that apply (* See legend below)					AGE							
						17-20	21-25	26-30	31-40	41-50	51-60	61 AND OLDER	TOTAL
	1	2	3	4	5								

- * Type of Program - **NOT** Leading to APRN Licensure
1. Traditional Graduate Nursing Program

2. Post-Master's Program

3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)

4. BSN-DNP Program

5. PhD in Nursing

3.6 Classification of graduates in program **LEADING TO APRN LICENSURE** according to gender and ethnicity:

* The total number of APRN graduates MUST equal the total on the following tables:

3.6.a + 3.6.b = 3.7 (ethnicity female + ethnicity male = total in 3.7 [age])

3.6.a					ETHNICITY (FEMALES)							
ROLES (NP, CNS, CRNA, CNM)	TYPE OF PROGRAM Check all that apply (* See legend below)				HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN- KNOWN)	TOTAL
	1	2	3	4								

- * Type of Program - Leading to APRN Licensure
1. Traditional APRN Graduate Program

2. Post-Master's Certificate APRN Program (leading to initial or additional APRN licensure)

3. Post-Master's DNP APRN Program (leading to initial or additional licensure)

4. BSN-DNP APRN Program

3.6.b

3.6.b					ETHNICITY (MALES)							
ROLES (NP, CNS, CRNA, CNM)	TYPE OF PROGRAM Check all that apply (* See legend below)				HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN- KNOWN)	TOTAL
	1	2	3	4								

- * Type of Program - Leading to APRN Licensure*

 - 1. Traditional APRN Graduate Program
 - 2. Post-Master's Certificate APRN Program *(leading to initial or additional APRN licensure)*
 - 3. Post-Master's DNP APRN Program *(leading to initial or additional licensure)*
 - 4. BSN-DNP APRN Program

3.7 Age of graduates in program **LEADING TO APRN LICENSURE:**

* The total number of APRN graduates MUST equal the total on the following tables:

$3.7 = 3.6.a + 3.6.b$ (total in 3.7 [age] = ethnicity female + ethnicity male)

ROLES (NP, CNS, CRNA, CNM)	TYPE OF PROGRAM Check all that apply (* See legend below)				AGE							
					17-20	21-25	26-30	31-40	41-50	51-60	61 AND OLDER	TOTAL
	1	2	3	4								

- * Type of Program - Leading to APRN Licensure

 - 1. Traditional APRN Graduate Program
 - 2. Post-Master's Certificate APRN Program (leading to initial or additional APRN licensure)
 - 3. Post-Master's DNP APRN Program (leading to initial or additional licensure)
 - 4. BSN-DNP APRN Program

3.8 Classification of graduates in program **NOT LEADING TO APRN LICENSURE** according to gender and ethnicity :

* The total number of graduate nursing students enrolled in a Non-APRN program MUST equal the total on the following tables:

3.8.a + 3.8.b = 3.9 (ethnicity female + ethnicity male = total in 3.9 [age])

3.8.a						ETHNICITY (FEMALES)							
ROLES (Nurse Educator, Nurse Administrator/Executive; Research; other non-licensure roles)		TYPE OF PROGRAM Check all that apply (* See legend below)				HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN- KNOWN)	TOTAL
		1	2	3	4	5							

- * Type of Program - **NOT** Leading to APRN Licensure
1. Traditional Graduate Nursing Program

2. Post-Master's Program

3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)

4. BSN-DNP Program

5. PhD in Nursing

3.8.b

ROLES (Nurse Educator, Nurse Administrator/Executive; Research; other non-licensure roles)	TYPE OF PROGRAM Check all that apply (* See legend below)					ETHNICITY (MALES)							
	1	2	3	4	5	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN- KNOWN)	TOTAL

*** Type of Program - *NOT* Leading to APRN Licensure**

1. Traditional Graduate Nursing Program

2. Post-Master's Program

3. Post-Master's DNP Program NOT leading to Licensure
(including APRNs ONLY seeking graduate education as a DNP)

4. BSN-DNP Program

5. PhD in Nursing

3.9 Age of graduates in program **NOT LEADING TO APRN LICENSURE:**

* The total number of graduate nursing students enrolled in a Non-APRN program MUST equal the total on the following tables:

3.9 = 3.8.a + 3.8.b (total in 3.9 [age] = ethnicity female + ethnicity male)

[illegible]

*** Type of Program - *NOT* Leading to APRN Licensure**

- 1. Traditional Graduate Nursing Program**
- 2. Post-Master's Program**
- 3. Post-Master's DNP Program NOT leading to Licensure**
(including APRNs ONLY seeking graduate education as a DNP)
- 4. BSN-DNP Program**
- 5. PhD in Nursing**

1. **Traditional Graduate Nursing Program**
2. **Post-Master's Program**
3. **Post-Master's DNP Program NOT leading to Licensure**
(including APRNs ONLY seeking graduate education as a DNP)
4. **BSN-DNP Program**
5. **PhD in Nursing**

3.10 Number of graduates projected for the next report year, October 16, 2021 through October 15, 2022:

NUMBER OF PROJECTED GRADUATES FROM APRN LICENSURE PROGRAMS BY ROLE				
NURSE PRACTITIONER	CLINICAL NURSE SPECIALIST	CERTIFIED NURSE MIDWIFE	CERTIFIED NURSE ANESTHETIST	TOTAL

NUMBER OF PROJECTED GRADUATES FROM DEGREE PROGRAMS NOT LEADING TO APRN LICENSURE				
NURSE EDUCATOR	NURSE ADMINISTRATOR/ EXECUTIVE	OTHER <i>Please specify below</i>	OTHER <i>Please specify below</i>	TOTAL

If "Other," please specify.

4.0 ADMINISTRATION, FACULTY, AND STAFF EMPLOYED IN THE GRADUATE NURSING PROGRAM(S) ON OCTOBER 15, 2021.

4.1 NURSE ADMINISTRATORS: *(Dean, Director, Dept. Head, Chairperson, etc.)*

4.1.1 Number of Budgeted full-time Nurse Administrator positions filled:

4.1.1.a Please indicate # of nurse administrators with an assignment in the graduate program.

4.1.2 Number of Budgeted full-time Nurse Administrator positions vacant:

4.2 FACULTY: **All faculty included here should also be included in 8.0 and 8.1*

4.2.1 Number of budgeted program nurse faculty positions filled:

4.2.2 Number of budgeted program nurse faculty positions vacant:

4.2.3 Number of program nurse faculty positions from all other sources:
(gratis, additional appointments, grants, etc.)

4.3 SUPPORT PERSONNEL

4.3.1 Number of budgeted nurse support positions filled:

4.3.2 Number of budgeted nurse support positions vacant:

4.3.3 Number of **non-nurse** support personnel budgeted for nursing program:
(media, coordinator, librarian)

4.3.4 Number of **non-nurse** support positions filled:

4.3.5 Number of **non-nurse** support positions vacant:

4.4 CLERICAL PERSONNEL

4.4.1 Number of full-time Clerical Staff positions filled:

4.4.2 Number of full-time Clerical Staff positions vacant:

4.4.3 Number of part-time Clerical Staff budgeted for graduate nursing program(s):

4.4.4 Number of part-time Clerical Staff positions filled:

4.4.5 Number of part-time Clerical Staff positions vacant:

4.4.6 Other part-time: (student workers, graduate assistants):

5.0 FACULTY APPOINTMENTS. Faculty on leave and faculty attrition for the report year October 16, 2020 through October 15, 2021 for graduate program(s).

5.1 New Appointments and Faculty Returning from Leave (October 16, 2020 through October 15, 2021):

NAME OF FACULTY	NEW APPOINTMENT	DATE APPOINTED	RETURNING FROM LEAVE	DATE RETURNED

5.2 FACULTY ON LEAVE (October 16, 2020 through October 15, 2021):

NAME OF FACULTY	FULL TIME	PART-TIME	REASON FOR LEAVE	LEAVE DATES

6.0 ATTRITION OF NURSING ADMINISTRATORS AND FACULTY *during the report year, October 16, 2020 through October 15, 2021.*

6.1 RESIGNATIONS

FACULTY NAME	FULL-TIME	PART-TIME	REASON FOR RESIGNATION	EFFECTIVE DATE

6.2 OTHER: (Retirement, Termination, Contract Completed, Death, etc. during the report year, October 16, 2020 through October 15, 2021)

FACULTY NAME	FULL-TIME	PART-TIME	REASON FOR LEAVING	EFFECTIVE DATE

7.0 FACULTY DATA

7.1 AGE OF FACULTY

(Include all faculty teaching in the graduate program at any time during the report year October 16, 2020 through October 15, 2021. Total should match both sections 8.0 and 8.1)

* The total number of faculty MUST equal the total on the following tables:

$$7.1 = 7.2.a + 7.2.b \text{ (total in 7.1 [age] = ethnicity female + ethnicity male)}$$

FACULTY TYPE	30 OR YOUNGER	31-40	41-50	51-55	56-60	61-65	66-70	71 AND OLDER	TOTAL
FULL-TIME									
PART-TIME									
TOTAL									

7.2 GENDER AND ETHNICITY OF FACULTY

(Include all faculty teaching in the graduate program at any time during the report year October 16, 2020 through October 15, 2021.) Totals in 7.2.a

* The total number of faculty MUST equal the total on the following tables:

$$7.2.a + 7.2.b = 7.1 \text{ (ethnicity female + ethnicity male = total in 7.1 [age])}$$

7.2.a

FACULTY TYPE	ETHNICITY (FEMALE)							TOTAL
	HISPANIC/LATINO	ASIAN	BLACK/AFRICAN AMERICAN	WHITE/CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC	OTHER (OR UN-KNOWN)	
FULL-TIME								
PART-TIME								
TOTAL								

7.2.b

FACULTY TYPE	ETHNICITY (MALE)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMERICAN	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN- KNOWN)	
FULL-TIME PART-TIME TOTAL								

8.0 NURSING FACULTY DATA for 2021 report year (October 16, 2020 through October 15, 2021)

All faculty teaching in the graduate program should be included on the table. **Please keep the following in mind when completing the Nurse Faculty Data Section:**

- Only nurse administrators with an assignment in the graduate program should be listed.
- Include all faculty (*retirements, resigned, and terminated*) .
- Credentials in section 8.0 should match credentials in section 8.1.
- **Total the amount of each column at the conclusion of the 8.0 faculty data spreadsheet.**

** Masters with major in nursing or approved equivalent by LSBN.
**** Codes** (Full-time or part-time teaching load in graduate nursing program):
C = Calendar year (12 month contract); **A** = Academic year;
Sp = Spring; **Su** = Summer; **F** = Fall; **W** = Winter

Note: Please append additional page(s) as necessary

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	GRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 4.0
	BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
		NURS*	OTHER	NURS	OTHER						



Please list the **TOTALS** for each column below in the faculty data section **HERE**.

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7				MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	GRADUATE PROGRAM FACULTY <i>(See Codes Above)**</i> Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G) , Add'l (A) , Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 4.0	
	BSN	MASTER'S		DOCTORATE		FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)			
		NURS*	OTHER	NURS		OTHER					
TOTAL FACULTY:											

8.1 NURSE FACULTY EDUCATION PREPARATION DATA *for faculty from October 16, 2020 through October 15, 2021.*

All faculty teaching in the graduate nursing program should be included on the table. Please note the following:

- Only nurse administrators with an assignment in the graduate program should be listed.
- Credentials need to match those recorded on table 8.0.
- **Total the number of faculty at the conclusion of the 8.1 data spreadsheet.**

[illegible]

[illegible]

9.0 BUDGET: Report in accordance with your program records. If you have multiple programs and each has a separate budget, report each on a separate sheet. If more than one program and one budget, report approximate % of allocation in 9.2.

9.1 REVENUES:

	FISCAL YEAR 2020-2021
STATE FUNDS	
General	
Special	
Supplemental	
FEDERAL FUNDS	
PRIVATE FUNDS	
General	
Special	
OTHER	
TOTAL	

9.2 If one budget for more than one program:

Percent of 2020-2021 budget allocated to the graduate program(s):

Percent of 2021-2022 budget allocated to the graduate program(s):

10.0 DESCRIPTIONS AND ATTACHMENTS

10.1 Describe progress made in meeting Louisiana State Board of Nursing recommendation(s) from previous report(s), if any.

10.2 Describe all curriculum changes, additions, deletions, and modifications implemented during this report year. (Note: Major curriculum changes must be approved in accordance with LAC 46:XLVII.3523)

10.3 List current clinic agency affiliations - include level and course utilizing, type of clinical setting and geographic radius from home college.

Note: Please append additional page(s) as necessary

[illegible]

[illegible]

[illegible]

[illegible]

10.4 ATTACH COPIES OF ALL DEGREE PLANS, which lists courses required by semester and credit hours for each program preparing graduates for APRN licensure.

10.5 ATTACH A LIST OF THE CURRENT TECHNICAL STANDARDS published by the School of Nursing and/or parent institution.

Note: Technical Standards are basic competency requirements and skills needed by nurses and, therefore, provide minimum qualifications needed for nursing students. Examples include but are not limited to, baseline acceptance levels of visual acuity, physical strength, minimum motorskills, and mental capacity for calculation and reasoning in decision making and policy compliance. Often, the parent institution will have such standards in place which could possibly be used as a guideline. Other terms used for such policies are: Technical requirements, and core competencies.

10.6 PROVIDE LINK TO THE CURRENT CATALOG in the space provided.

11. COMPLIANCE CONFIRMATION

Please indicate whether your program was in compliance with the following rules and regulations by checking “YES” if program remained in compliance or “NO” if program was out of compliance. If you answer “NO” to any question(s), please give a detailed explanation in the comment box.

11.1 LAC 46:XLVII.3513.F:

The undergraduate and graduate nursing education degree program(s) shall notify the board in writing immediately and provide written communication within five business days when there has been a change in the control of the institution, chief nurse administrator of the program, or the accreditation status of the parent institution and/or the nursing education degree program(s).

☐

YES

☐

NO

If no, please EXPLAIN:

11.2 LAC 46:XLVII.3517.I:

Students shall not be eligible to enroll in a clinical nursing course based on evidence of grounds for denial of licensure in accordance with R.S. 37:921, LAC 46:XLVII.3324, 3331 and 3403.

☐

YES

☐

NO

If no, please EXPLAIN:

11.3 LAC 46:XLVII.3532.A

Undergraduate and/or graduate nursing education degree program(s) shall notify the board of major/substantive changes (refer to §3503). Refer to LAC 46:XLVII.3532.B.1-10

<input type="checkbox"/>	YES
--------------------------	-----

<input type="checkbox"/>	NO
--------------------------	----

If no, please EXPLAIN:

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11.4 LAC 46:XLVII.3541.B

COMPLIANCE FORMS

11.4.a LAC 46:XLVII.3541.B.1:

Undergraduate and/or graduate nursing education degree program(s) shall submit a faculty qualification form within two weeks of the time each new faculty member is employed.

<input type="checkbox"/>	YES
--------------------------	-----

<input type="checkbox"/>	NO
--------------------------	----

If no, please EXPLAIN:

--

11.4.b LAC 46:XLVII.3541.B.2:

Undergraduate and/or graduate nursing education degree program(s) requesting approval of new clinical facilities needed for students' clinical practice areas shall submit a clinical facility survey form and shall be secured in accord with §3529 prior to the time students are assigned to the new facility.

<input type="checkbox"/>	YES
--------------------------	-----

<input type="checkbox"/>	NO
--------------------------	----

If no, please EXPLAIN:

--

11.4.c LAC 46:XLVII.3541.B.3:

Any undergraduate and/or graduate nursing education degree program(s) required to submit a regional or a national nursing accreditation interim report shall submit a copy of the report to the board.

<input type="checkbox"/>	YES
--------------------------	-----

<input type="checkbox"/>	NO
--------------------------	----

If no, please EXPLAIN:

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