LOUISIANA STATE BOARD OF NURSING

17373 PERKINS ROAD, BATON ROUGE, LOUISIANA 70810

ANNUAL REPORT

FOR UNDERGRADUATE NURSING EDUCATION DEGREE PROGRAMS

OCTOBER 16, 2020 - OCTOBER 15, 2021

DIRECTIONS

1. **Submit an electronic copy of the completed report along with attachments to Chance Fontenot at** fontenotc@lsbn.state.la.us**.** Please save the report and include name of your school and the type of program (Undergraduate or Graduate) in the file name. You may submit attachments as separate files. *Please* *DO NOT*
send a hard copy of the report or attachments to LSBN.

2. **Annual report(s) are DUE** to LSBN no later than *December 3, 2021.*

3. **Provide a link to the current catalog in** Section 9.9**.** Please do not send hard copies of the catalog to LSBN.

4. You may also access the annual report online by executing the following steps:

      1. Go to www.lsbn.state.la.us.

      2. Click on the *Education* tab.

      3. Then, click on *Schools of Nursing* .

      4. Finally, under "Compliance forms for Schools of Nursing," click
      on one of the following to access the report(s):
      Graduate Annual Report Form
      Undergraduate Annual Report Form

5. **Submit a check for $100.00** made payable to the *Louisiana State Board of Nursing* .*
NOTE: The $100.00 fee is per institution, not per program. Institutions with multiple programs
pay $100 regardless of the number of programs.

Checks may be **mailed to the following address**:

Louisiana State Board of Nursing
C/O Chance Fontenot, MSN, RN
RN Practice Consultant
17373 Perkins Road
Baton Rouge, Louisiana 70810

*Please notate **"2020-2021 ANNUAL REPORT"** in the NOTES section of the check.*

LOUISIANA STATE BOARD OF NURSING UNDERGRADUATE ANNUAL REPORT DATA FORM

Please complete report by filling in boxes with requested information.

1.0 ADMINISTRATIVE/GENERAL INFORMATION

1.1 Name and Address of Parent Institution:

1.2 Name, Title and Telephone contact number of Institution's Chief Administrator:

1.3 Name of the Nursing Education Program:

1.4 Name, Credentials, Title, and Telephone number of the Chief Nursing Administrator (Dean, Director, etc.):

1.5 Name, Credentials, Title and Telephone number of Program Head(s) if different from Chief Nurse Administrator (Dept. Head, Director, Coordinator, etc.):

1.6 Governing Body/Board:

1.7 Degree(s) granted (Dip., ASN, and/or BSN):

Does your program offer a RN to BSN program? | YES | NO

    ▪ If so, is the RN to BSN program offered online? | YES | NO

Does your program offer an accelerated option track? | YES | NO

Does your program offer a LPN to RN track? | YES | NO

Does your program offer a LPN to BSN track? | YES | NO

1.8 Institutional Regional Accreditation:

Name of Accrediting Agency

Status of Approval *(please check one)* :

| Full | Warning | Probation

If noted other than "Full" approval, has this been reported to the Board?

| YES | NO

1.9 Provide the national nursing accreditation status for each undergraduate nursing program in your institution as appropriate:

ACCREDITING AGENCY (ACEN, CCNE, CNEA)	NURSING PROGRAM *(DIP., ASN, OR BSN)	DATE OF LAST VISIT	DATE OF NEXT VISIT	DATE OF INITIAL ACCREDITATION	TYPE OF ACCREDITATION GRANTED (FULL, CONDITIONAL, ETC.)

If noted other than "Full" approval, has this been reported to the Board?

	YES		NO

1.10 Length of Program for Full-Time Pre-RN licensure student: (*For the purposes of this report, Pre-RN licensure student refers to any student that has never been licensed to practice as a registered nurse and is pursuing a RN degree*)

	DIP	A	B
Number of Academic Semesters:			
Number of Academic Quarters:			
Number of Required Summer Sessions:			

1.11 Length of Program for Accelerated Option: (*Students with a prior non-nursing baccalaureate degree accepted into an accelerated option track*)

	A	B
Number of Academic Semesters:		
Number of Academic Quarters:		
Number of Required Summer Sessions:		

1.12 Length of Program for LPN to RN:

	DIP	A	B
Number of Academic Semesters:			
Number of Academic Quarters:			
Number of Required Summer Sessions:			

1.13 Length of Program for RN to BSN:

	B
Number of Academic Semesters:	
Number of Academic Quarters:	
Number of Required Summer Sessions:	

1.14 Barriers to Articulation (Describe/List)

PRE-RN APPLICANTS

2.1 Pre-RN Seats

2.1.a Enter number of new **pre-RN** student seats **available** for each program for 2020-2021

2.1.b Enter number of new **pre-RN** student seats **projected** for each program for 2021-2022

2.2 Pre-RN Admissions

2.2.a Qualified **pre-RN** licensure applicants **ADMITTED** to the first clinical course for the report year 2020-2021. Specify the Program for which this data is applicable, i.e. Dip., A, or B.

APPLICANTS	SPRING 2021			SUMMER 2021			FALL 2021			TOTAL 2021		
	DIP	A	B	DIP	A	B	DIP	A	B	DIP	A	B
# of pre-RN licensure applicants admitted to first clinical course												
# of accelerated option applicants (*students with prior non-nursing baccalaureate degree admitted to first clinical course*)												
# of LPN to RN applicants admitted to first clinical course												
Total # of pre-RN licensure students admitted to first clinical course												

2.2.b Number of Qualified **pre-RN** licensure applicants **NOT ADMITTED** to the first clinical course for the report year 2020-2021. Specify the Program for which this data is applicable, i.e. Dip., A, or B.

APPLICANTS	SPRING 2021			SUMMER 2021			FALL 2021			TOTAL 2021		
	DIP	A	B	DIP	A	B	DIP	A	B	DIP	A	B
# of pre-RN licensure applicants NOT admitted to first clinical course												
# of accelerated option applicants (*students with prior non-nursing baccalaureate degree admitted to first clinical course*) **NOT admitted to first clinical course**												
# of LPN to RN applicants NOT admitted to first clinical course												
Total # of pre-RN licensure students NOT admitted to first clinical course												

2.2.c According to program type, please rank (1 = Most Important to 7 = Least Important) the major reason(s) why qualified applicants are NOT ADMITTED to your pre-RN programs.
(Please place "0" if not applicable.)

	DIP	A	B
Budgeted faculty positions not available			
Qualified faculty not available			
Faculty salary not competitive			
Classroom space not available			
Skills laboratory space not available			
Clinical placement sites not available			
Lack of clinical specialty sites			
Other *(describe below)*			

Comments:

POST-RN APPLICANTS

2.3.a Qualifed post-RN applicants ADMITTED

Number of Qualified **post-RN** applicants **ADMITTED** to Associate or Baccalaureate
Degree Programs for the report year 2020-2021. Specify the program for which this data
is applicable, i.e. A or B.

APPLICANTS	SPRING 2021		SUMMER 2021		FALL 2021		TOTAL 2021	
	A	B	A	B	A	B	A	B
# of RN to ASN applicants admitted								
# of RN to BSN applicants admitted								

2.3.b Qualifed post-RN applicants NOT ADMITTED

Number of Qualified **post-RN** applicants **NOT ADMITTED** to Associate or Baccalaureate
Degree Programs for the report year 2020-2021. Specify the program for which this data is
applicable, i.e. A or B.

APPLICANTS	SPRING 2021		SUMMER 2021		FALL 2021		TOTAL 2021	
	A	B	A	B	A	B	A	B
# of RN to ASN applicants NOT admitted								
# of RN to BSN applicants NOT admitted								

Provide requested information according to program type as of October 15, 2021.

3.1.a Classifications of undergraduate pre-RN licensure students according to their nursing major.

CLASSIFICATION	All students **declaring** nursing as a major but have not been admitted into the nursing program. These students are in the process of taking pre-requisites. (*do not include students enrolled in clinical nursing courses/component*)			TOTAL
	DIP	A	B	
FRESHMEN				
SOPHOMORES				
JUNIORS				
SENIORS				
TOTAL				

3.1.b Pre-RN licensure students enrolled in the clinical nursing component of the program.

* The total number of pre-RN students enrolled in the clinical nursing courses MUST equal the total on the following tables:

3.1.b = 3.2.a + 3.2.b (enrollment = ethnicity female + ethnicity male)

3.1.b = 3.3 (enrollment = total in 3.3 [age])

CLASSIFICATION	Students enrolled in clinical nursing courses.			TOTAL
	DIP	A	B	
FRESHMEN				
SOPHOMORES				
JUNIORS				
SENIORS				
TOTAL				

3.1.c Classification of RN students (post-RN licensure) enrolled in Associate or Baccalaureate degree programs.

* The total number of post-RN students enrolled in Associate and Baccalaureate Degree Programs MUST equal the total on the following tables:

3.1.c = 3.4.a + 3.4.b (enrollment = ethnicity female + ethnicity male)

3.1.c = 3.5 (enrollment = total in 3.5 [age])

CLASSIFICATION	Post-RN students in Associate and Baccalaureate programs.		TOTAL
	A	B	
FRESHMEN			
SOPHOMORES			
JUNIORS			
SENIORS			
TOTAL			

3.2 Gender and ethnicity of pre-RN licensure students enrolled in clinical nursing courses according to program type.

* The total number of pre-RN students enrolled in clinical nursing courses (Section 3.1.b) MUST equal the total on the following tables:

3.2.a + 3.2.b = 3.1.b (ethnicity female + ethnicity male = enrollment)

3.2.a + 3.2.b = 3.3 (ethnicity female + ethnicity male = total in 3.3 [age])

3.2.a

PROGRAM	ETHNICITY (FEMALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
DIP.								
A								
B								
TOTAL								

3.2.b

PROGRAM	ETHNICITY (MALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
DIP.								
A								
B								
TOTAL								

3.3 Age of <u>pre-RN</u> licensure students enrolled in clinical nursing courses according to program type.

3.3 = 3.2.a + 3.2.b (total in 3.3 [age] = ethnicity female + ethnicity male)

3.3 = 3.1.b (total in 3.3 [age] = enrollment)

PROGRAM	AGE							
	17-20	21-25	26-30	31-40	41-50	51-60	61 AND OLDER	TOTAL
DIP.								
A								
B								
TOTAL								

3.4 Gender and ethnicity of post-RN licensure students enrolled in Associate and Baccalaureate degree programs.

* The total number of post-RN students enrolled in Associate or Baccalaureate Degree Programs (Section 3.1.c) MUST equal the total on the following tables:

3.4.a + 3.4.b = 3.1.c (ethnicity female + ethnicity male = enrollment)

3.4.a + 3.4.b = 3.5 (ethnicity female + ethnicity male = total in 3.5 [age])

3.4.a

PROGRAM	ETHNICITY (FEMALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
DIP.								
A								
B								
TOTAL								

3.4.b

PROGRAM	ETHNICITY (MALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
DIP.								
A								
B								
TOTAL								

3.5 Age of post-RN licensure students enrolled in Associate and Baccalaureate Degree Programs.

* The total number of post-RN students enrolled in Associate or Baccalaureate Degree Programs (Section 3.1.c) MUST equal the total on the following tables:

3.5 = 3.4.a + 3.4.b (total in 3.5 [age] = ethnicity female + ethnicity male)

3.5 = 3.1.c (total in 3.5 [age] = enrollment)

PROGRAM	AGE							TOTAL
	17-20	21-25	26-30	31-40	41-50	51-60	61 AND OLDER	
DIP.								
A								
B								
TOTAL								

3.6 Number of pre-RN licensure students enrolled in clinical nursing courses with prior education.

PROGRAM	LPN	OTHER HEALTH FIELD	OTHER DEGREE EARNED	TOTAL
DIP.				
A				
B				

4.1 Number of pre-RN graduates according to program type.

* The total number of pre-RN graduates MUST equal the total on the following tables:

4.1.a + 4.1.b = 4.2 (ethnicity female + ethnicity male = total in 4.2 [age])

4.1.a

GRADUATES	ETHNICITY (FEMALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
* Traditional generic pre-RN diploma graduates								
* Traditional generic ASN graduates								
*Traditional generic BSN graduates								
LPN to Diploma								
LPN to ASN								
LPN to BSN								
Accelerated								
TOTAL								

* These are traditional generic pre-RN graduates.

* Please DO NOT include LPN or any accelerated graduates with the traditional Generic BSN graduates.

4.1.b

GRADUATES	ETHNICITY (MALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
* Traditional generic pre-RN diploma graduates								
* Traditional generic ASN graduates								
*Traditional generic BSN graduates								
LPN to Diploma								
LPN to ASN								
LPN to BSN								
Accelerated								
TOTAL								

* These are traditional generic pre-RN graduates.

* Please DO NOT include LPN or any accelerated graduates with the traditional Generic BSN graduates.

4.2 Age of <u>pre-RN</u> graduates according to program type.

* The total number of pre-RN graduates MUST equal the total on the following tables:

4.2 = 4.1.a + 4.1.b (total in 4.2 [age] = ethnicity female + ethnicity male)

PROGRAM	AGE							TOTAL
	17-20	21-25	26-30	31-40	41-50	51-60	61 AND OLDER	
* Traditional Generic pre-RN diploma graduates								
* Traditional generic ASN graduates								
*Traditional generic BSN graduates								
LPN to Diploma								
LPN to ASN								
LPN to BSN								
Accelerated								
TOTAL								

* These are traditional generic pre-RN graduates.

* Please DO NOT include LPN or any accelerated graduates with the traditional Generic BSN graduates.

4.3 Number of <u>post-RN</u> graduates according to program types.

* The total number of post-RN graduates MUST equal the total on the following tables:

4.3.a + 4.3.b = 4.4 (ethnicity female + ethnicity male = total in 4.4 [age])

4.3.a

GRADUATES	ETHNICITY (FEMALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
RN to ASN graduates								
RN to BSN graduates								
TOTAL								

4.3.b

GRADUATES	ETHNICITY (MALES)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMER.	WHITE/ CAUCASIAN	AMER. INDIAN OR ALASKAN NATIVE	NATIVE HAW. OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
RN to ASN graduates								
RN to BSN graduates								
TOTAL								

4.4 Age of post-RN graduates according to program type.

* The total number of post-RN graduates MUST equal the total on the following tables:

4.4 = 4.3.a + 4.3.b (total in 4.4 [age] = ethnicity female + ethnicity male)

PROGRAM	AGE							TOTAL
	17-20	21-25	26-30	31-40	41-50	51-60	61 AND OLDER	
RN to ASN graduates								
RN to BSN graduates								
TOTAL								

4.5 Number of graduates projected for next report year, all programs, October 16, 2021 to October 15, 2022.

PRE-RN LICENSURE GRADUATES (Generic LPN to ASN/BSN, and Accelerated Option) 2021-2022	POST-RN GRADUATES (Diploma to ASN, Diploma to BSN, and ASN to BSN) 2021-2022	TOTAL PROJECTED # OF GRADUATES 2021-2022

4.6 GRADUATION RATES

Graduation rates must be determined on students with expected graduation dates falling between December 2020 and August 2021. When determining graduation rates for schools of nursing that admit cohorts of students at multiple times during the report year, statistics must be maintained on each cohort to determine the graduation rate.

Cohort is defined as all students in a group that are admitted simultaneously to the first clinical nursing course and that have the same expected graduation date. Graduation rates should only be calculated based on the original cohort. Separate graduation rates must be calculated for each type of program (Diploma, AD, BSN, and Accelerated).
Do not include RN-BSN graduates in the calculation.

Provide the graduation rate of your program(s) for the cohorts targeted to graduate December 2020-August 2021 academic year. Use the following definition to calculate graduation rate:

Graduation rate is defined as the number of students in a cohort group that graduates in 150% (or 1½ times) the length of the program's clinical component. For associate degree programs with 4 semesters of clinical, use 6 semesters. For baccalaureate programs with 5 semesters of clinical, use 7 semesters; for programs with 6 semesters of clinical, use 9 semesters.

BSN EXAMPLE: For a 5 semester BSN program that admits twice a year, use the cohort group admitted in Fall 2017 and the cohort group admitted in Spring 2018.

If 50 were admitted in Fall 2017 and 40 of this cohort graduated by Dec. 2020 the graduation rate for this cohort is 80%.

If 60 were admitted in Spring 2018 and 50 of this cohort graduated by May 2021 the graduation rate for this cohort would be 83.33%.

Ninety of 110 students would give you a 2020-2021 graduation rate of 81.82%.

ADN EXAMPLE: For a 4 semester ADN program that admits twice a year use the cohort group admitted in Spring 2018 and the cohort group admitted in Fall 2018.

If 30 were admitted in Spring 2018 and 25 of this cohort graduated by Dec. 2020, the graduation rate would be 83.33%.

If 26 were admitted in Fall 2018 and 22 of this cohort graduated by May 2021; the graduation rate would be 84.62%.

Forty-seven of 56 students would give you a 2020-2021 graduation rate of 83.93%.

ACCELERATED PROGRAMS: See cohort definition above, but note that dates for accelerated graduation could possibly occur between November 2020 and September 2021.

	DIP	A	B	ACCEL
Cohort Admit Date (Semester/Year)		SP 2018	F 2017	
# of students admitted to original cohort targeted to graduate in Fall 2020		30	50	
# of graduates from original cohort		25	40	
# of non-graduates from original cohort		5	10	
Graduation rate percentage		83.33%	80.00%	

Cohort Admit Date (Semester/Year)		F 2018	SP 2018	
# of students admitted to original cohort targeted to graduate in Spring 2021		26	60	
# of graduates from original cohort		22	50	
# of non-graduates from original cohort		4	10	
Graduation rate percentage		84.62%	83.33%	

Cohort Admit Date (Semester/Year)		n/a	n/a	
# of students admitted to original cohort targeted to graduate in Summer 2021		n/a	n/a	
# of graduates from original cohort		n/a	n/a	
# of non-graduates from original cohort		n/a	n/a	
Graduation rate percentage		n/a	n/a	

Total Graduates for 2020-2021		47/56	90/110	
Total Graduation Rate for 2020-2021		83.93%	81.82%	

NOTE: To obtain the "Total Graduation Rate" for 2020-2021, add the number of graduates from each cohort and divide by the total number of students admitted to original cohort targeted to graduate.

	DIP	A	B	ACCEL
Cohort Admit Date (Semester/Year)				
# of students admitted to original cohort targeted to graduate in Fall 2020				
# of graduates from original cohort				
# of non-graduates from original cohort				
Graduation rate percentage				

Cohort Admit Date (Semester/Year)				
# of students admitted to original cohort targeted to graduate in Spring 2021				
# of graduates from original cohort				
# of non-graduates from original cohort				
Graduation rate percentage				

Cohort Admit Date (Semester/Year)				
# of students admitted to original cohort targeted to graduate in Summer 2021				
# of graduates from original cohort				
# of non-graduates from original cohort				
Graduation rate percentage				

Total Graduates for 2020-2021				
Total Graduation Rate for 2020-2021				

NOTE: To obtain the "Total Graduation Rate" for 2020-2021, add the number of graduates from each cohort and divide by the total number of students admitted to original cohort targeted to graduate.

5.0 ADMINISTRATION, FACULTY, AND STAFF employed in the undergraduate nursing program (s) on OCTOBER 15, 2021.

5.1 NURSE ADMINISTRATORS: *(Dean, Director, Dept. Head, Chairperson, etc.)*

	DIP	A	B
5.1.1 Number of Budgeted full-time Nurse Administrator positions filled:			
5.1.1.a Please indicate # of nurse administrators with an assignment in the undergraduate program.			
5.1.2 Number of Budgeted full-time Nurse Administrator positions vacant:			

5.2 FACULTY: *All faculty included here should also be included in 8.6*

Please do not include administrators who also have a teaching assignment in the undergraduate program in this section. They were captured in 5.1.1.a.

	DIP	A	B
5.2.1 Number of budgeted program nurse faculty positions filled:			
5.2.2 Number of budgeted program nurse faculty positions vacant:			
5.2.3 Number of PT/Adjunct faculty:			
5.2.4 Number of Exceptions:			
5.2.5 Number of Preceptors:			
5.2.6 Number of program nurse faculty positions funded by all other sources: (gratis, additional appointment grants, capitation, positions donated by hospital or other health care facilities, etc.)			

5.2.7 Are P/T Adjunct faculty listed in 5.2.3 included in 5.2.6? | YES | | NO |

| If yes, how many? | |

5.3 SUPPORT PERSONNEL

	DIP	A	B

5.3.1 Number of budgeted nurse support personnel for the nursing program:

5.3.2 Number of budgeted nurse support positions filled:

5.3.3 Number of budgeted nurse support positions vacant:

5.3.4 Number of **non-nurse** support personnel budgeted for nursing program (media, coordinator, librarian):

5.3.5 Number of **non-nurse** support positions filled:

5.3.6 Number of **non-nurse** support positions vacant:

5.4 CLERICAL PERSONNEL

	DIP	A	B

5.4.1 Number of full-time Clerical Staff positions filled:

5.4.2 Number of full-time Clerical Staff positions vacant:

5.4.3 Number of part-time Clerical Staff positions filled:

5.4.4 Number of part-time Clerical Staff positions vacant:

5.4.5 Other part-time: (student workers, graduate assistants):

5.5 PRECEPTORS: *List the names of all preceptors (in alphabetical order) used in undergraduate pre-RN licensure programs (October 16, 2020 through October 15, 2021): Indicate all programs preceptors utilized in (Dip., A, and/or B programs).* Note: Each preceptor's Name should only appear once in the table.

Note: Please append additional page(s) as necessary

NAME OF PRECEPTOR	HIGHEST DEGREE EARNED	AREA OF PRACTICE	COURSE NUMBER	TIME UTILIZED (SEMESTER/TERM)	PRECEPTOR/STUDENT RATIO

Preceptors (Con't)					
NAME OF PRECEPTOR	HIGHEST DEGREE EARNED	AREA OF PRACTICE	COURSE NUMBER	TIME UTILIZED (SEMESTER/TERM)	PRECEPTOR/STUDENT RATIO

Total Number of Preceptors reported

6.1 NEW APPOINTMENTS (October 16, 2020 through October 15, 2021)

DO NOT include **Faculty Exceptions** on this table *unless* they have obtained a Master's degree and transitioned into a regular faculty position.

NAME OF FACULTY	NEW APPOINTMENT	DATE APPOINTED	PROGRAM ASSIGNMENT AND % OF TIME		
			DIP	A	B

6.2 FACULTY EXCEPTIONS during report year, October 16, 2020 through October 15, 2021.

Please include all faculty exceptions used during the report year regardless if the faculty exception became a newly appointed facutly member during the report year.

FACULTY NAME	FT	PT	CLINICAL TEACHING AREA AND PROGRAM ASSIGNMENT			DATE OF APPT.	LENGTH OF EXCEPTION USED	HIGHEST DEGREE EARNED	ENROLLED IN MSN PROGRAM?		EXCEPTION ACTIVE ON OCT. 15, 2021	
			DIP	A	B				YES	NO	YES	NO

Total number of Faculty Exceptions reported October 16, 2020 through October 15, 2021	

7.0 RETENTION AND ATTRITION OF NURSING ADMINISTRATORS AND FACULTY during the report year, October 16, 2020 through October 15, 2021. All programs.
Exceptions should NOT be included in Sections 7.1, 7.2, 7.3, or 7.4.

7.1 FACULTY ON LEAVE (October 16, 2020 through October 15, 2021)

| NAME OF FACULTY | FT | PT | REASON FOR LEAVE | LEAVE DATES | PROGRAM | | |
					DIP	A	B

7.2 RESIGNATIONS:

NAME	FT	PT	REASON FOR RESIGNATION	EFFECTIVE DATE

7.3 RETIREMENTS:

NAME	FT	PT	EFFECTIVE DATE

7.4 OTHERS (Termination, Death, etc. - All programs)**:**

NAME	FT	PT	REASON FOR RESIGNATION	EFFECTIVE DATE

8.0 FACULTY DATA

8.1 Number of faculty that are current Health Works Commission/Board of Regent's Faculty Tuition Reimbursement Recipients (October 16, 2020 through October 15, 2021)

MASTER'S		DOCTORAL	

8.2 Total number of currently employed faculty that have been recipients of the Health Works Commission/Board of Regent's Faculty Tuition Reimbursement Initiative.

Faculty Tuition Reimbursement	

8.3 FACULTY SALARY DATA (Mean salary by rank)

INSTRUCTOR	ASSISTANT PROFESSOR	ASSOCIATE PROFESSOR	PROFESSOR

8.4 AGE OF FACULTY

(Include all faculty teaching in the undergraduate program at any time during the report year October 16, 2020 through October 15, 2021.) *Exceptions should NOT be included.*

* The total number of faculty MUST equal the total on the following tables:

8.4 = 8.5.a + 8.5.b (total in 8.4 [age] = ethnicity female + ethnicity male)

FACULTY TYPE	30 OR YOUNGER	31-40	41-50	51-55	56-60	61-65	66-70	71 AND OLDER	TOTAL
FULL-TIME									
PART-TIME									
TOTAL									

8.5 GENDER AND ETHNICITY OF FACULTY

(Include all faculty teaching in the undergraduate program at any time during the report year October 16, 2020 through October 15, 2021.) *Exceptions should NOT be included.*

* Totals in 8.5.a and 8.5.b should equal total number of faculty in Section 8.7.

* The total number of faculty MUST equal the total on the following tables:

8.5.a + 8.5.b = 8.4 (ethnicity female + ethnicity male = total in 8.4 [age])

8.5.a

FACULTY TYPE	ETHNICITY (FEMALE)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMERICAN	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
FULL-TIME								
PART-TIME								
TOTAL								

8.5.b

FACULTY TYPE	ETHNICITY (MALE)							TOTAL
	HISPANIC/ LATINO	ASIAN	BLACK/ AFRICAN AMERICAN	WHITE/ CAUCASIAN	AM. INDIAN OR ALASKAN NATIVE	NAT. HAWAIIAN OR OTHER PACIFIC ISLANDER	OTHER (OR UN-KNOWN)	
FULL-TIME								
PART-TIME								
TOTAL								

8.6 NURSING FACULTY DATA *for 2020 report year (October 16, 2020 through October 15, 2021)*

All faculty and faculty exceptions teaching in the undergraduate program should be included in Table 8.6. ***Please keep the following in mind when completing the Nurse Faculty Data Section:***

▪ Only nurse administrators with an assignment in the undergraduate program should be listed.

▪ Faculty Exceptions should equal the total in Table 6.2.

▪ Include all faculty that taught in the undergraduate program *(retirements, resigned, and terminated) at any time during the report year (October 16, 2020 throught October 15, 2021).*

▪ Credentials in section 8.6 should match credentials in section 8.7.

▪ If faculty are teaching in both undergraduate and graduate programs, please also list percentage of time teaching in both programs in the table below.

▪ **Total the amount of each column at the conclusion of the 8.6 faculty data spreadsheet.**

** Masters with major in nursing or approved equivalent by LSBN.
Codes (*Full-time or part-time teaching load in graduate nursing program*):
C = Calendar year (12 month contract); **A** = Academic year;
Sp = Spring; **Su** = Summer; **F** = Fall; **W** = Winter

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
		BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
			NURS*	OTHER	NURS	OTHER						

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
		BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
			NURS*	OTHER	NURS	OTHER						

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
		BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
			NURS*	OTHER	NURS	OTHER						

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
		BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
			NURS*	OTHER	NURS	OTHER						

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
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			NURS*	OTHER	NURS	OTHER						

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
		BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
			NURS*	OTHER	NURS	OTHER						

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
		BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
			NURS*	OTHER	NURS	OTHER						

STOP Please list the **TOTALS** for each column below in the faculty data section **HERE.**

LIST ALL NURSE FACULTY IN ALPHABETICAL ORDER	FACULTY EXCEPT. (Should equal the total in 6.2)	EDUCATIONAL PREPARATION ▪Indicate all that apply ▪Denote credentials for advanced preparation ▪Must be congruent with data reported in Table 8.7					MAJOR AREA OF CONCENTRATION AT MASTER'S LEVEL	UNDERGRADUATE PROGRAM FACULTY (See Codes Above)** Employment status with educational institution Please check position held by faculty as FULL-TIME or PART-TIME.			Gratis (G), Add'l (A), Joint (J) or Dual Appt. (D)	Check if employed Oct. 15, 2021 as identified in section 5.0
		BSN	MASTER'S		DOCTORATE			FULL TIME	PART TIME OR ADJ %	If teaching across programs, indicate percentage of teaching load for each program assigned: DIP/ASN/BSN/GRAD or Administration with teaching assignment. (Ex: 25% ASN; 50% BSN; 25% GRAD)		
			NURS*	OTHER	NURS	OTHER						
TOTAL FACULTY:												

All faculty teaching in the undergraduate program at any time during the report year should be included in this table.   Please note the following:

▪ Only nurse administrators with an assignment in the undergraduate program should be listed.

▪ No Faculty Exceptions should be included on this table.

▪ **Total the amount of faculty at the conclusion of the 8.7 preparation data spreadsheet.**

FACULTY NAME	GRADUATE GRANTING INSTITUTION (Specify degree and major, i.e. MS, MSN, etc.)	DOCTORATE GRANTING INSTITUTION (Specify degree and major, i.e. PhD, DNS, EdD, DNP, etc.)

FACULTY NAME	GRADUATE GRANTING INSTITUTION (Specify degree and major, i.e. MS, MSN, etc.)	DOCTORATE GRANTING INSTITUTION (Specify degree and major, i.e. PhD, DNS, EdD, DNP, etc.)

FACULTY NAME	GRADUATE GRANTING INSTITUTION (Specify degree and major, i.e. MS, MSN, etc.)	DOCTORATE GRANTING INSTITUTION (Specify degree and major, i.e. PhD, DNS, EdD, DNP, etc.)

FACULTY NAME	GRADUATE GRANTING INSTITUTION (Specify degree and major, i.e. MS, MSN, etc.)	DOCTORATE GRANTING INSTITUTION (Specify degree and major, i.e. PhD, DNS, EdD, DNP, etc.)
TOTAL NUMBER OF FACULTY:		

9.0 DESCRIPTIONS AND ATTACHMENTS

9.1 Describe progress made in meeting Louisiana State Board of Nursing recommendation(s) from previous report(s), if any.

9.2 Describe all curriculum changes, additions, deletions, and modifications implemented during this report year. (Note: Major curriculum changes must be approved in accordance with LAC 46:XLVII.3537).

9.3 List current clinic agency affiliations - include level and course utilizing, type of clinical setting and geographic radius from home college.

Note: Please append additional page(s) as necessary

CLINICAL AGENCY	LEVEL AND COURSE UTILIZING	TYPE OF CLINICAL SETTING	GEOGRAPHIC RADIUS FROM HOME COLLEGE

CLINICAL AGENCY	LEVEL AND COURSE UTILIZING	TYPE OF CLINICAL SETTING	GEOGRAPHIC RADIUS FROM HOME COLLEGE

CLINICAL AGENCY	LEVEL AND COURSE UTILIZING	TYPE OF CLINICAL SETTING	GEOGRAPHIC RADIUS FROM HOME COLLEGE

CLINICAL AGENCY	LEVEL AND COURSE UTILIZING	TYPE OF CLINICAL SETTING	GEOGRAPHIC RADIUS FROM HOME COLLEGE

9.4 Provide any problems/concerns with clinical experiences or agencies that you may have.

9.5 Describe use of Simulation. Include course involved, percentage and number of clinical hours simulation utilized in each course, credit hours assigned for simulation and how simulation is utilized for those hours *(You may attach a table if desired)* .

9.6 Describe your compliance with Standard §3517.I, including reference catalogs, policies and procedures. Discuss the challenges you may have encountered in meeting this standard.

9.7 ATTACH COPIES OF ALL DEGREE PLANS, which lists course numbers and titles required by semester and credit hours for each program preparing graduates for RN licensure.

9.8 ATTACH A LIST OF THE CURRENT TECHNICAL STANDARDS published by the School of Nursing and/or parent institution.

Note: Technical Standards are basic competency requirements and skills needed by nurses and, therefore, provide minimum qualifications needed for nursing students. Examples include, but are not limited to, baseline acceptance levels of visual acuity, physical strength, minimum motor skills, and mental capacity for calculation and reasoning in decision making and policy compliance. Often, the parent institution will have such standards in place which could possibly be used as a guideline. Other terms used such policies are: Technical requirements, and core competencies.

9.9 PROVIDE A LINK TO THE CURRENT CATALOG in the space provided.

10.0 BUDGET: *Report in accordance with your program records. If you have multiple programs and each has a separate budget, report each on a separate sheet. If more than one program and one budget, report approximate % of allocation in 10.2.*

10.1 REVENUES:

	FISCAL YEAR 2020-2021
STATE FUNDS	
General	
Special	
Supplemental	
FEDERAL FUNDS	
PRIVATE FUNDS	
General	
Special	
OTHER	
TOTAL	

10.2 If one budget for more than one program:

Percent of 2020-2021 budget allocated to the DIPLOMA/ASN program(s):

Percent of 2020-2021 budget allocated to the BSN program(s):

11. COMPLIANCE CONFIRMATION

Please indicate whether your program was in compliance with the following rules and regulations by checking "YES" if program remained in compliance or "NO" if program was out of compliance. If you answer "NO" to any question(s), please give a detailed explanation in the comment box.

11.1 **LAC 46:XLVII.3513.F:** The undergraduate and graduate nursing education degree programs shall notify the board in writing, immediately and provide written communication within five business days when there has been a change in the control of the institution, chief nurse administrator of the program, or the accreditation status of the parent institution and/or the nursing education degree program(s).

	YES		NO

If no, please EXPLAIN:

11.2 **LAC 46:XLVII.3515.B.9:** Exceptions to the academic qualifications for undergraduate nurse faculty shall be justified and approved under board established guidelines. The number of active faculty exceptions shall not exceed 20 percent of the number of full-time nurse faculty employed (not FTE) in the undergraduate nursing education degree program at any given time.

	YES		NO

If no, please EXPLAIN:

11.3 **LAC 46:XLVII.3515.C:** A faculty turn-over rate that exceeds 25 percent of the full-time nurse faculty employed (not FTE) at any given time by each undergraduate and/or graduate nursing education degree program(s) shall be reported to the board in writing within five business days and justified in the annual school report.

	YES		NO

If no, please EXPLAIN:

11.4 **LAC 46:XLVII.3717.I:** Students shall not be eligible to enroll in a clinical nursing course based on evidence of grounds for denial of licensure in accordance with R.S. 37:921, LAC 46:XLVII.3324, 3331 and 3403.

11.4.a LAC 46:XLVII.3541.D.1 The undergraduate student approval application shall be submitted 60 days prior to the date of enrollment in the first clinical nursing course (refer to §3324).

	YES		NO

If no, please EXPLAIN:

| 11.4.b | LAC 46:XLVII.3324 | LSBN student approval secured prior to enrollment in a clinical nursing course. |

YES   **NO**

If no, please EXPLAIN:

| 11.5 | LAC 46:XLVII.3523.A | Undergraduate and/or graduate nursing education degree program(s) shall notify the board of major/substantive changes (refer to §3503). |

Refer to LAC 46:XLVII.3532.B.1-10

YES   **NO**

If no, please EXPLAIN:

11.6	LAC 46:XLVII.3541.B	COMPLIANCE FORMS

11.6.a	LAC 46:XLVII.3541.B.1:	Undergraduate and/or graduate nursing education degree program(s) shall submit a faculty qualification form within two weeks of the time each new faculty member is employed.

	YES		NO

If no, please EXPLAIN:

11.6.b	LAC 46:XLVII.3541.B.2:	Undergraduate and/or graduate nursing education degree program(s) requesting approval of new clinical facilities needed for students' clinical practice areas shall submit a clinical facility survey form and shall be secured in accord with §3529 prior to the time students are assigned to the new facility.

	YES		NO

If no, please EXPLAIN:

11.6.c   LAC 46:XLVII.3541.B.3:   Any undergraduate and/or graduate nursing education degree program(s) required to submit a regional or a national nursing accreditation interim report shall submit a copy of the report to the board.

	YES		NO

If no, please EXPLAIN:

11.7 COMPLIANCE with the **LOUISIANA NURSING EDUCATION ARTICULATION PLAN ADMISSION REQUIREMENTS**.

	YES		NO

If no, please EXPLAIN: