

T H E E X A M I N E R

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The Mission of the Louisiana State Board of Nursing is to safeguard the life and health of the citizens of Louisiana by assuring persons practicing as Registered Nurses and Advanced Practice Registered Nurses are competent and safe.

FROM THE EXECUTIVE DIRECTOR



At the 2016 National Council of State Boards of Nursing (NCSBN) Annual Meeting, there was an open session entitled *What's on Your Mind About Nursing Regulation Today?* Moderated by President Shirley Brekken, the session was designed to answer questions from all member Boards about a variety of issues faced by the

organizations. Following is a summary of issues that were discussed:

- Canadian Associate Members: Since Canadian nurses now take the NCLEX, why can't they be full members rather than Associate Members? In 2015, a resolution was passed by the NCSBN Delegate Assembly to investigate this very issue. Since that time, the NCSBN has appointed a subcommittee to look at the issue and prepare background research. The subcommittee has met four times since August 2015 and will present their report to the 2017 NCSBN Delegate Assembly. There are financial, legal, technological and logistical implications for changing membership status. Additionally, future meetings are scheduled with our Canadian colleagues to discuss their needs and expectations related to this resolution.
 - There is much interest in the Federal Trade Commission ruling regarding the North Carolina Dental Board and the impact of the Supreme Court decision in this case. NCSBN attorneys, as well as others, believe that the biggest impact is going to be in the area of approval of education programs of nursing where nursing boards have the greatest exposure for anti-trust activities. Two cases are being heard in the Fifth Circuit Court of Appeals in the next few months, one involving the Texas Medical Board and the other involving the Louisiana State Board of Nursing (LSBN). The LSBN case, in particular, addresses the scope of 11th amendment immunity regarding protection of states or "arms of the state" from private federal court lawsuits. So in addition to the issue of anti-trust activities, the Fifth Circuit is being asked to determine if LSBN is, in fact, an "arm of the state" and, therefore, immune from federal lawsuits brought by private citizens.
 - Another hot topic revolves around marijuana and how
- changes in state and federal laws, such as decriminalizing marijuana, will affect the regulation and/or discipline of nurses. A number of states have legalized either medical cannabis or recreational marijuana or both and several others are contemplating changes to their laws in the coming year. As of this writing, there are 25 states, the District of Columbia, Guam, Puerto Rico, and all Canadian provinces that allow for the medicinal use of marijuana. Five other jurisdictions allow for recreational use of marijuana. The DEA continues to schedule marijuana as Schedule 1 so neither physicians nor APRNs can prescribe it but, in some jurisdictions, they can "authorize" it. Given the growing trend for states to legalize its use, NCSBN has appointed a new committee and charged it with developing: model guidelines for APRN authorization for medical marijuana; recommendations for marijuana-specific curricula in nursing and APRN programs; and model guidelines for assessing the safeness for practice of licensees using marijuana.
- NCSBN leadership has been asked to identify additional program outcomes besides NCLEX first time test results that are reliable, valid measures of a nursing education program's success. Five priorities have been identified that affect outcome measures including faculty shortage and lack of faculty qualifications, clinical sight shortages, low NCLEX pass rates related to program quality, lack of robust outcome measures, and rapidly changing expectations for nursing practice and education.
 - Another issue that was of great interest to participants is the trend of states to create umbrella boards, thus decreasing Board of Nursing authority. Especially in states that receive funding from their legislatures, elected officials are looking to create efficiencies of scale and to incorporate boards and/or state agencies that have similar functions into one "super board". Louisiana does not receive state funds for most boards; however, there is still interest in solving "scope of practice" issues through this mechanism. We need to focus resources on educating our legislators on the extensive nature of the licensing, regulatory, discipline and educational oversight activities engaged in by LSBN and the challenge of combining boards that are large and regulate as many licensees as we do, in excess of 62,000 RNs and APRNs.





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As you can see from these issues, our environments are changing rapidly but the one constant that remains to guide our work is public safety, translated in the world of nursing as insuring that RNs and APRNs who practice in our state are professional, well-educated, expert practitioners. Our regulatory practices must be innovative and informed by best practices. This is a challenging and exciting time in our profession and LSBN is ready, willing and able to engage with our colleagues to initiate, maintain and transform processes and structures to improve nursing practice.

For the Public Trust,

Karen C. Lyon, PhD, APRN, ACNS, NEA_{BC}
Executive Director

LSBN Department Spotlight

In this edition of *The Examiner*, we are introducing the team members of the **Hearings Department**. The department can be contacted at 225-755-7500.

Wanda Matthews began her employment with LSBN in April 2011 as a Compliance Investigator and in March 2015, assumed the role of Director of the Hearings Department.



Wanda is responsible for specific activities related to ensuring that violations of the Nurse Practice Act and the Rules and Regulations of the Board are effectively and efficiently disciplined or otherwise appropriately resolved so that the public and patients are protected. Prior to joining LSBN, Wanda

was employed with the Louisiana Workforce Commission (LWC) as a Program Advisor and was responsible for auditing and monitoring LWC's grantees. Wanda acquired her Bachelor of Business Administration/Marketing Degree from Houston Baptist University and her Master of Public Administration Degree from Louisiana State University.

Nichole R. Battle is a retired veteran and served 22 ½ years with the United States Army; ten of those years as a Special Agent with the United States Army Criminal Investigations Command. Nichole joined LSBN in October 2012 as a Compliance Investigator 2 in the Investigations Department. In February 2015, Nichole transferred to the Hearings Department and was promoted to Compliance Investigator 3.

Nichole is responsible for reviewing, analyzing, investigating and resolving matters that warrant disciplinary action, due to violations of the Nurse Practice Act and related laws, through settlement negotiations or board hearing prosecutions. Nichole acquired a Bachelor's Degree in Criminal Justice from Troy State University.

Donicia Jackson began her employment with LSBN in 2014 in the Operations Department. Donicia joined the Hearings Department in March 2015 as an Administrative Coordinator III. Donicia is responsible for a broad range of administrative functions for the resolution of disciplinary cases by settlement or prosecution including processing disciplinary actions and responding to Public Records Request.

Angela Rice is a life-long resident of the Baton Rouge area and has been employed with the state of Louisiana for eleven years. Angela joined LSBN in December 2012 as an Administrative Coordinator III in the Hearing Department. Angela is responsible for a broad range of administrative functions for the resolution of disciplinary cases by settlement or prosecution including processing disciplinary actions and responding to Public Record Request.



Angela acquired an Associate's Degree in Business from Baton Rouge Community College in December 2004.

Lenora Thomas has been employed with the State of Louisiana for 26 years. Lenora began her employment with LSBN in August 2006 as a Licensing Analyst in the Compliance Department. Lenora joined the Hearings Department in April 2015 as a Compliance Investigator 1. Lenora's primary responsibility is to work with nurses, who have violated the Nurse Practice Act, and/or their legal counsel to bring disciplinary matters to final resolution through informal or formal disciplinary procedures. Lenora also assists with ensuring the integrity of disciplinary data reported to the National Practitioner Data Base and works with NCSBN to resolve RN inquiries regarding disciplinary data. Lenora acquired a Bachelor's Degree in Business Administration from Southern University at New Orleans and a Master's Degree in Business Administration from Colorado Technical University.





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RNP Corner

by Barbara H. McGill, MSN, RN
Director, RNP/Monitoring

In July, the Recovering Nurse Program (RNP) celebrated 30 years of helping nurses get into recovery and be safe practitioners. The RNP participants have been very successful, with less than a 10% relapse rate per year. The National Institutes on Drug Abuse (NIDA) estimates that approximately 60% of people who go to treatment for addiction, relapse during the first year. The Recovering Nurse Program has less than a 10% relapse rate per year. The cornerstones of our program are good treatment and accountability in the form of monitoring.

In a recent NIDA publication, "Drugs, Brains and Behavior: The Science of Addiction" (July, 2014), the question was raised "Does relapse to drug abuse mean treatment has failed?" The article said "No, the chronic nature of the disease means that relapsing to drug abuse at some point is not only possible, but likely." The article goes on to say that lapsing back to drug use indicates that treatment needs to be reinstated or that another treatment should be tried. Insurance companies would like to save money by paying for the cheapest form of treatment available. Many companies indicate that they will only pay for inpatient treatment if outpatient treatment has failed. Nurses and other healthcare professionals do not have this luxury of failing several times before they get into recovery. Not only is their license on the line, but the safety of patients is paramount.

Most healthcare professional monitoring programs require good inpatient treatment. The RNP has criteria that treatment centers must meet in order to be recognized by LSBN. But good treatment is expensive. Sometimes nurses have lost their job when their disease was discovered and no longer have insurance to help them pay for treatment. The RNP wants all nurses to have access to good treatment. We are excited that the Louisiana Nurses Foundation has established a fund to help nurses pay for treatment. LSBN has worked with LSNA for the establishment of this fund. It is named the Sr. Lucie Leonard Recovering Nurse Support Fund. If you would like to make a tax deductible contribution to the fund, send a check made payable to the Louisiana Nurses Foundation/Sr. Lucie Leonard fund and mail to Louisiana Nurses Foundation, 5713 Superior Drive, Suite A-6, Baton Rouge, LA, 70816.





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APRN Corner
by Jennifer Wright, APRN, FNP, BC
Director, Advanced Practice

2017 APRN Licensure Renewal

Advanced Practice Registered Nurses (APRN) must renew both their Registered Nurse (RN) and APRN license each fall for the next calendar year. To renew as an APRN, the nurse must *either*:

A. Hold current national certification in each licensed advanced practice role and population focus, with *primary source* proof on file with the Louisiana State Board of Nursing (LSBN). **APRNs whose certification has expired, or will expire by December 31, 2016, will be required to have their national certifying organization send primary source proof of their recertification directly to LSBN prior to renewing their Louisiana nursing license(s) online.** If your certification is due to expire this calendar year, apply for recertification with your certifying body as soon as possible and indicate that proof of your recertification must be sent to LSBN by their office. Copies of recertification cards, emails and/or letters sent to the APRN from their organization will **not** be accepted by LSBN. Once proof of recertification has been received by LSBN directly from the APRN's certifying organization, the APRN will be authorized to complete the 2017 online licensure renewal.

----- **OR** -----

B. If national certification was not available in the advanced role and population focus (formerly referred to as 'specialty') when the APRN was originally licensed, the nurse must submit evidence to LSBN that commensurate requirements were met during 2016, *prior* to being deemed eligible for license renewal. All practice hours and continuing education (CE) **must** be at the advanced practice level (*advanced assessment, diagnosis and management of conditions, pharmacology, etc.*) and directly related to the full scope of the advanced practice role and population focus for which the commensurate licensure had been granted. Click [here](#) for copy of the VR-1 form which must be completed, signed and mailed to the LSBN office together with sufficient advanced practice CE for Board staff review and approval **prior** to the APRN being authorized to complete the 2017 online licensure renewal. We encourage all APRNs holding a commensurate role to send their complete VR-1 packet to the LSBN office for review as soon as possible.

APRN's with Prescriptive Authority -

Each year an APRN with prescriptive authority must obtain six (6) contact/credit hours of continuing education (CE) in pharmacotherapeutics (pharmacology). The pharmacology CEs must be at the advanced practice level and related to the APRN's licensed role and population focus. APRN's will be requested to attest that they have completed/complied with this requirement during the on-line renewal. Advanced pharmacology CE documentation for APRN renewal must be accredited by an agency/organization recognized by LSBN for advanced practice, click [here](#) to view list.





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Undergraduate and Graduate Nursing Education Degree Programs Leading to Licensure:
Louisiana Board Approval
by Patricia Dufrene, PhD, RN
Director, Education and Licensure

In accordance with La Revised Statutes 17:1808, an out-of-state institution of higher learning may not offer courses/clinical experiences in Louisiana unless registered with the Louisiana Board of Regents.

Further, La Revised Statutes 37:918 authorized the Louisiana State Board of Nursing (LSBN) to approve nursing programs preparing graduates to seek licensure as a Registered Nurse (RN) or an Advanced Practice Registered Nurse (APRN).

Regardless of approval by National Council for State Authorization Reciprocity Agreement (NC-SARA), programs **MUST** seek approval from LSBN to establish programs and/or offer clinical experiences in Louisiana.

- If a school intends to initiate a RN or an APRN program in Louisiana, the school must seek approval for the program from the LSBN by submitting an application and appearing before the Board at a regularly scheduled meeting (LAC 46XLVII.3533).
- If a school whose administrative control is located in another state intends to initiate a RN or an APRN program in Louisiana, the school must seek approval for the program from the LSBN by submitting an application and appearing before the Board at a regularly scheduled meeting (LAC 46XLVII.3539.A).
- If a school whose administrative control is located in another state intends to enroll students in a program to become a RN or an APRN and engage in courses/clinical experiences in Louisiana, the school must seek approval for those course/clinical courses from the LSBN by submitting an application and appearing before the Board at a regularly scheduled meeting (LAC 46XLVII.3539.B).
- If a school with an approved RN or APRN program intends to develop a duplicate program in a separate location within the state, the school must seek approval for the program from the LSBN by submitting an application and appearing before the Board at a regularly scheduled meeting (LAC 46XLVII.3533).
- If a school whose administrative control is located in another state with current approval to engage in APRN courses/clinical experiences in Louisiana, intends to add or delete APRN clinical role/population, the school must seek approval for those roles and populations from the LSBN by submitting an application and appearing before the Board at a regularly scheduled meeting (LAC 46XLVII.3523.B.6).

In addition to other requirements, the programs must provide current Board of Nursing (BON) approval from the state where administrative control is located, Louisiana Board of Regents license, Regional accreditation, National Nursing accreditation, compliance with faculty and preceptor qualifications, and clinical affiliation clearance.

Approval

Requirements and Importance

Approval is a status indicating the undergraduate or graduate nursing education degree program has met the legal standards established by the Board.





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The LSBN approves undergraduate and graduate nursing educational degree programs leading to licensure as a RN or an APRN which meet their educational standards and assure protection of the public through evaluation and enforcement of those standards. The Board has legal authority over the pre-licensure programs and statutory authority to close programs that are not meeting the standards (LSBN).

- Eligibility to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) requires graduation from a Board approved School of Nursing (NCSBN, 2012).
- Eligibility for Licensure in Louisiana by Examination or Endorsement requires completion of a nursing education program approved by the BON.
- Louisiana Nursing Education Articulation Plan (2005, Revised 2014) requires transferred courses and prior degree used for articulation to be from an approved nursing education program.

Types of Approval in Louisiana (LAC 46XLVII.3509).

1. Initial Approval

Initial Approval is a term used to refer to approval granted to a new undergraduate and/or graduate education degree program.

Initial approval is granted to a new undergraduate and/or graduate education degree program which is determined by the Board to be eligible to admit students to the nursing education degree program upon application by the parent institution and after survey and board evaluation.

There are three steps a program must do to achieve initial approval. The program must present a letter of intent and feasibility study at a regular scheduled Board meeting. If sanctioned, the program is granted permission to develop the program and request LSBN staff site visit. Approvals of the Board, following the LSBN staff site visit are required prior to approval. Initial approval authorizes the program to advertise and admit students.

2. Full Approval

Full Approval is a term used to refer to approval granted to an undergraduate or graduate education degree program meeting all standards and requirements of the Board.

After members of the first class of graduates receive the results of the licensure examination, an on-site survey shall be conducted to evaluate the program's compliance with standards. Following the Board's review of the on-site survey report, the Board may continue initial approval or grant full approval of the nursing program.

Initial approval shall not be continued for more than two consecutive one-year periods following the nursing program's eligibility to apply for full approval.

A program not accredited by a national nursing accrediting body within one year post approval may petition the Board for a one-year extension. Following the one-year extension, a program failing to achieve national nursing accreditation must cease admission of students and begin termination (refer to §3531).

3. Probation

An undergraduate or graduate nurse education degree program shall be placed on probation when the Board has determined that it fails to meet one or more of the established standards.

A program shall not be granted probation by the Board for more than three calendar years in any five year period. After three years on probation in a five year period, a program shall not admit any students into the nursing sequence and shall initiate phase out as outlined in §3531.





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Accreditation

Accreditation is an external review process which assesses the quality, continuous quality improvement, and program effectiveness (Eaton, 2015). Many Boards of Nursing, including the LSBN require accreditation to sit for the NCLEX-RN. Eaton (2015) identifies four primary roles of accreditation as: 1) assuring quality by identifying a program meets at least minimum standards; 2) requiring access to state and federal funds; 3) providing confidence to employers of applicant credentials, and 4) promoting smooth transfer of programs and courses among colleges and universities.

- Eligibility to offer a RN or APRN education program or clinical nursing experiences in Louisiana requires accreditation (LSBN).
- Louisiana Nursing Education Articulation Plan 2005, Revised 2014, requires transferred courses and prior degree used for articulation to be from a regionally accredited institution and a nationally accredited nursing education program.

Four types of accrediting organizations include Regional, National faith-related, National career-related, and Programmatic (Eaton, 2015). Since not all accreditors are the same, assuring the accreditation is recognized by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education (USDE), LSBN requires programs to hold Regional and National Nursing (Programmatic) Accreditation for nursing education program approval and licensure by examination.

Regional Accreditation

Advantages of Regional accreditation according to CHEA (2010) include:

1. Accredits public and private, mainly non-profit, two and four year degree-granting institutions.
2. Provides for assurance that school meets national standards by allowing regional bodies to focus on a particular region of the United States.
3. Assess quality and continuous quality improvement and program effectiveness of academically oriented programs in colleges and universities of the assigned region of the US.
4. Regional Accreditors have the ability to work with specific Boards of Nursing to meet the educational needs of a particular jurisdiction.
5. Validates quality of academically oriented programs in colleges and universities of the assigned region of the US.
6. Programs with regional accreditation are eligible for federal grants.
7. Eligible for financial aid.
8. Provides for articulation and matriculation of credits.
9. Required for acceptance to most graduate nursing programs.
10. All are recognized by both USDE and CHEA.

National Programmatic (Nursing) Accreditation

There are three (3) national agencies that accredit nursing programs.

- Accrediting Commission for Education in Nursing (ACEN)
- Commission on Collegiate Nursing Education (CCNE)
- Commission for Nursing Education Accreditation (CNEA)

Advantages of National nursing accreditation according to ACEN (2013) and CCNE (2013) include:

1. Identifies the program as meeting or exceeding national standards and criteria for nursing educational quality.
2. Identifies programs that have been evaluated and periodically re-evaluated by a qualified, independent group of respected and competent peers who have found it to be meeting appropriate postsecondary and higher educational purposes in a satisfactory manner.





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3. Tied closely to BON and state agency licensing rules and regulations.
4. Nursing Program accreditation services to hold the programs accountable to the community of interest.
5. Allow for the evaluation of the successes of a nursing program to achieve its mission, goals and expected outcomes.
6. Provides for continued improvement and thus professional practice.
7. Assures professional development opportunity and validation for faculty.
8. Is a gateway to licensure, certification, and eligibility for entitlement programs.
9. Promotes professional and educational mobility of program graduates.
10. Promotes academic excellence in accredited programs.
11. Enables student eligibility for funding support from federal and state agencies, and foundations for those programs that do not have regional or national accreditation. (Example - Diploma Programs)

Failure to secure appropriate program approval:

- Schools of nursing allowing clinical experiences in Louisiana without approval will be required to cease and desist until approval is requested and granted.
- If you are a student enrolled in a program to become a RN or you are a RN enrolled in a program to become an APRN and engaged in clinical experiences or a clinical facility engaged in contracts with out-of-state programs, you need to verify that the program is approved. A current list of approved programs can be found at <http://www.lsbn.state.la.us/Documents/Forms/Schools.pdf>
- Individual students may be engaging in the unlawful practice of registered nursing or advanced practice registered nursing if engaging in clinical experiences in Louisiana while in a program not approved by the LSBN to do so.
- Students and RNs enrolling in clinical courses in Louisiana from a school that has not gone through the appropriate approval process by the LSBN could be subject to disciplinary action for violation of LAC 46:XLVII.3405.
- Graduates from an out-of-state school not approved for meeting the standards by the LSBN are subject to ineligibility from credentialing and licensure in Louisiana.

Additional information can be found at:

RN Students

<http://www.lsbn.state.la.us/FAQS/EducationandExaminationFAQ.aspx>

APRN students

<http://www.lsbn.state.la.us/FAQS/GraduateLevelProgramsWithLouisianaClinicFAQ.aspx>

Schools of Nursing (Links to Rules and Regulations and Proposal Requirements)

<http://www.lsbn.state.la.us/Education/SchoolsofNursing.aspx>

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Criminal Matters
by Rickie Callegan, MSN, RN
Director, Investigations

In accordance with LA R.S. 37:911 and LA R.S. 37:918.10, the Louisiana State Board of Nursing (hereafter, the Board) publishes an Annual Report outlining the activities of the Board, including data relevant to disciplinary actions taken against Registered Nurses (RNs) and Advanced Practice Registered Nurses (APRNs) licensed in Louisiana. Although, the Annual Report is compiled from data accumulated during the calendar year January 1st through December 31st, the information reported in this article is specific to the work of the Investigations Department during the fiscal year July 1st through June 30th.

The Investigation Department began the 2016 fiscal year with 407 opened investigations. During the 2016 fiscal year, the Investigations Department opened an additional 649 investigations and completed and closed 755 investigations. Prior to launching a full investigation, Board staff established jurisdiction and determined the reported allegations, if proven, constituted a violation of the Nurse Practice Act (NPA). The NPA establishes the Board’s authority and responsibility to ensure those persons who practice nursing are competent and safe; therefore, an investigation may be initiated in relation to claims against RNs, APRNs and student applicants, including those approved for licensure or enrollment in clinical nursing courses.

Sources of opened investigations were organized into one of six categories. The first category, student files, had the largest number with 117 investigations, all resulting from information obtained during the student application process. The second largest source of investigations stemmed from Rap Batch/Rap Sheet reports, totaling 100. Once initial fingerprints of an individual were on file, the Board was automatically notified by the Louisiana State Police via a Rap Batch when a subsequent arrest occurred. Criminal matters remained the most consistent category for opened and closed investigations with 319 (49%) of the 649 total number of the opened investigations. The number of investigations opened by category of complaints is outlined in Table 1.

Table 1. Category of Opened Investigation

Category	Total
Confidentiality, Consent or Disclosure	1
Criminal Conviction	319
Criminal Conviction or Adjudication	2
Drug Related	78
Fraud, Deceit	7
Fraud, Deception, or Misrepresentation	8
Improper Prescribing, Dispensing, Admin.	2
Inability To Practice Safely	33
Misconduct	33
Misconduct or Abuse	9
Non-Compliance	8
Other	45
Sexual Misconduct	5
Unprofessional Conduct	56
Unsafe Practice or Substandard Care	36
Adjudication	7
Grand Total	649





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Five hundred and fifteen (515) investigations were closed during the 2016 fiscal year. Of the 515 investigations that were closed, 223 (43%) fell under the criminal matters category. Approximately 47% (240) of the closed investigations resulted in disciplinary actions (Table 2). Criminal matters accounted for 102 (43%) of the investigations closed with disciplinary action, followed by drug related issues. The total number of investigations closed with disciplinary action according to category is provided in Table 2.

Table 2. Category of Closed Investigations Resulting in Disciplinary Action.

Category	Total
Adjudication	1
Criminal Matter	102
Drug Related	48
Fraud, Deception, or Misrepresentation	3
Improper Prescribing, Dispensing, Admin.	1
Inability To Practice Safely	11
Misconduct	17
Misconduct or Abuse	1
Non-Compliance	3
Other	27
Unprofessional Conduct	14
Unsafe Practice or Substandard Care	12
Grand Total	240

Females accounted for 76 (75%) of the criminal investigations resulting in disciplinary action. Averaging 39 years of age, 40 RN and 3 APRN females, with an active Louisiana license, received disciplinary action as the result of a criminal matter. The average number years licensed by said 43 female nurses was 9.6 years. Males accounted for 26 (25%) of the criminal investigations resulting in disciplinary action with an average age of 36 years. Twelve of the 26 males were actively licensed in Louisiana at the time disciplinary action related to a criminal matter was taken, with the average number of years licensed at 13.9.

Considering 43% of the investigations closed during fiscal year 2016 were categorized as criminal and 47% of the disciplinary actions taken were the result of criminal matters, nurses' behaviors off duty may directly impact their practice of nursing. There were 63,396 Licensed RNs during the 2015 calendar year. Registered Nurses accounted for 61 criminal matters requiring discipline during the 2015 fiscal year. This would equate to approximately 0.10% of the licensed RNs in the state. The numbers for RNs include APRNs, as you must have an active RN license to be licensed as an APRN. Students accounted for the remaining 41 criminal matters. Criminal arrests ranged from misdemeanor to felonious crimes and resulted in a variety of disciplinary actions as noted in Table 3.





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Table 3. Action Taken Related to Criminal Matters

Board Action Taken	Total
Approve Consent Order	1
Automatic Suspension By Staff	1
Chemical Dependency Evaluation	4
Denial of Initial License	3
Education	1
End Investigation Reprimand	2
Fine \$	19
License By Exam with Reprimand	1
License Delayed/Denied By Endorsement	1
License Delayed/Denied By Exam	13
License Denied	1
Medical Evaluation	3
Mental Health Evaluation	4
Other Action	1
Probation of License	8
Probation/Conditions	2
Reinstatement/Inactive	1
Reprimand or Censure	9
Reprimand/Censure	4
Revocation of License	2
Student: Clinical Delayed/Denied	5
Summary or Emergency Limitation or Restriction	1
Summary Suspension	7
Summary/Emergency Suspension	5
Voluntary Surrender	2
Voluntary Surrender of License	1
Grand Total	102





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Major Motions and Other Actions Taken at the June 16, 2016 Board Meeting

Approved Consent Agenda Motions:

1. LSBN Staff Program Status Reports
 1. NCLEX Report
 2. Accreditation Reports
2. LSBN Staff Site Visit Reports
 1. Southern University-Focused Site Visit
 2. Our Lady of the Lake College-Initial Site Visit
3. Accreditation Reports from Approved Programs
 1. Fletcher Technical Community College-ACEN Initial Accreditation Approval
 2. Louisiana Tech University-ACEN Correspondence-Follow-Up Report
 3. Louisiana State University at Alexandria-ACEN Correspondence-Follow-Up Report
 4. Louisiana Delta Community College-ACEN Correspondence-Monitoring Report
 5. Grambling State University-ACEN Correspondence-Program Closure
4. Requests for Continuing Education Provider Approval
 1. Louisiana Department of Health and Hospitals-Office for Citizens with Developmental Disabilities Greater New Orleans Resource Center on Developmental Disabilities-CE Renewal
5. Requests for Major Curriculum Changes
 1. Louisiana State University Health Sciences Center-Major Curriculum Change (Adult Gerontology Primary Care Nurse Practitioner Program)
 2. Louisiana State University Health Sciences Center-Major Curriculum Change (Adult Gerontology Acute Care Nurse Practitioner Program)
 3. Baton Rouge General Medical Center-Major Curriculum Change

EDUCATION

Accepted Dillard University's report and action plan regarding conditional approval status of the Baccalaureate of Science in nursing education program.

Accepted Southern University Baton Rouge's report and action plan regarding conditional approval status of the Baccalaureate of Science in nursing education program.

Re-approved the request of Maryville University to offer graduate clinical experiences in Louisiana until June 16, 2018 for the following roles and populations:

Family Nurse Practitioner (FNP) MSN, BSN-DNP and Post Master's Certificate (PMC)

Denied the request of Maryville University to offer graduate clinical experiences in Louisiana for the following roles and populations:

Adult Gerontology Primary Care Nurse Practitioner (AGPCNP)
 Adult Gerontology Acute Care Nurse Practitioner (AGACNP)
 Pediatric Nurse Practitioner (PNP-PC)

Accepted the letter of intent and feasibility study from the University of Louisiana at Monroe, approve Step I and request to begin Step II for initiation of a Master of Science in Nursing Adult-Gerontology Primary Care Nurse Practitioner (MSN-AG PCNP) program.

Accepted Dillard University's notification of voluntary suspension of the Baccalaureate of Science in Nursing program for the 2017-2018 academic year.

ADMINISTRATION

Approved the FY2016 and FY2017 amended annual budgets

PRACTICE/CREDENTIALING

Re-affirmed the Louisiana State Board of Nursing's process of requiring current, primary source English proficiency validation test reports at the time of issuing Louisiana Registered Nurse licensure to Internationally Educated Nurses whose nursing education program was not taught in English, did not utilize English textbooks, and whose country of professional education was not exempt under pertinent Code of Federal Regulations. That an ad-hoc committee be formed to look at the overall credentialing process of Internationally Educated Nurses who wish to be licensed in Louisiana.

ADVANCED PRACTICE

Motion to gather more information including a legal opinion on the following: Whether it is within the scope of practice for an APRN to perform small and medium joint injections and tendon sheath injections.

CENTER FOR NURSING

Accepted the 2015 LSBN Annual Report

Accepted the 2015 Nursing Education Capacity and Supply Report





The Mission of the Louisiana State Board of Nursing is to safeguard the life and health of the citizens of Louisiana by assuring persons practicing as Registered Nurses and Advanced Practice Registered Nurses are competent and safe.

New Employee Highlight



Shawnda R. Butler, M.S.C.J.
Licensing Analyst
Investigation Department



Sharetha S. Brown, BS, MPA
Compliance Investigator II
Investigation Department

2016 State Holiday Schedule

General Election Day.....	November 8
Veterans Day.....	November 11
Thanksgiving Day.....	November 24
Christmas Day.....	December 26

Future Board Meeting Dates

October 13, 2016
December 15, 2016

Disciplinary Matters

LSBN took a total of 29 actions at the July 13, 2016 hearing panel. For a complete listing click the link below:

[July 13, 2016](#)

LSBN took a total of 39 actions at the August 10, 2016 hearing panel. For a complete listing click the link below:

[August 10, 2016](#)

LSBN Construction

Please pardon our progress while LSBN enters a remodel phase for the next 12-18 months. At times we may have limited parking. We appreciate your patience during this construction phase.

