

# T H E E X A M I N E R

a Louisiana State Board of Nursing production

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## FROM THE CHIEF EXECUTIVE OFFICER



The second quarter of 2023 ushered in both the spring and the launch of the Next Generation National Council Licensure Examination (NGN). The National Council of State Boards of Nursing (NCSBN) has worked with jurisdictions throughout the United States and its territories to develop psychometrically sound and legally defensible examinations consistent with the current practice of both Registered Nurses (RNs) and Licensed Practical/Vocational Nurses (LPN/LVNs). Since April 1994, more than six million candidates have taken the exam offered in the computer adaptive testing (CAT) format. CAT is a method that uses computer technology and modern psychometric theory to increase the efficiency of the testing process. NCSBN has identified the following benefits of CAT:

- Reduces the number of "easy" items that high-ability candidates receive; "easy" items tell little about a high-performing candidate's ability,
- Reduces the number of "difficult" items low-ability candidates receive; candidates tend to guess on items that are too difficult which can skew results,
- Reduces item exposure and subsequent security risks,
- Improves precision of measurement of the NCLEX candidate's ability related to nursing and
- Provides a valid and reliable measurement of nursing competence.<sup>1</sup>

NGN commenced on April 1, 2023. Although April Fools' Day might not have been the most auspicious date to launch the new format, the test will improve our ability to measure our candidates' clinical judgment and decision-making abilities. The development of the innovative question types began back in 2013 – 2014 with the NCSBN Strategic Practice Analysis. The analysis began with a simple question: Are we measuring the right information? The analysis demonstrated that nurses were being asked to make increasingly more complex decisions when caring for patients. With patients being older, sicker with multiple co-morbid conditions, and the evolution of new medicines, technologies, and procedures, academicians, regulators, and practice partners realized that we needed more rigor and quality in our competency evaluation of candidates. The NGN reflects a valid measurement of clinical judgment measurement more precise than the previous versions of the examination. It is based on the evidence within the nursing literature, nurse pedagogy, psychological assessment, and decision science.<sup>2</sup>

One of the most remarkable constructs of the NGN is that it accommodates all the varied models across practice and academia by which nursing process can be taught. The NGN doesn't replace any model. It reinforces the idea that any model can be used to teach nursing process. The NGN's clinical judgement model simply affords a valid methodology for evaluating those clinical judgements and critical thinking required of the 21<sup>st</sup> century professional nurse.

More than 100 expert clinicians and 200,000 NCLEX candidates piloted the question types added to the NGN. The result of this work was a clinical examination outlining the cognitive aspects of clinical decision-making that are measurable. These results became the basis of the case studies in the new test items of the NGN. The process begins with the nurse recognizing cues including abnormal versus normal, signs and symptoms, and clinical history. The nurse is then expected to analyze cues including connecting pathophysiology to clinical presentation and using those observations to determine client needs. This leads to developing and prioritizing hypotheses, generating solutions, and taking action. The end of the process is evaluating outcomes and reassessing the patients' continued needs.<sup>3</sup>

Clinical judgement is the fundamental underpinning of everything professional nurses do. We have always tested it, but the NGN allows us to evaluate how nurses are using clinical judgement in real time. We have built a better model based on evidence to evaluate the clinical outcomes for patients receiving care based on those clinical judgements. The case scenarios and test items look like real life. They will validate the knowledge, skills, and abilities nursing students receive in their education programs. The first candidates tested on April 1, 2023. We are confident that the results will demonstrate the excellence of Louisiana nursing programs producing competent, confident nursing professionals ready to transition to real-world practice on their first day as licensed nurses.



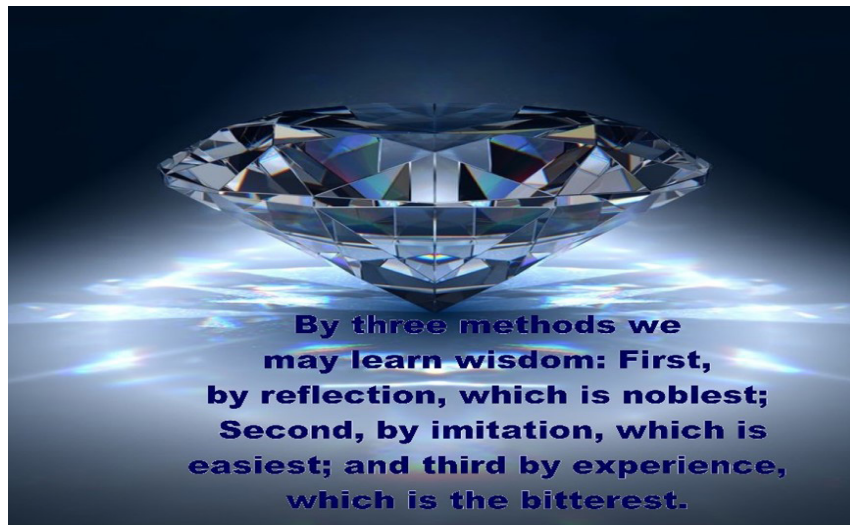


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<https://www.nclex.com/images/nclex/ngn-video-lg.jpg>  
<https://www.nclex.com/images/nclex/ncjmm-promo.jpg>

The remainder of this quarter's editorial will provide an update on bills that have been filed for the 2023 legislative session, which may have an impact on nurses in the state.

- HB 221: Representative Wright: Agencies proposing a new rule must give notice of intention to repeal two rules. Each house of the legislature may establish a select committee on oversight with the same power and authority of standing committees of that house. Referred to House and Governmental Affairs Committee.
- HB 319: Representative Stagni: Elimination of RS 37: 920.B.(1)(b): ***Holds a current license issued directly from the jurisdiction of his last employment.*** Reported favorably from House Health and Welfare.
- HB 320: Representative Turner: Amend and reenact R.S. 37:970(3) and to enact R.S. 40:2120.52(C), relative to nursing education. Would allow RN graduates who successfully complete an education program for registered nurses at a program approved by LSBN to take the NCLEX LPN examination. Reported favorably from House Health and Welfare.
- HB 599: Representative Dustin Miller. Authorizes certain healthcare practitioners (including APRNs) to complete documentation related to illness and end-of-life treatment. Referred to House Health and Welfare.
- SB 66: Senator Mills: Provides relative to telehealth services. Replaces all mention of telemedicine in statute with telehealth; requires state agency or professional or occupational licensing board or commission to promulgate rules for telehealth; prohibits any requirement for an in-person patient history or physical examination of the patient before engaging in a telehealth encounter unless the healthcare provider is prescribing a controlled dangerous substance; provides for exceptions to the requirement for an in-person patient history or physical examination when prescribing controlled dangerous substances. Passed to third reading.
- SB 135: Senator Barrow: Provides relative to Medicaid reimbursement for services of licensed midwives and certified nurse midwives. Reported favorably from Senate Health and Welfare and recommitted to Senate Finance.



For the Public Trust,

*quotesgram.com*

A faint, hand-drawn illustration of a nurse's head and shoulders, showing her hair and a stethoscope around her neck, is visible in the background on the left side of the page.

*Karen C. Lyon*

Karen C. Lyon, PhD, MBA, APRN, NEA<sub>BC</sub>  
Chief Executive Officer/Executive Director





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## Chiefs Corner

### Division of Compliance Lauren Byrd Papillion, J.D. Chief Compliance Officer

The Compliance Division continues to perform outreach in the areas of Investigations and RNP/Monitoring. The RN Compliance Officers performed five site visits to provide information to hospitals and Chief Nursing Officers on the investigatory role of the Board and our expectations of witnesses and facilities to cooperate with the Board investigations, such as providing prompt and complete subpoena responses and witness statements. These meetings have improved Board staff communication with these facilities and have streamlined some of the processing issues we were experiencing. The Compliance Investigators met with DEA to discuss the handling of criminal investigations involving drug tampering in healthcare facilities. The RNP/Monitoring Program Managers each conducted an RNP presentation and we continue to get requests for information on our Recovering Nurse Program. Also, after a disruption due to COVID-19, the RNP/Monitoring Director has resumed our collaboration with the LDH/OPH Bureau of Community Preparedness through its Opioid to Action Grant to increase awareness of the RNP.

Directors Beckwith and Carter are nearing completion of their Louisiana Action Coalition (LAC) Nurse Leadership Institute Mentorship programs. Our three newest Compliance Investigators are completing the CLEAR NCIT (National Certified Investigator/Inspector Training) Basic program. I attended the Federation of Associations of Regulatory Boards 2023 Forum on Professional Regulation and presented on Navigating the APRN License Discipline Process at the NCSBN 2023 APRN Roundtable.

During the first quarter of 2023, the Compliance Department received 385 complaints. Of the 385 complaints received, 104 new investigations were opened. Department staff closed 86 investigations and as of the end of the quarter, the department had 412 open investigations, including 35 open Priority One investigations (Priority One cases pose an imminent and substantial danger to the public health, safety, and welfare of citizens). At the end of the first quarter, RNP/Monitoring Department had 459 participants – 170 in Monitoring and 289 in RNP (147 confidential participants and 142 disciplinary participants).

### Division of Legal Affairs Carrie LeBlanc Jones Chief Legal Officer / General Counsel

The first quarter of 2023 was a busy one in the Legal Division. The number of negotiated Consent Orders and scheduled hearings is up compared to recent years. I attribute this to the hardworking team in the Hearings Department. We continue to work through the voluminous caseload while identifying ways to process cases as efficiently as possible.

The LSBN's new prosecuting attorney, Mr. Donald Bowman, has been observing board hearings. He is nearing the completion of his training and is prepared to hit the ground running. I'm excited for Mr. Bowman to serve in the lead prosecuting role at the Board's next hearing date.

Staff continues to educate itself on the latest issues in the ever-evolving world of occupational licensure and regulation. In January, several staff members attended the Federal Association of Regulatory Boards (FARB) 2023 Forum of Professional Regulation. Topics included board training, Robert's Rules of Order, legislative and policy trends, open meetings in the virtual world, and social media issues. Mr. Bowman and I attended a virtual National Practitioner Data Bank Administrator training, and I attended the Legiscon 2023 Client Training Seminar in preparation for the upcoming legislative session. Staff regularly participates in National Council of State Board of Nursing (NCSBN) knowledge networking call on various topics that are relevant to our work here at the LSBN.





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Division of Nursing  
 Monique Calmes, DNP, APRN, FNP-BC  
 Chief Credentialing Officer

LSBN learned about Operation Nightingale from the National Council of State Boards of Nursing (NCSBN). They offer guidance and recommendations that are in alignment with national standards. The investigation focused on nursing education programs that were allegedly involved in the sale of false and fraudulent nursing education credentials. NCSBN's statement regarding Operation Nightingale can be read from the following link [OperationNightingaleStatement.pdf \(ncsbn.org\)](https://www.ncsbn.org/OperationNightingaleStatement.pdf).

The alleged ongoing activity involved the selling of fraudulent nursing degree diplomas and transcripts obtained from Florida-based nursing schools to Registered Nurse (RN) and Licensed Practical/Vocational Nurse (LPN/VN) candidates. The individuals who acquired the fake nursing credentials used them to qualify to sit for the national nursing board exam. Upon completing the board exam, the nursing applicants became eligible to obtain licensure in various states to work as an RN or an LPN/VN.

In Louisiana, we became aware that we possibly have received applications from some of these individuals. A licensure audit report revealed six licensees that were questionable. Of the six, two had no active license and had lapsed. One consisted of a pending application, therefore more information was necessary. Two had subsequently received additional education and could provide documentation of valid credentials. The remaining one lapsed in January 2023. We remain diligent when credentialing RNs and APRNs to provide services in Louisiana.

This situation echoes the importance of nursing regulation and the LSBN's duty to protect the public by upholding the highest standards to maintain our mission.

Division of Administration  
 Isonel M. Brown, MS, MBA  
 Chief Administrative Officer

In the approaching celebrations of Nurses Week and Public Servant Appreciation Week, I would like to take this moment to extend my gratitude to all nurses across Louisiana. I also take this moment to honor all LSBN employees who come to work every day, fully committed to our mission to protect the public. Thank you for all you do, all you have done over the years, and all you will continue to do in the future.







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## National Practitioner Data Bank by Geneva Carter, MSN, APRN, FNP Team Leader, Registered Nurse Compliance Officers

The National Practitioner Data Bank (NPDB) is a web-based repository for reports submitted by authorized entities. The NPDB maintains information reported on medical malpractice payments, adverse action against providers by licensing boards, certification, and clinical facility privileges taken by state and federal licensing, certification authorities, hospitals, and other healthcare organizations (NPDB, 2022). Established by Congress in 1986, under the Healthcare Quality Improvement Act to encourage hospitals, state licensing boards, and other healthcare entities to track those who engage in unprofessional or incompetent behavior. Federal law requires that authorized entities must submit certain information concerning medical malpractice payments paid, adverse action, and judgment or conviction reports regarding health care practitioners, providers, and suppliers (NPDB, 2022). Currently, over 24,000 entities interact with the NPDB. In 2022, NPDB provided 11.6 million query responses and received over 65,000 reports (NPDB, 2022). This database prevents practitioners from moving from state to state without disclosing previous dangerous performances (NPDB, 2022). Practitioners may submit explanation statements for attachment to the report and may also self-query the database for their own information (NPDB, 2022). The mission of NPDB is to protect the public, improve health care, and prevent health care fraud and abuse (NPDB, 2022). As a regulatory agency, the Louisiana State Board of Nursing must report any publicly available disciplinary actions or findings. The NPDB records are permanent unless corrected or voided. Reports are not available to the public, but registered healthcare organizations that meet federal requirements may query the NPDB (NPDB, 2022).

### References

NPDB. (2022, September 28). What is the NPDB? Retrieved from <https://www.npdb.hrsa.gov/resources/whatIsTheNPDB.jsp>

## APRNs and Integrated Care Models by Monique Calmes, DNP, APRN, FNP-BC Chief Credentialing Officer

Recently, LSBN has been made aware of organizations implementing Integrated Healthcare Models that are made up of various members of the healthcare team. The following is offered to clarify the services an APRN in Louisiana may provide related to mental health care. APRNs are a vital part of the healthcare team. The strength of any team is dependent upon the cohesiveness makeup of the team. In providing healthcare, all APRNs are expected to collaborate with various specialties and other healthcare providers that may be in the best interest of the patient. APRNs are also expected to recognize the limits of their knowledge and experience, plan for managing situations beyond their expertise, and consult with or refer patients to other healthcare providers when appropriate. These teams and models may be beneficial if the team can place focus on the outcomes of the patient. LSBN expects that all APRNs are accountable for the quality of care delivered in every patient encounter. Primary care nurse practitioners may be perfectly positioned to screen, diagnose, and treat the most common mental health conditions. Integrated care models may range from simple provider communication to fully integrated interprofessional teams. Regardless of the utilized model, we expect treatment of mental health disorders to be appropriately identified and treated using evidence-based approaches.

This agency receives inquiries regarding the role and scope of practice of APRNs who provide services to patients with psychiatric mental health conditions. Most commonly the questions relate to whether and to what extent an FNP (and other NPs who are not licensed as psychiatric mental health nurse practitioners) can provide and manage such care, especially in facilities that primarily provide or are otherwise focused upon providing psychiatric and mental health services. It is a priority to ensure that persons with mental health conditions receive accurate diagnoses and are prescribed evidence-based treatments by competent providers within their authorized scope of practice. The scope of practice of an APRN is not influenced exclusively by the healthcare setting but is defined to a greater degree by the services provided based on the patient's needs.

When formal education, certification, and licensure is currently available for APRNs in a particular role and population, such as psychiatry, it is not judicious, advisable, or permissible for APRNs to expand their scope of practice solely through on-the-job training, continuing education activities, unaccredited certifications, mentoring, shadowing, facility creden-





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tialing, or other informal or unapproved means of training. Formal education refers to education in an accredited academic setting approved by LSBN that includes structured, supervised clinical experiences and leads to the conferral of a graduate degree or post-graduate award/certificate. APRNs who desire to provide a full range of psychiatric assessments and services must seek and obtain formal education, certification, and licensure as a PMHNP or PMHCNS.

**NCLEX-RN®: Implications of Pass Rates for Louisiana and the Nursing Education Program**  
 by Karen C. Lyon, PhD, MBA, APRN, NEA<sub>BC</sub>  
 LSBN Chief Executive Officer

A nursing education program is a program whose purpose is to prepare graduates eligible to write the licensing examination and practice as competent entry-level registered nurses. Boards of Nursing approve pre-licensure nursing educational programs, which meet their educational standards and assure protection of the public through evaluation and enforcement of those standards. In accordance with LAC 46:XLVII.3535.B, the Louisiana State Board of Nursing (LSBN) has legal authority over the programs and statutory authority to close programs that are not meeting those standards, which include 80% first time pass rate annually on the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). Nursing education programs in the state of Louisiana are reviewed annually at the February or April Board meeting for compliance with the Rules and Regulations related to the preparation of registered nurses and advanced practice registered nurses.

The approved pre-licensure undergraduate programs in the state of Louisiana for the report year 2022 are listed below in Table 1. Fifty-eight percent (18) of the pre-licensure registered nurse education programs in Louisiana lead to a baccalaureate degree, thirty-nine percent (12) lead to an associate degree in nursing and three percent (1) is a diploma program (Figure 1). Programs leading to an associate or bachelor's degree in nursing are conducted by an educational unit, department, division, college or school that is an integral part of a college or university. A program leading to a diploma in nursing is conducted by an educational unit that is an integral part of a hospital.

Table 1. Pre-licensure nursing education programs approved in Louisiana for report year 2022.

<u>Nursing Program</u>	<u>Approval Status</u>
<b><u>ASSOCIATE</u></b>	
Baton Rouge Community College	Full
Bossier Parish Community College	Full
Delgado Community College	Full
Fletcher Technical Community College	Full
Louisiana Delta Community College	Probation
LSU at Alexandria	Probation
LSU at Eunice	Full
Louisiana Tech University	Full
Northwestern State University	Full
South Louisiana Community College	Full
Southern University at Shreveport	Probation
SOWELA Technical Community College	Full
<b><u>BACCALAUREATE</u></b>	
Chamberlain University	Probation
Dillard University	Full
Franciscan Missionaries of Our Lady University	Full
Grambling State University	Full
Herzing University	Initial
Louisiana Christian University	Probation
LSU Health New Orleans	Full
Loyola University	Initial





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McNeese State University	Full
Nicholls State University	Full
Northwestern State University	Full
Southeastern Louisiana University	Full
Southern University Baton Rouge	Probation
Southern University at New Orleans	Initial
University of Holy Cross	Full
University of Louisiana Lafayette	Full
University of Louisiana Monroe	Full
William Carey University	Probation

**DIPLOMA**

Baton Rouge General Medical Center	Probation
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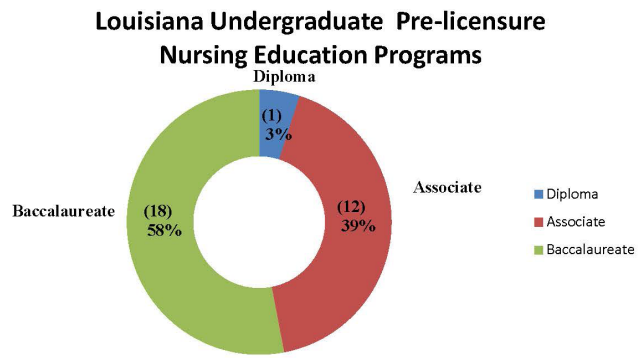


Figure 1- Breakdown by percentage and number of the thirty-one (31) pre-licensure nursing education program approved in Louisiana

Approval status is based on performance of each program and compliance with the standards identified in the Rules and Regulations. There are three levels of approval of nursing education programs in Louisiana identified as:

1. Initial Approval: Programs receiving approval to initiate a program are placed on initial approval. They may petition for approval after the first cohort of students graduate and take the NCLEX-RN®.
2. Full approval: The program meets all the education standards set forth by the Board in the Rules and Regulations.
3. Probation: A program has failed to meet one or more educational standards set forth by the Board in the Rules and Regulations.

One standard measured in regulation of undergraduate nursing education programs leading to licensure is the passage rate of the first time testers on the National Council of State Boards of Nursing (NCSBN) NCLEX-RN®. The NCLEX-RN® has been administered as a computerized adaptive test (CAT) since April 1994. CAT makes the test challenging for everyone by providing varying difficulty level and length based on the individual tester. The NCLEX-RN® is designed to test knowledge skills and abilities reflecting entry-level practice. The focus is on the delivery of safe competent care by the generalist registered nurse. Every three years, NCSBN conducts a practice analysis for entry-level registered nurses. The analysis results are utilized to establish the passing standard and make necessary changes to the test blueprint. On April 1, 2019 the most recent test plan was enacted and the passing standard was unchanged. The passing standard for NCLEX-RN® reflects the minimum ability required to safely and effectively practice nursing at the entry-level.

The pass rate measured from January to December of the previous year is reviewed for compliance with the standard. Programs achieving less than an 80% pass rate are not in compliance with the standard and are placed on probation. Correction of the deficiency must be demonstrated for the entire year to have restoration of full approval.







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NCSBN reports the national pass rate for January to December 2022 as 79.90%. Louisiana exceeded this with a pass rate of 86.58% for first time test takers. The pass rates for the Louisiana schools of nursing are as follows (Table 2):

Performance of First Time Candidates of Nursing Education Programs in Louisiana on NCLEX-RN, regardless of where taking examination, January 1 - December 31, 2022.

Table 2: 2022 NCLEX-RN® Pass Rates for Louisiana Educational Programs

<b><u>Nursing Program</u></b>	<b><u>Number of Candidates</u></b>	<b><u>Number Passing</u></b>	<b><u>Percentage Passing</u></b>
<b>Associate Degree</b>			
Baton Rouge CC	70	60	85.71
Bossier Parish CC	79	70	88.61
Delgado CC	277	226	81.59
Fletcher Technical CC	20	16	80.00
Louisiana Delta CC	58	44	75.86
LSU Alexandria	74	48	64.86
LSU Eunice	52	48	92.31
Louisiana Tech University	64	61	95.31
Northwestern State University	110	106	96.36
South Louisiana CC	52	42	80.77
Southern University at Shreveport	34	27	79.41
SOWELA Technical CC	38	36	94.74
<b>Total</b>	<b>928</b>	<b>784</b>	<b>84.48</b>
<b>Diploma</b>			
Baton Rouge General	57	44	77.19
<b>Total</b>	<b>57</b>	<b>44</b>	<b>77.19</b>
<b>Baccalaureate</b>			
Chamberlain University	81	56	69.14
Dillard University	13	11	84.62
Franciscan Missionaries of Our Lady	94	88	93.62
Grambling State University	16	16	100.00
Louisiana Christian University	17	11	61.71
LSU Health New Orleans	237	217	91.56
McNeese State University	87	83	95.40
Nicholls State University	134	124	92.54
Northwestern State University	185	166	89.73
Southeastern Louisiana University	165	155	93.94
Southern University Baton Rouge	114	74	64.91
University of Holy Cross	35	32	91.43
University of LA Lafayette	143	141	98.60
University of LA Monroe	100	86	86.00
William Carey University	39	29	74.36
<b>Total</b>	<b>1,460</b>	<b>1,289</b>	<b>88.29</b>
<b>GRAND TOTAL</b>	<b>2,445</b>	<b>2,117</b>	<b>86.58</b>

References and Additional Resources:

Louisiana State Board of Nursing:

Title 46, professional and occupational standards, part XLVII. <http://www.lsbn.state.la.us>

RN Students <http://www.lsbn.state.la.us/FAQS/EducationandLicensureFAQ.aspx>

Schools of Nursing <http://www.lsbn.state.la.us/Education/SchoolsofNursing.aspx>

National Council of State Boards of Nursing:

National Council State Board of Nursing <http://www.ncsbn.org>





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## Major Motions

### Major Motions and Other Actions Taken at the December 12, 2022 Board Meeting

**Motion to Adopt** the Agenda as presented.

**Motion Carried.**

**Motion to approve** the minutes of the October 13, 2022 Board Meeting.

**Motion Carried.**

#### NEW BUSINESS

##### Consent Agenda Motions

1. LSBN Staff Program Status Reports
  1. NCLEX Report
  2. Accreditation Reports
2. Approved Program Reports
  1. Grambling State University - ACEN
  2. Herzing University - CCNE
  3. Southeastern Louisiana University - CCNE
  4. William Carey University at Baton Rouge General - CCNE
3. Continuing Education Provider Approval
  1. Hospital Services of Louisiana, Inc.
4. Education Announcements

**Motion to accept** the Consent Agenda Motions.

**Motion Carried.**

#### EDUCATION AND EXAMINATION

**Motion to accept** Bossier Parish Community College’s report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** Louisiana Christian University’s report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** Southern University at Baton Rouge’s report and action plan regarding the probationary status of the Baccalau-

reate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** South Louisiana Community College’s report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to approve** Step II from Northshore Technical Community College to establish an associate of science in nursing education degree program and grant initial approval.

**Motion Carried.**

**Motion to accept and approve** the request to restructure the baccalaureate of science in nursing education degree program at Louisiana Christian University.

**Motion Carried.**

**Motion to approve** the request of South College to offer graduate clinical experiences in Louisiana until December 12, 2025 for the following roles/populations:

*Doctor of Nursing Practice Nurse Anesthesia*

**Motion Carried.**

#### DIVISION OF ADMINISTRATION

**Motion to accept** the FY2022 Financial and Compliance Audit Report.

**Motion Carried.**

**Motion to approve** the proposed FY2024 annual budget.

**Motion Carried.**

#### DIVISION OF LEGAL AFFAIRS

**Motion to review and approve** the proposed rule change (LAC 46:XLVII.4513).

**Motion Carried.**

**Motion to approve** staff to initiate revision through rulemaking in accordance with the Louisiana Admin-





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Administrative Procedure Act.

**Motion Carried.**

**OFFICE OF THE EXECUTIVE DIRECTOR**

**Motion to allow** for approved schools of nursing to submit requests for alternative program sites to LSBN staff through a notification process rather than formal motion to the Board.

**Motion Carried.**

**Motion to approve** the payment of the Louisiana Action Coalition 2022 dues.

**Motion Carried.**

**REPORTS**

**Motion to accept** the reports of the President, Vice President, and the CEO/Executive Director as submitted.

**Motion Carried.**

**EXECUTIVE SESSION**

**Motion to go** into Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

**Motion Carried.**

**Motion to adjourn.**

**Motion Carried.**

**Major Motions and Other Actions Taken at the February 16, 2023 Board Meeting**

**Motion to Adopt** the Agenda as presented.

**Motion Carried.**

**Motion to approve** the minutes of the December 12, 2022 Board Meeting.

**Motion Carried.**

**NEW BUSINESS**

**Consent Agenda Motions**

1. LSBN Staff Program Status Reports

1. NCLEX Report
2. Accreditation Reports

**Motion to accept** the Consent Agenda Motions.

**Motion Carried.**

**EDUCATION AND EXAMINATION**

**Motion to accept** the *ANNUAL REPORT* of the diploma in nursing program at **Baton Rouge General Medical Center** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Baton Rouge General Medical Center** to submit interim progress reports for the diploma in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**

**Motion to accept** the *ANNUAL REPORT* of the associate of science in nursing degree program at **Bossier Parish Community College** and restore full approval.

**Motion Carried.**

**Motion to accept** the *ANNUAL REPORT* of the baccalaureate of science in nursing degree program at **Chamberlain University** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Chamberlain University** to submit interim progress reports for the baccalaureate of science in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**

**Motion to accept** the *ANNUAL REPORT* of the baccalaureate of science in nursing degree program at **Louisiana Christian University** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Louisiana Christian University** to submit interim progress reports for the baccalaureate of science in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**





The Mission of the Louisiana State Board of Nursing is to safeguard the life and health of the citizens of Louisiana by assuring persons practicing as Registered Nurses and Advanced Practice Registered Nurses are competent and safe.

**Motion to approve** the *ANNUAL REPORT* of the associate of science in nursing degree program at **Louisiana Delta Community College** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Louisiana Delta Community College** to submit interim progress reports for the associate of science in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**

**Motion to approve** the *ANNUAL REPORT* of the associate of science in nursing degree program at **Louisiana State University at Alexandria** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Louisiana State University at Alexandria** to submit interim progress reports for the associate of science in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**

**Motion to approve** the *ANNUAL REPORT* of the baccalaureate of science in nursing degree program at **Southern University at Baton Rouge** and place on probation for non-compliance with LAC 46:XLVII.3535.B for the second calendar year in a five-calendar year period.

And further, that the Board instruct **Southern University at Baton Rouge** to submit interim progress reports for the baccalaureate of science in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**

**Motion to approve** the *ANNUAL REPORT* of the associate of science in nursing degree program at **Southern University at Shreveport** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **Southern University at Shreveport** to submit interim progress reports for the associate of science in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**

**Motion to approve** the *ANNUAL REPORT* of the associate of science in nursing degree program at **South Louisiana Commu-**

**nity College** and restore full approval.

**Motion Carried.**

**Motion to approve** the *ANNUAL REPORT* of the baccalaureate of science in nursing degree program at **William Carey University** and place on probation for non-compliance with LAC 46:XLVII.3535.B.

And further, that the Board instruct **William Carey University** to submit interim progress reports for the baccalaureate of science in nursing degree program to be reviewed at subsequent 2023 LSBN Board meetings.

**Motion Carried.**

#### OFFICE OF THE EXECUTIVE DIRECTOR

**Motion to evaluate** potential opportunities to improve the timeline and reduce barriers to support temporary licensure for foreign graduate nurses.

**Motion Carried.**

#### REPORTS

**Motion to accept** the reports of the President, Vice President, and the CEO/Executive Director as submitted.

**Motion Carried.**

#### EXECUTIVE SESSION

**Motion to go into** Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

**Motion Carried.**

**Motion to adjourn.**

**Motion Carried.**





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## New Employee Highlight

### Seaira Washington - Accountant – Administration Division



Seaira Washington LSBN newest Accountant in the Division of Administration. She recently graduated from the University of Maryland Global Campus in 2022 with a bachelor’s degree in accounting. She is a lifelong native of New Orleans, Louisiana, who enjoys crawfish, strawberries, and a great costume party. Also, a proud United States Army National Guard Aviation wife with two awesome kids and a dog who is excited to be back in Louisiana for our new permanent duty station.

## Disciplinary Matters

The LSBN took a total of 92 actions at the February 16, 2023 hearing panel. For a complete listing click the link:

[February 16, 2023](#)

The LSBN took a total of 27 actions at the March 8, 2023 hearing panel. For a complete listing click the link:

[March 8, 2023](#)

## 2023 State Holiday Schedule

Independence Day.....	July 4, 2023
Labor Day.....	September 4, 2023
Veterans Day.....	November 10, 2023
Thanksgiving Day.....	November 23, 2023
Christmas Day.....	December 25, 2023

## Future Board Meeting Dates

- June 22, 2023
- August 10, 2023
- October 12, 2023
- December 14, 2023

