

# T H E E X A M I N E R

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## FROM THE CHIEF EXECUTIVE OFFICER



### **Nurses Make the Difference: National Nurses Week, May 6th – 12th**

The Louisiana State Board of Nursing will join the estimated 5 million actively licensed registered nurses in the United States to honor our colleagues during National Nurses Week. National Nurses Week is historically planned around the May 12<sup>th</sup> birthday of Florence Nightingale, the founder of modern nursing. Ms. Nightingale was the daughter of a wealthy British family and dedicated her life to English social reform. Born in 1820, both she and her sister, Parthenope, benefited from their father's advanced ideas on the importance of education for women, studying history, mathematics, classical literature, and philosophy.

Nightingale's most notable contribution to modern nursing came during the Crimean War where she witnessed the horrific conditions in which injured soldiers were treated. Medicine was in short supply, medical staff were overworked, basic hygiene was ignored, and infections were common and often lethal. More soldiers died from typhus, cholera, dysentery, and malnutrition than died from their battle wounds. These wartime experiences influenced her later life and career when she advocated for sanitary living conditions for soldiers, sanitary design of hospitals, and introduction of sanitation in working-class homes.

The Nightingale Fund was set up in 1855 and, because of many generous donations, Florence had the funds to set up the first nursing school, the Nightingale Training School at St. Thomas Hospital. The first graduates of the program began working in 1865. Today, the school continues as the Florence Nightingale Faculty of Nursing and Midwifery at King's College London. Her *Notes on Nursing* became the cornerstone of the nursing curriculum. It stands today as a historic foundation of professional nursing practice advocating for the importance of properly educated nurses.<sup>1</sup>

The 2024 theme for National Nurses Week is *"Nurses Make the Difference"* honoring our nurses who personify the care and compassion we show patients every day, across the age spectrum and throughout the multitude of platforms where care is delivered. While most patients interact with nurses through direct patient care, nurses also develop public policy for community health, advance the profession through research and advocate for diversity, equity, and inclusion in achieving health outcomes. Following is a summary of how Louisiana nurses have and continue to make a difference in improving health care for our citizens.

- Under the leadership of Dr. Karen Wyble, AVP of Community and Public Affairs for Ochsner Health, Lafayette, a task force of nurses from throughout Louisiana developed and published the Health Disparities in Rural Areas Legislative Playbook to achieve the goals of
  - Changing health policies to support equity in healthcare;
  - Helping patients invest in their own health by focusing on a workforce that is diversified;
  - Reducing the number of health professional shortage areas;
  - Investing in virtual medicine with an understanding that rural medicine is not urban medicine;
  - Investing in community health workers to support providers in rural areas to understand the social determinants for each population, and
    - Investing in community safety through infrastructure upgrades.
- Coordinating with the Louisiana Board of Regents to determine the best policies for increasing the healthcare workforce, especially nursing faculty recruitment, improving salaries to facilitate nurse faculty recruitment, practice/academic partnerships, and increasing the pipeline for health workers;
- Collaborating with APRNs in the state to pass Act 296 allowing for signature authority for APRNs to issue certification of illness and extended sick leave for teachers, teaching staff, and bus drivers;
- Strengthening and supporting the role of RNs in the outpatient setting and creating transformations in nursing regulation to support a "just culture" regarding discipline and assisting nurses with substance use disorders; and
- Coordinating with the Mississippi Board of Nursing to develop their Office of Nursing Workforce.





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Nurses practice in a wide variety of settings and provide care to the most vulnerable of our citizens including the aged, people of color, native Americans, low-income individuals, and many citizens with physical and mental disabilities. Our care benefits individuals, communities, and societies. While the COVID-19 pandemic strained the healthcare infrastructure throughout the world, it also demonstrated the agility and resilience of our frontline nursing workforce. Our strengths represent opportunities to achieve and sustain a nursing workforce of diversity and expertise to achieve equity in health outcomes and reverse the historically poor health status seen in many communities across this nation. During this week and throughout the month of May, recognize and celebrate nurses by expressing your gratitude for the invaluable contributions they make to your health and the health of our community.



For the Public Trust,

A handwritten signature in black ink that reads "Karen C. Lyon".

Karen C. Lyon, PhD, MBA, APRN, NEA<sub>BC</sub>  
Chief Executive Officer/Executive Director

#### References

1. [Florence Nightingale - Wikipedia](#)
2. National Library of Medicine. **The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity**. 2021





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## Chiefs Corner

### Division of Compliance Lauren Byrd Papillion, J.D. Chief Compliance Officer

During the first quarter of 2024, the Compliance Department received 409 complaints. Of the 409 complaints received, 104 new investigations were opened. Department staff closed 121 investigations and as of the end of the quarter, the department had 461 open investigations, including 29 open Priority One investigations (Priority One cases pose an imminent and substantial danger to the public health, safety, and welfare of citizens). At the end of the first quarter, RNP/Monitoring Department had 424 participants – 178 in Monitoring and 246 in RNP (116 confidential participants and 134 disciplinary participants).

### Division of Nursing Monique Calmes, DNP, APRN, FNP-BC Chief Credentialing Officer

We are pleased to announce that Chance Fontenot, MSN, RN, has joined the Nursing Division as an RN Program Consultant. Chance has been with LSBN for five years as an RN Compliance Officer in the Compliance Division.

Prior to LSBN, he worked at Woman's Hospital for 21 years. While at Woman's Hospital, Chance worked 11 years as a Respiratory Therapist and ten years as a Registered Nurse. His nursing background is in Perioperative Services, where he was the manager of the Same Day Surgery Center and the Sterile Processing Department. Chance graduated from Southeastern Louisiana University with a Bachelor of Science in Nursing and received his Master of Science in Nursing degree with a concentration in Executive Nursing Administration from South Alabama University. He will work closely and collaboratively with Dr. Lyon and myself to ensure that the statutory provisions, rules and regulations, policies and procedures, declaratory statements, and opinions related to the competent practice of nursing by RNs and APRNs are current to meet the Board's mission in protecting the public. Mr. Fontenot is a very welcome asset to our team.





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## HIPAA in Nursing

by Geneva Carter, MSN, APRN, FNP-BC  
RN Compliance Officer Team Lead

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) mandates the establishment of national standards for electronic healthcare transactions and national identifiers for providers, health plans, and employers (HIPAA n.d.). HIPAA aims to promote the use of electronic data interchange in healthcare and categorizes patient information into protected health information, electronic protected health information, and personal health records.

For nurses, compliance with HIPAA regulations is crucial in maintaining patient confidentiality and data security. Nurses handle sensitive patient information daily, including medical records and treatment plans. Common HIPAA violations by nurses include unauthorized access to patient data, disclosing patient information, improper disposal of records, sharing passwords, social media posts, accessing records of family or friends, and discussing patient cases in public.

Nurses must undergo continuous training to prevent HIPAA violations, ensure patient privacy, and maintain trust. Adhering to HIPAA regulations means disclosing patient information only when necessary, using secure communication methods, and upholding ethical healthcare standards. Violating HIPAA can lead to employer sanctions, civil penalties, termination, or licensing board referrals.

### References

Health Insurance Portability and Accountability Act of 1996 (HIPAA) (n.d). Retrieved from <https://www.cdc.gov/php/publications/topic/hipaa.html>

## Practice

by Monique Calmes, DNP, APRN, FNP-BC  
Chief Credentialing Officer

### Patient Abandonment

LSBN receives inquiries regarding patient abandonment. Neither Louisiana's Nurse Practice Act, LA R.S.:911 nor Title 46, Professional and Occupational Standards Part XLVII Nurses subpart 2 Registered Nurses, specifically address patient abandonment. According to the National Council of State Boards of Nursing, patient abandonment is defined as "the intentional desertion of or leaving a patient for whom the nurse is responsible without providing another nurse or appropriate caretaker to assume care upon the nurse's leaving."

For patient abandonment to occur, the nurse must have accepted the patient assignment, thus establishing a nurse-patient relationship; and severed that nurse-patient relationship without giving reasonable notice to the appropriate person (e.g., supervisor, employer) so that arrangements can be made for the continuation of nursing care by others.

A nurse-patient relationship begins when the nurse accepts the assignment for patient care. Patient abandonment occurs when the nurse leaves the nursing assignment without transferring patient care and communicating specific patient information to an appropriate caregiver.

Examples of patient abandonment include, but are not limited to:

- Leaving the patient without adequately providing arrangements for coverage.
- Leaving abruptly without giving the supervisor or qualified person adequate notice to replace the nurse.
- Leaving without reporting to the oncoming shift.
- Accepting an assignment of patient care and then leaving the nursing unit or patient care setting without notifying the qualified person.
- Sleeping in the break room or in any empty patient room or in any area of the hospital or healthcare facility for a portion of the shift, thus being unavailable to assigned patients.





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Examples that are not considered to be patient abandonment, but which may be situations that are personnel or employment issues over which the Board has no jurisdiction (salary, work conditions, hiring and termination policies) include:

- No call/no show for work.
- Refusal to work mandatory overtime.
- Refusal to accept an assignment or a nurse-patient relationship.
- Refusal to work additional hours or shifts after the nurse has completed the scheduled shift of duty.
- Not returning from a scheduled leave of absence.
- Refusal to work in an unfamiliar, specialized, or area when there has been no orientation, no educational preparation, or employment experience.
- Resigning a position and not fulfilling the remaining posted work schedule.

There is a difference between patient abandonment and employment abandonment. LSBN does not have authority over employment issues; therefore, the licensee would not be subject to disciplinary action by LSBN unless evidence demonstrated that the employment issue threatened safe patient care. We review and evaluate all complaints submitted on a case-by-case basis.

Both nurse managers/supervisors and nurses in direct patient care positions are accountable for providing safe nursing care. It is imperative that nurse managers/supervisors and nursing staff work together to provide safe care to all patients in a manner consistent with the statute and regulations, including during periods of short-staffing or limited numbers of qualified staff.

References:

National Council of State Boards of Nursing (2021). NCSBN Model Rules. Retrieved from [21\\_Model\\_Rules.pdf \(ncsbn.org\)](https://www.ncsbn.org/21_Model_Rules.pdf)

## Louisiana Center for Nursing by Sarah Luneau Public Information Director

Newly licensed registered nurses (NLRNs) face significant challenges that impact successful transition into the workforce. Finding employment begins either before graduation or sometime soon thereafter for most new graduates. Once employed, they are exposed to a world that may often time overwhelm them. It is no secret that new nurses feel stressed and fatigued during the transition from academia to practice. They must learn to manage patients, families, caregivers, relationships with their healthcare team, as well as their personal lives, and in some situations, they may be placed in managerial or supervisory positions they have not been adequately prepared to handle. If not given the proper support during this very critical time, NLRNs may experience anxiety, frustration, and burnout which could lead to attrition (Hofler & Thomas, 2016).



The 2023 NLRN Survey and accompanying infographic provide findings from the Louisiana Center for Nursing’s seventh biennial survey of NLRNs. Conducting the NLRN survey every two years allows the Center for Nursing to monitor employment trends and challenges reported by NLRNs in Louisiana. Employers of NLRNs use information from the survey to aide them in creating work environments that will enhance recruitment and retention of NLRNs and nurse educators use findings to prepare students for the transition into practice.

The 2023 NLRN Survey Infographic illustrates major findings from the survey in a visually compelling manner that is easy to read, easy to interpret and extremely informative. The 2023 NLRN Survey Report and Infographic can be found at the following links:  
[Finding Employment as a Newly Licensed Registered Nurse in Louisiana](#)  
[2023 Louisiana Snapshot of Newly Licensed Registered Nurses Survey Results](#)





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## NCLEX-RN®: Implications of Pass Rates for Louisiana and the Nursing Education Program by Chance Fontenot, MSN, RN RN Program Consultant

A nursing education program is a program whose purpose is to prepare graduates eligible to write the licensing examination and practice as competent entry-level registered nurses. Boards of Nursing approve pre-licensure nursing educational programs that meet their educational standards and assure the protection of the public through evaluation and enforcement of those standards. In accordance with LAC 46:XLVII.3535.B, the Louisiana State Board of Nursing (LSBN) has legal authority over the programs and statutory authority to close programs that are not meeting those standards, which include 80% first time pass rate annually on the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). Nursing education programs in the state of Louisiana are reviewed annually at the February or April Board meeting for compliance with the Rules and Regulations related to the preparation of registered nurses and advanced practice registered nurses.

The approved pre-licensure undergraduate programs in the state of Louisiana for the reporting year 2023 are listed below in Table 1. Fifty-eight percent (19) of the pre-licensure registered nurse education programs in Louisiana lead to a baccalaureate degree, thirty-nine percent (13) lead to an associate degree in nursing and three percent (1) is a diploma program (Figure 1). Programs leading to an associate or bachelor's degree in nursing are conducted by an educational unit, department, division, college or school that is an integral part of a college or university. A program leading to a diploma in nursing is conducted by an educational unit that is an integral part of a hospital.

Table 1. Pre-licensure nursing education programs approved in Louisiana for report year 2023.

<u><b>Nursing Program</b></u>	<u><b>Approval Status</b></u>
<b><u>ASSOCIATE</u></b>	
Baton Rouge Community College	Full
Bossier Parish Community College	Full
Delgado Community College	Full
Fletcher Technical Community College	Full
Louisiana Delta Community College	Full
LSU at Alexandria	Full
LSU at Eunice	Full
Louisiana Tech University	Full
Northshore Technical Community College	Initial
Northwestern State University	Full
South Louisiana Community College	Full
Southern University at Shreveport	Full
SOWELA Technical Community College	Full
<b><u>BACCALAUREATE</u></b>	
Chamberlain University	Full
Dillard University	Full
Franciscan Missionaries of Our Lady University	Full
Grambling State University	Full
Herzing University	Full
Louisiana Christian University	Probation
LSU Health Science Center	Full
Loyola University	Initial
McNeese State University	Full
Nicholls State University	Full
Northwestern State University	Full





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Southeastern Louisiana University	Full
Southern University Baton Rouge	Full
Southern University at New Orleans	Initial
Tulane University	Initial
University of Holy Cross	Full
University of Louisiana Lafayette	Full
University of Louisiana Monroe	Full
William Carey University	Full

**DIPLOMA**

Baton Rouge General Medical Center	Full
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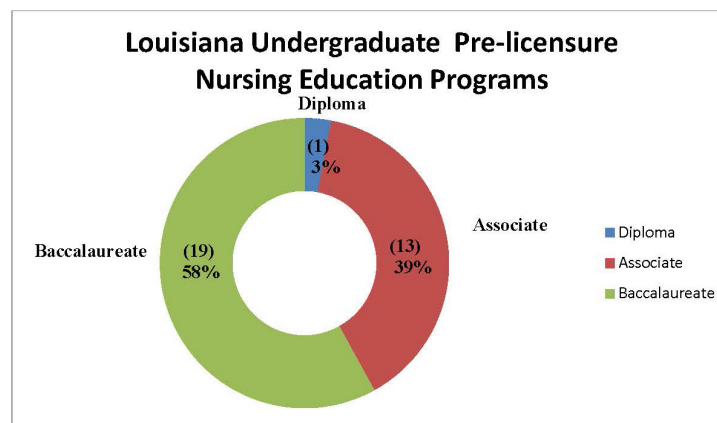


Figure 1- Breakdown by percentage and number of the thirty-three (33) pre-licensure nursing education program approved in Louisiana

Approval status is based on performance of each program and compliance with the standards identified in the Rules and Regulations. There are three levels of approval of nursing education programs in Louisiana identified as:

1. Initial Approval: Programs receiving approval to initiate a program are placed on initial approval. They may petition for approval after the first cohort of students graduate and take the NCLEX-RN®.
2. Full approval: The program meets all the education standards set forth by the Board in the Rules and Regulations.
3. Probation: A program has failed to meet one or more educational standards set forth by the Board in the Rules and Regulations.

One standard measured in regulation of undergraduate nursing education programs leading to licensure is the passage rate of the first-time testers on the National Council of State Boards of Nursing (NCSBN) NCLEX-RN®. The NCLEX-RN® has been administered as a computerized adaptive test (CAT) since April 1994. CAT makes the test challenging for everyone by providing varying difficulty level and length based on the individual tester. The NCLEX-RN® is designed to test knowledge skills and abilities reflecting entry-level practice. The focus is on the delivery of safe competent care by the generalist registered nurse. Every three years, NCSBN conducts a practice analysis for entry-level registered nurses. The analysis results are utilized to establish the passing standard and make necessary changes to the test blueprint. On April 1, 2023, the Next Generation NCLEX (NGN) was enacted, and the passing standard was improved as noted in Table 2. The passing standard for NCLEX-RN® reflects the minimum ability required to practice nursing safely and effectively at the entry level.

The pass rate measured from January to December of the previous year is reviewed for compliance with the standard. Programs achieving less than an 80% pass rate are not in compliance with the standard and are placed on probation. Correction of the deficiency must be demonstrated for the entire year to have restoration of full approval.







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NCSBN reports the national pass rate for January to December 2023 as 88.56%. Louisiana exceeded this with a pass rate of 92.91% for first-time test takers. The pass rates for the Louisiana schools of nursing are as follows (Table 2):

Performance of First Time Candidates of Nursing Education Programs in Louisiana on NCLEX-RN, regardless of where taking the examination, January 1, 2023 - December 31, 2023.

Table 2: 2023 NCLEX-RN® Pass rates for Louisiana Educational Programs

<u>Nursing Program</u>	<u>Number of Candidates</u>	<u>Number Passing</u>	<u>Percentage Passing</u>
<b>Associate</b>			
Baton Rouge Community College	73	67	91.78
Bossier Parish Community College	75	69	92.00
Delgado Community College	300	253	84.33
Fletcher Technical Community College	34	32	94.12
Louisiana Delta Community College	69	58	84.06
LSU at Alexandria	78	74	94.87
LSU at Eunice	85	80	94.12
Louisiana Tech University	80	69	86.25
Northwestern State University	99	97	97.98
Southern University at Shreveport	35	29	82.86
South Louisiana Community College	45	44	97.78
SOWELA Technical Community College	44	44	100.00
<b>TOTAL</b>	<b>1,017</b>	<b>916</b>	<b>90.07</b>
<b>Baccalaureate</b>			
Chamberlain University	71	63	88.73
Dillard University	13	13	100.00
Franciscan Missionaries of Our Lady	85	84	98.82
Grambling State University	11	11	100.00
Herzing University	29	23	79.31
Louisiana Christian University	25	14	56.00
LSU Health New Orleans	224	212	94.64
McNeese State University	82	82	100.00
Nicholls State University	144	134	93.06
Northwestern State University	173	171	98.84
Southeastern Louisiana University	144	141	97.92
Southern University Baton Rouge	94	84	89.36
University of Holy Cross	34	34	100.00
University of Louisiana Lafayette	129	127	98.45
University of Louisiana Monroe	92	89	96.74
William Carey University	25	22	88.00
<b>TOTAL</b>	<b>1,375</b>	<b>1,304</b>	<b>94.84</b>
<b>Diploma</b>			
Baton Rouge General Medical Center	62	60	96.77
<b>TOTAL</b>	<b>62</b>	<b>60</b>	<b>96.77</b>
<b>GRAND TOTAL</b>	<b>2,454</b>	<b>2,280</b>	<b>92.91</b>

References and Additional Resources

Louisiana State Board of Nursing:

Title 46, professional and occupational standards, part XLVII. <http://www.lsbn.state.la.us>

RN Students [Education and Exam - Louisiana State Board of Nursing](#)

Schools of Nursing [Microsoft Word - LSBN approved programs - 3.19.2024 - FINAL.docx \(state.la.us\)](#)

National Council of State Boards of Nursing:

National Council State Board of Nursing <http://www.ncsbn.org>





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## Major Motions

### Major Motions and Other Actions Taken at the December 14, 2023 Board Meeting

**Motion to Adopt** the Agenda as presented.

**Motion Carried.**

**Motion to approve** the minutes of the October 12, 2023 Board Meeting.

**Motion Carried.**

#### NEW BUSINESS

##### Consent Agenda Motions

1. LSBN Staff Program Status Reports
  1. NCLEX Report
  2. Accreditation Reports
2. Approved Program Reports
  1. Southern University Baton Rouge - CCNE
  2. Nicholls State University - CCNE
  3. Intercollegiate Consortium for a Master of Science in Nursing - CCNE
  4. University of Louisiana at Lafayette - CCNE
  5. Southeastern Louisiana University - CCNE
3. Continuing Education Reapproval
  1. Glenwood Regional Medical Center
4. Education Announcements

**Motion to accept** the Consent Agenda Motions.

**Motion Carried.**

#### UNFINISHED BUSINESS

**Motion to approve** Bossier Parish Community College's LPN to RN Apprenticeship Program.

**Motion Carried.**

#### EDUCATION AND EXAMINATION

**Motion to accept** Baton Rouge General Medical Center's School of Nursing report and action plan regarding the probationary status of the diploma program.

**Motion Carried.**

**Motion to accept** Chamberlain University's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** Louisiana Christian University's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** Louisiana Delta Community College's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** Louisiana State University at Alexandria's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** Southern University at Baton Rouge's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** Southern University at Shreveport's report and action plan regarding the probationary status of the Associate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to accept** William Carey University at Baton Rouge General's report and action plan regarding the probationary status of the Baccalaureate of Science in Nursing education degree program.

**Motion Carried.**

**Motion to approve** Step II from Tulane University to establish a baccalaureate of science in nursing education degree program and grant initial approval.

**Motion Carried.**

**Motion to re-approve** the request of Georgetown University to offer graduate clinical experiences in Louisiana until December 14, 2026 for the following roles/populations:  
Master of Science (M.S.) degree in nursing in four specialty concentration areas:

- Family Nurse Practitioner (FNP)
- Nurse Midwifery/Women's Health Nurse





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Practitioner (NM/WHNP)  
 Women's Health Nurse Practitioner (WHNP)  
 Adult Gerontology Acute Care Nurse Practitioner (AG-ACNP)

Post-baccalaureate Doctor of Nursing Practice (DNP) degree in four specialty concentration areas:

Family Nurse Practitioner (FNP)  
 Nurse Midwifery/Women's Health Nurse Practitioner (NM/WHNP)  
 Women's Health Nurse Practitioner (WHNP)  
 Adult Gerontology Acute Care Nurse Practitioner (AG-ACNP)

Post-Graduate Certificate (PGC) in four specialty concentration areas:

Family Nurse Practitioner (FNP)  
 Nurse Midwifery (NM)  
 Women's Health Nurse Practitioner (WHNP)  
 Adult Gerontology Acute Care Nurse Practitioner (AG-ACNP)

**Motion to re-approve** the request of Texas Christian University to offer graduate clinical experiences in Louisiana until December 14, 2026 for the following roles/populations:

Doctor of Nurse Anesthesia Practice: DNAP degree

**Motion Carried.**

**Motion to re-approve** the request of Texas Wesleyan University to offer graduate clinical experiences in Louisiana until December 14, 2026 for the following roles/populations:

Nurse Anesthesia: Doctor of Nurse Anesthesia Practice, DNAP

**Motion Carried.**

**Motion to approve** the request of Herzing University to offer undergraduate clinical experiences in Louisiana until December 13, 2026.

Further, that the Board approve the addition of the Master of Science in Nursing – Direct Entry program to the currently approved role/population at Herzing University.

**Motion Carried.**

**Motion to approve** the addition of the Psychiatric Mental Health Nurse Practitioner program to the currently approved role/population at Simmons University.

**Motion Carried.**

**Motion to approve** an extension of Louisiana Christian University's teach out program for the students remaining in the old BSN program.

**Motion Carried.**

**Motion to approve** revision of LAC 46.XLVII.3535.B to allow for letters of concern to be issued to schools that don't achieve the 80% NCLEX-RN first time pass rate before being placed on probation.

**Motion Carried.**

**OFFICE OF ADMINISTRATION**

**Motion to approve** the proposed FY2025 annual budget.

**Motion Carried.**

**OFFICE OF THE EXECUTIVE DIRECTOR**

**Motion to approve** the Paramedic to Associate of Science in Nursing program at Louisiana State University Alexandria School of Nursing.

**Motion Carried.**

**REPORTS**

**Motion to accept** the reports of the President, Vice President, and the CEO/Executive Director as submitted.

**Motion Carried.**

**EXECUTIVE SESSION**

**Motion to go into** Executive Session for the purposes of hearing the Report on Litigation and Personnel Issues.

**Motion Carried.**

**Motion to adjourn. Meeting was adjourned at 1:50 p.m.**

**Motion Carried.**





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## New Employee Highlight

### Layneethia Woodridge – Social Worker – Compliance Division

Layneethia Woodridge is a Licensed Clinical Social Worker and Board Approved Clinical Supervisor. She graduated with a Bachelor of Science in Social Work Degree from THE Southern University and A&M College and went on to earn a Master of Social Work Degree from Southern University at New Orleans. For the past 17 years, Layneethia has dedicated herself to practicing in a variety of behavioral health settings, including inpatient and outpatient psychiatric/addictions treatment, corrections, and services to families and children. When she's not working, you can often find her spending quality time with family and friends or traveling to tropical areas of the world. In her recent past, Layneethia owned a home-based business where she baked and designed custom cakes. She is excited to join the RNP/Monitoring team as a Program Manager.



### LaTasha Andrews – Licensing Analyst – Compliance Division

LaTasha Andrews is a Licensing Analyst in the Compliance Division. She was born and raised in Baton Rouge, LA. She had been employed in the private sector for fifteen (15) years as a Teller/Head Teller and Customer Service Representative. She became employed with the state of Louisiana eleven (11) years ago, working at various agencies such as LDR, Workforce Commission, and the Engineering & Land Surveying Board. She joined LSBN in October 2023.

LaTasha enjoys serving the Lord, spending time with her family & friends, traveling, and color painting on her phone. Her favorite motto/bible verse is Philippians 4:13 "I can do all things through Christ which strengthens me." She is an overcomer!



### Mya Daniels – Compliance Investigator – Compliance Division

Mya was born and raised in Baton Rouge. She earned a degree in Psychology from Southeastern Louisiana University in May 2022. Go lions! Her first job out of college was at the Louisiana Workforce Commission, where she discovered that she enjoyed being an investigator. You will find her playing board games, reading, or playing guitar outside of work. Fun Fact: She LOVES to sing while driving.



### Racquel Desira - Licensing Analyst – Compliance Division



Racquel is a 2010 graduate of Southeastern Louisiana University where she majored in Business Management. She has worked in Education for the last six (6) years. Prior to working in Education, she worked in insurance as a Licensing Assistant and HomeService Marketing Specialist. Her hobbies are traveling, shopping, and attending basketball games. Fun fact: She likes to line dance.





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### Disciplinary Matters

The LSBN took a total of 50 actions at the February 8, 2024 hearing panel. For a complete listing click the link:

[February 8, 2024](#)

The LSBN took a total of 29 actions at the February 21, 2024 hearing panel. For a complete listing click the link:

[February 21, 2024](#)

The LSBN took a total of 46 actions at the March 27, 2024 hearing panel. For a complete listing click the link:

[March 27, 2024](#)

### 2024 State Holiday Schedule

Independence Day.....	July 4, 2024
Labor Day.....	September 2, 2024
Election Day.....	November 5, 2024
Veterans Day.....	November 11, 2024
Thanksgiving Day.....	November 28, 2024
Christmas Day.....	December 25, 2024
New Year's Day.....	January 1, 2025

### Future Board Meeting Dates

- April 25, 2024
- June 13, 2024
- August 8, 2024
- October 10, 2024
- December 5, 2024

