

**LOUISIANA STATE BOARD OF NURSING ADDENDUM
TO THE ACCREDITATION COMMISSION FOR EDUCATION IN NURSING (ACEN) OR COMMISSION ON COLLEGIATE NURSING
EDUCATION (CCNE) SELF STUDY REPORT**

Directions: For each section indicate where in the ACEN/CCNE Self-Study Report the corresponding Louisiana State Board of Nursing Educational Standards are met. If the ACEN/CCNE Self-Study Report does not reference that particular standard, please write an explanation of how the nursing program meets the standard in the space provided or attach an additional page.

LAC 46:XLVII.3511. MISSION/PHILOSOPHY AND GOALS

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
A. The undergraduate nursing education degree program shall have a clear statement of mission/philosophy, consistent with the mission of the parent institution and congruent with current concepts in nursing education.		
B. The undergraduate nursing education degree program shall use an identified set of professional standards congruent with the mission/philosophy and from which the goals are developed. The standards shall be consistent with the Legal Standards of Nursing Practice, LAC 46:XLVII.Chapter 39.		
C. Expected competencies of the undergraduate nursing education degree program shall be clearly delineated.		
D. Distance education is consistent with the mission and goals of undergraduate nursing education degree program and the parent institution.		

LAC 46:XLVII.3513. ADMINISTRATION, ORGANIZATION, CONTROL

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
A. There shall be a governing body which has legal authority to conduct undergraduate nursing education degree program, determine general policy and provide financial support.		
B. The undergraduate nursing education degree programs shall be in a regionally accredited college or university which offers an undergraduate degree with a major in nursing.		
C. The parent institution shall hold active regional accreditation from an accrediting body approved by the U.S. Department of Education.		
<p>D. The undergraduate nursing education degree programs shall be accredited by a national nursing accrediting body approved by the U.S. Department of Education.</p> <p>1. An undergraduate nursing education degree program shall be accredited by a national nursing accrediting body within one year post-full approval.</p>		
<p>2. An undergraduate nurse education degree program not accredited by a national nursing accrediting body within one year post-full approval may petition the board for a one year extension.</p>		
<p>3. Following the one year extension, an undergraduate and graduate nurse education degree program failing to achieve national accreditation shall immediately cease admission of students and begin termination of the program (refer to §3531).</p>		
<p>4. An undergraduate nurse education degree program that loses national nursing accreditation shall immediately be placed on probation with the Louisiana State Board of Nursing.</p>		
E. The parent institution shall have an organizational chart which delineates the lines of responsibility and authority.		

LAC 46:XLVII.3513. ADMINISTRATION, ORGANIZATION, CONTROL (CONTINUED)

<p>F. The undergraduate nursing education degree programs shall notify the board in writing, immediately and provide written communication within five business days when there has been a change in the control of the institution, chief nurse administrator of the program, or the accreditation status of the parent institution and/or the nursing education degree program (s).</p>		
<p>G. The chief nurse administrator shall have the authority and responsibility to administer the undergraduate nursing education degree program in respect to:</p> <p>1. the instructional program;</p>		
<p>2. budget planning and management; and</p>		
<p>3. faculty, staff, and students.</p>		

LAC 46:XLVII.3515. FACULTY AND FACULTY ORGANIZATION

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
<p>A. Faculty Body. There shall be qualified faculty adequate in numbers to provide a safe, effective faculty/student/client ratio as defined in (§3533, §3543, §3545) and to implement the undergraduate nurse education degree program in nursing in relation to its stated mission, goals, and expected program outcomes.</p>		
<p>B. Qualifications 1. The chief nurse administrator and each nurse faculty member shall hold an active license to practice as a registered nurse in Louisiana and shall be appointed in compliance with state and federal laws.</p>		
<p>2. The chief nurse administrator of a baccalaureate program shall hold a minimum of a graduate degree in nursing, an earned doctorate, and shall have a minimum of three years' experience in the areas of nursing education and three years in clinical practice.</p>		
<p>3. The chief nurse administrator of an associate degree or diploma program shall hold a minimum of a graduate degree in nursing and shall have a minimum of three years' experience in the areas of nursing education and three years in clinical practice.</p>		
<p>4. Nurse faculty shall hold a graduate degree</p>		
<p>5. Nurse faculty shall have a minimum of two years of nursing practice as a registered nurse in a clinical setting prior to their appointment.</p>		
<p>6. Nurse faculty shall be sufficient in number to accomplish the mission, goals and program outcomes.</p>		
<p>7. Undergraduate nurse faculty shall maintain current knowledge and skills in areas of responsibility and provide documentation of same.</p>		

LAC 46:XLVII.3515. FACULTY AND FACULTY ORGANIZATION (CONTINUED)

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
8. APRN faculty – clinical competence	NA	NA
<p>9. Exceptions to the academic qualifications for undergraduate nurse faculty shall be justified and approved under board established guidelines. The number of active faculty exceptions shall not exceed 20 percent of the number of full-time nurse faculty employed (not FTE) in the undergraduate nursing education degree program at any given time. Exceptions, if granted by the board shall be:</p> <p>a. baccalaureate in nursing-prepared individuals who are not enrolled in a graduate program in nursing are limited to a maximum two calendar years after which they must be enrolled in a graduate nursing program; and</p>		
<p>b. baccalaureate in nursing-prepared individuals who are enrolled in a graduate program in nursing at the master’s and/or doctoral level shall be initially approved for two years in accordance with current board guidelines. Exceptions may be granted to each individual for a maximum of four years.</p>		
<p>C. A faculty turn-over rate that exceeds 25 percent of the full-time nurse faculty employed (not FTE) at any given time by each undergraduate and/or graduate nursing education degree program(s) shall be reported to the board in writing within five business days and justified in the annual school report.</p>		
<p>D. Nurse faculty shall function under the same policies established for other faculty in the parent institution.</p>		
<p>E. Policies for nurse faculty shall include but not be limited to:</p> <p>1. qualifications for the position; and</p>		

LAC 46:XLVII.3515. FACULTY AND FACULTY ORGANIZATION (CONTINUED)

<p>2. contract or letter of appointment to delineate terms of appointment, functions and responsibilities of the position.</p>		
<p>F. A written plan for performance evaluation of faculty shall be established and utilized on a continuing basis.</p>		
<p>G. A nurse faculty organization shall be established consistent with the parent institution and shall have clearly delineated bylaws/governance documents.</p>		
<p>H. Faculty workloads shall allow time for class and laboratory preparation, teaching, program revision, improvement in teaching methods, guidance of students, participation in faculty organizations and committees, research and scholarly endeavors, attendance at professional meetings and participation in continuing education programs.</p>		
<p>I. Nurse faculty shall select, teach, guide and evaluate all learning experiences in the classroom, labs, simulation, and clinical facilities.</p>		
<p>J. Nurse faculty shall be within the clinical facility during the learning experiences of students unless the students are observing only or engaged in a community-based or a preceptorship experience (refer to §3543 and §3545).</p>		

LAC 46:XLVII.3517. STUDENT POLICIES AND SERVICES

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
A. Admission standards for entry into the undergraduate nursing education degree program shall be established and published and shall reflect ongoing involvement by appropriate faculty.		
B. Qualified applicants shall be considered for admission without discrimination and in compliance with applicable state and federal laws and regulations.		
C. Placement and advisement in the undergraduate nursing education degree programs, by examinations, previous education, or both, shall be consistent with the parent institution.		
D. Progression, transfer, termination, dismissal and graduation policies shall be established and published and shall reflect ongoing involvement by the appropriate faculty.		
E. Information on the approval and accreditation status of the undergraduate nursing education degree program, policies on tuition/fees and financial assistance, health care and counseling services shall be in writing and published on the website.		
F. Accurate information about the undergraduate nursing education degree program, including current approval and accreditation status, shall be presented in recruitment and related activities.		
G. Students shall be provided opportunity for input into the undergraduate nursing education degree program.		
H. Students' records shall be safeguarded and their confidentiality shall be maintained according to state and federal regulations.		
I. Students shall not be eligible to enroll in a clinical nursing course based on evidence of grounds for denial of licensure in accordance with R.S. 37:921, LAC 46:XLVII.3324, 3331 and 3403.		

LAC 46:XLVII. 3519. FACILITIES, RESOURCES, SERVICES

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
A. An identifiable physical facility for nursing shall be provided by the parent institution.		
B. Classrooms, conference rooms, multipurpose rooms, learning laboratories and library resources shall be provided.		
C. Office for administrative personnel, faculty and support staff shall be provided.		
D. Storage space for safeguarding student and faculty records, for equipment and instructional materials shall be provided to meet the needs of the undergraduate nursing education degree program.		
E. Nursing library resources shall be comprehensive, current and accessible.		
F. Administrative and support services shall be provided to meet the needs of the undergraduate nursing education degree program.		
G. Clinical facilities shall be available in sufficient numbers and variety to meet the needs of the undergraduate nursing education degree program (refer to §3529).		

LAC 46:XLVII.3521. CURRICULUM

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
<p>A. The faculty shall periodically review, evaluate and revise as appropriate the mission/philosophy, and goals of the undergraduate nursing education degree program; the goals and program outcomes shall be consistent with the mission of the nursing education degree program and flow from the mission of the institution.</p>		
<p>B. The mission/philosophy, goals and program outcomes shall be used by the faculty in planning, implementing and evaluating the total undergraduate nursing education degree program.</p>		
<p>C. Curriculum Content 1. Undergraduate Curriculum a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences.</p>		
<p> b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.</p>		
<p> c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across the lifespan and population health.</p>		
<p> d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.</p>		
<p> e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate.</p>		

LAC 46:XLVII.3521. CURRICULUM (CONTINUED)

<p>D. Undergraduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII.Chapter 35.</p>		
<p>E. Undergraduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539).</p>		
<p>F. Undergraduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.</p>		
<p>G. The undergraduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.</p>		
<p>1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio.</p>		
<p>H. Provision shall be made for the development of other knowledge and skills as deemed necessary by the faculty and as appropriate to the role expectations of the graduate.</p>		
<p>I. The undergraduate curriculum shall be arranged to provide opportunities for upward career mobility for students who have completed other nursing programs and have met appropriate requirements for licensure as follows.</p> <p>1. Mechanisms for the recognition of prior learning and advanced placement in the undergraduate curriculum shall be in place.</p>		
<p>2. Any formalized agreements between programs to facilitate the transfer of credit between undergraduate nursing education degree programs shall be identified and described.</p>		

LAC 46:XLVII. 3525. CONTINUOUS QUALITY IMPROVEMENT

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
<p>A. The undergraduate nursing education degree program(s) has a systematic plan for continuous program improvement and assessment and documents the use of (evidence) in decision making for program development, improvement, and revision which includes the following but not be limited to:</p> <p>1. mission/philosophy, program outcomes of the curriculum;</p>		
<p>2. teaching/learning experiences;</p>		
<p>3. expected competencies of the graduate;</p>		
<p>4. student(s) evaluations of courses;</p>		
<p>5. faculty evaluations of students;</p>		
<p>6. performance of graduates on the National Council licensure examinations (NCLEX-RN) and/or appropriate graduate certifications;</p>		
<p>7. follow-up studies of the graduate surveys;</p>		
<p>8. employer satisfaction of the graduates; and</p>		
<p>9. evaluation of faculty performance.</p>		
<p>B. The continuous program improvement plan shall document that the curriculum prepares graduates to meet the standards for practice and licensure as a registered nurse and advanced practice registered nurse.</p>		

LAC 46:XLVII.3523. MAJOR/SUBSTANTIVECHANGE

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
<p>A. Undergraduate nursing education degree program shall notify the board of major/substantive changes (refer to §3503).</p>		
<p>B. The undergraduate nursing education degree program shall submit to the board two paper copies and one electronic copy of the following:</p> <ol style="list-style-type: none"> 1. alteration, other than editorial, in undergraduate and/or graduate nursing education degree program(s') mission/philosophy and outcomes as follows: <ol style="list-style-type: none"> a. letter of intent with timeline for proposed change b. rationale for proposed change; c. evidence of approval by institution and/or accreditation agencies; d. concise presentation of current mission/philosophy, and outcomes to proposed change; e. planned method for evaluation for proposed change; f. discussion of potential impact of proposed change on current students; g. copy of reports submitted to the accreditation agencies; and h. copy of action by accreditation agencies; 		
<ol style="list-style-type: none"> 2. change in legal status of the undergraduate and/or graduate nursing education degree program(s) as follows: <ol style="list-style-type: none"> a. letter of notification with timeline for change; b. discussion of potential impact of change of legal status on program and students; c. copy of reports submitted to the accreditation agencies; and d. copy of action by accreditation agencies; 		

LAC 46:XLVII.3523. MAJOR/SUBSTANTIVECHANGE (CONTINUED)

<p>3. change in status with regulatory, governmental or institutional accreditation on the undergraduate and/or graduate nursing education degree program(s) as follows:</p> <ul style="list-style-type: none"> a. letter of notification with timeline for change in regulation, government or institutional accreditation; b. discussion of potential impact of change in regulation, governmental or institution accreditation on program and current students; c. copy of reports submitted to the accreditation agencies; and d. copy, if action by accreditation agencies; 		
<p>4. reduction in resources impacting the sustainability of the undergraduate program(s) as follows:</p> <ul style="list-style-type: none"> a. letter of notification and identification of resources reduced; b. discussion of potential impact of reduction of resources on sustainability of program and current students; c. action plan to address impact of reduction in resources impacting sustainability of the program; d. copy of reports submitted to the accreditation agencies; and e. copy of action by accreditation agencies; 		
<p>5. reduction in faculty size exceeding 25 percent and in faculty exceptions exceeding 20 percent of full-time faculty employed as follows:</p> <ul style="list-style-type: none"> a. letter of notification of faculty turnover greater than 25 percent or faculty exceptions greater than 20 percent of full time faculty; b. of contributing factors for excessive turn over and requirement for exceptions to faculty qualification; c. discussion of potential impact on program and current students; d. plan for improvement; e. copy of reports submitted to the accreditation agencies; and f. copy of action by accreditation agencies; 		
<p>6. APRN – add or delete role/population</p>	<p align="center">NA</p>	<p align="center">NA</p>

LAC 46:XLVII.3523. MAJOR/SUBSTANTIVECHANGE (CONTINUED)

<p>7. implementation of innovative strategies in undergraduate nursing education degree program(s) with a focus to include but not limited to student enrollment, retention, and graduation rates; test previous models of nursing education and develop and test new models of nursing education as follows:</p> <ul style="list-style-type: none"> a. pilot study of innovative strategy as follows: <ul style="list-style-type: none"> i. letter of request to pilot innovative strategy; ii. rationale for planned innovative strategy; iii. outline of plan for innovative strategies to include timeframe, goals, expected outcomes and method of evaluation; iv. discussion of potential impact on program and current students; v. copy of reports submitted to the accreditation agencies; and vi. copy of action by accreditation agencies; 		
<ul style="list-style-type: none"> b. post-completion of pilot as follows: <ul style="list-style-type: none"> i. evaluation report of pilot; ii. request for full implementation to include timeline and impact on program and current students; or iii. notification of intent to not initiate and rationale; 		
<p>8. addition or deletion of more than 10 percent of the semester credit hours from the undergraduate nursing education degree program(s) of studies as follows:</p> <ul style="list-style-type: none"> a. letter of intent for proposed change in credit hours; b. rationale proposed change in credit hours; c. mission/philosophy, program goals and student learning outcomes; d. course outcomes and course outlines; e. concise presentation of current and proposed curriculum; f. time table for implementation of the change in curriculum; g. explanation of the anticipated effect on currently enrolled students; to include a phase out plan and transition to new curriculum; h. planned method for evaluating the results of the change; i. method of notification of current students affected by the changes; j. copy of reports submitted to the accreditation agencies; and k. copy of action by accreditation agencies; 		

LAC 46:XLVII.3523. MAJOR/SUBSTANTIVECHANGE (CONTINUED)

<p>9. change in student enrollment, achievement, completion rates, graduation rates, pass rates for NCLEX-RN and certification as follows:</p> <ul style="list-style-type: none"> a. letter of notification of changes in student enrollment, achievement, completion rates, graduation rates, pass rates for NCLEX-RN and certification; b. evaluation of contributing factors; c. action plan for improvement to include timeline; d. copy of reports submitted to the accreditation agencies; and e. copy of action by accreditation agencies; and 		
<p>10. addition or deletion of a major clinical facility providing students' clinical experiences in undergraduate nursing education degree program(s) as follows:</p> <ul style="list-style-type: none"> a. letter of notification to include impact on the program; b. action plan for additional clinical placement; c. copy of reports submitted to the accreditation agencies; and d. copy of action by accreditation agencies. 		

LAC 46:XLVII.3527. RECORDS AND REPORTS

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
<p>A. The undergraduate nursing education degree program and the parent institution shall develop and implement a systematic plan for maintaining student records in accordance with the retention policy of the institution.</p> <p>1. Student Records</p> <p>a. Each student's records include an application, terminal clinical evaluations from each course, and graduation forms, which are kept on file for a minimum of one year after graduation or three years after termination from the program if the student does not graduate.</p>		
<p>b. The application and final transcript are kept on file permanently.</p>		
<p>c. Graduate clinical transcripts shall be maintained permanently.</p>		
<p>2. Faculty Records. Faculty records shall be on file in the nursing education degree program and/or in the parent institution and shall be in compliance with existing federal, state and institutional requirements.</p>		
<p>3. Other records shall be kept on file and shall include:</p> <p>a. a current program bulletin;</p> <p>b. current budget and fiscal reports;</p> <p>c. current contracts with clinical affiliations;</p> <p>d. minutes from nurse faculty committee meetings;</p> <p>e. graduates' performance on NCLEX-RN;</p> <p>f. follow-up studies of the graduates; and</p> <p>g. program self-evaluation studies.</p>		
<p>B. The nursing education degree program submits to the board the following reports:</p> <p>1. annual report on the form provided by the board;</p>		

LAC 46:XLVII.3527. PROGRAM: RECORDS AND REPORTS (CONTINUED)

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
2. interim reports on the form provided by the board;		
3. self-study report as provided to the accrediting body; and		
4. other reports as deemed necessary by the board.		

LAC 46:XLVII.3529. PROGRAM: SELECTION AND USE OF CLINICAL FACILITIES

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
A. Hospitals used for clinical experiences shall be licensed by the state of Louisiana and certified by the appropriately designated agency for Medicare/Medicaid. In addition, hospitals and other health care agencies should be accredited or approved by a recognized accrediting or approving agency as appropriate.		
B. Board approval shall be secured using the clinical facility survey form at a minimum four weeks prior to the time an agency is utilized for student clinical experience.		
C. Faculty shall plan for the student's learning experiences in cooperation with agency personnel.		
D. Formal agreements between the undergraduate nursing education degree program and the agency shall be in writing, shall state rights and responsibilities of each party to include liability insurance coverage, shall contain a termination clause and shall be reviewed according to institution policy.		
E. The facility shall have:		
1. a written mission which gives direction to nursing care;		
2. registered nurses to insure the safe care of patients and to serve as role models for students;		
3. a sufficient number of patients/clients to provide learning experiences to meet the objectives of courses' student learning outcomes;		
4. an environment in which the student is recognized as a learner;		

LAC 46:XLVII.3529. PROGRAM: SELECTION AND USE OF CLINICAL FACILITIES (CONTINUED)

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
5. established standards for nursing care congruent with the board's legal standards for nursing care;		
6. criteria for making patient assignments;		
7. complete and current policy and procedure manuals available;		
8. available evidence of nursing quality improvement programs;		
9. clearly defined written personnel policies, including job descriptions for all categories of nursing personnel;		
10. a planned orientation program for faculty and students;		
11. means of communication between faculty and agency administrative personnel and between faculty of all undergraduate nursing education degree program that use the agency;		
12. evidence that the agency's personnel understand their relationship between faculty and students and that the responsibility for coordination is specifically identified; and		
13. designated areas on, or in close proximity to clinical learning sites for faculty/student interactions.		
F. The chief nurse administrator shall notify the board in writing when a clinical agency being used for students' clinical practice loses accreditation or approval status; loss of accreditation/approval shall mandate that students will not utilize the clinical agency for clinical experiences.		

LAC 46:XLVII.3543. PRECEPTORSHIP LEARNING EXPERIENCES

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
<p>A. Nurse faculty shall retain the responsibility for selecting and guiding all undergraduate student learning experiences and the evaluation of student performances with input from preceptors.</p>		
<p>B. Preceptors shall be selected according to written criteria jointly developed by faculty and nursing administration in the clinical facility, and in accordance with guidelines established by the board.</p>		
<p>C. A faculty member shall be available to preceptors while students are involved in a preceptorship experience.</p>		
<p>D. The faculty member shall confer with each preceptor and student at least weekly during the precepted experience.</p>		
<p>E. Preceptor Learning Experiences 1. Undergraduate a. Preceptor experiences for undergraduate students shall only occur during the last two academic semesters of a baccalaureate degree program and during one of the last two semesters of a diploma or associate degree program.</p>		
<p> b. The total preceptorship experience for undergraduate students shall be limited to a maximum of 25 percent of the total clinical weeks in the program of study.</p>		
<p>F. Preceptor Ratios 1. Undergraduate a. The undergraduate nursing education degree program shall maintain a ratio of not more than 1 faculty to 15 undergraduate students (1:15) for the preceptorship experience.</p>		
<p> b. There shall be one preceptor for each student.</p>		

LAC 46:XLVII.3543. PRECEPTORSHIP LEARNING EXPERIENCES (CONTINUED)

<p>G. Preceptor Qualifications</p> <p>1. All preceptors must have an active unencumbered RN Louisiana license.</p>		
<p>2. Undergraduate</p> <p>a. The preceptor shall have at least a minimum of one year as a RN in the clinical area in which the preceptorship experience occurs.</p>		
<p>b. Preceptors shall hold a minimum of a baccalaureate degree in nursing.</p>		
<p>c. An individual RN, who does not possess a BSN, may be utilized as a preceptor provided that the RN has had no less than three years' experience as an RN with a minimum of one year in the clinical area in which the experience occurs and has the requisite skills to guide the student to meet the desired course outcomes for the specific clinical experiences.</p>		

LAC 46:XLVII.3545. COMMUNITY-BASED LEARNING EXPERIENCES

	SELF-STUDY PAGE REFERENCE(S)	ADDITIONAL LSBN EXPLANATION IF NECESSARY
<p>A. "Community-based experiences" involve the community as a whole, exclusive of acute care facilities, with nursing care of individuals, families, and groups being provided within the context of promoting and preserving the health of the community.</p>		
<p>B. Non-health-care related agencies utilized for community-based learning experiences for students must have an identifiable sponsoring agency with a clearly defined purpose(s).</p>		
<p>C. Nurse faculty shall retain the responsibility for the selection and guidance of student community-based learning experiences and for the evaluation of student performance.</p>		
<p>D. Community-Based Agency Experience Supervision</p> <p>1. Direct Faculty Supervision</p> <p>a. The undergraduate nursing education degree program shall maintain a ratio of not more than 1 faculty member to 10 students (1:10).</p>		
<p>b. Students may participate in invasive or complex nursing activities in a community setting with the direct supervision of a faculty member.</p>		
<p>2. Preceptorship</p> <p>a. The undergraduate nursing education degree program shall maintain a ratio of not more than 1 faculty member to 15 students (1:15) for the preceptorship experience.</p>		
<p>b. A preceptor shall not be allowed to supervise more than three students at one time in any given community clinical site.</p>		
<p>c. Students may participate in invasive or complex nursing activities in a community setting with the direct supervision of an approved RN preceptor.</p>		
<p>d. A faculty member shall be available for preceptors while students are involved in a preceptorship experience. The faculty member shall confer with each preceptor and student(s) at least weekly during said learning experience.</p>		

LAC 46:XLVII.3545. COMMUNITY-BASED LEARNING EXPERIENCES (CONTINUED)

<p>e. Preceptors shall be selected according to written criteria jointly developed by faculty and nursing administration in the clinical facility, and in accordance with guidelines established by the board.</p>		
<p>3. Community Agency Supervision a. There shall be qualified faculty available to provide a safe, effective faculty/student/client ratio not to exceed 1 faculty member to 15 students (1:15).</p>		
<p>b. Students, under the overall direction of a faculty member, may participate in noninvasive or noncomplex nursing activities in structured community nursing settings where RN's are present (e.g., out-patient clinics). Students shall have the skills appropriate to the experiences planned</p>		
<p>c. Students, under the verbal direction of a faculty member, may participate in basic care activities, such as, assessment of vital signs and collection of data. They also may assist with activities of daily living in community settings where a registered nurse is not present. Students shall have the skills appropriate to the experiences planned.</p>		

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