

LOUISIANA STATE BOARD OF NURSING
17373 PERKINS ROAD
BATON ROUGE, LA 70810

MINUTES OF JULY 21, 2010
EDUCATION COMMITTEE MEETING

Call to Order: The meeting of the Education Committee of the Louisiana State Board of Nursing was called to order by Demetrius Porche at 9:00 a.m. on July 21, 2010, at the Louisiana State Board of Nursing located at 17373 Perkins Road, Baton Rouge, LA.

Presiding: Demetrius Porche, DNS, APRN, FNP, PhD, Chairperson
Roll Call: Demetrius Porche, DNS, APRN, FNP, PhD
Velma “Sue” Westbrook, DNS, RN, MA
Carlrene MacMillan, MN, RN (9:13 a.m.)
Patricia Prechter, EdD, RN

Staff: Barbara L. Morvant, RN, MN
Executive Director

Patricia A. Dufrene, MSN, RN
Director of Education/Licensure

Cynthia Bienemy, PhD, MSN, RN
Director, Louisiana Center for Nursing

Crystal Patterson
Licensing Analyst, Education Department

Kimberly Chustz
Administrative Assistant, Louisiana Center for Nursing

Guests: Catherine Lopez, RN, MEd (LSU Health Sciences Center)
Kimberly Sharp, PhD, RN (Louisiana College)
Sue DeLaune, MN, RN (William Carey University)
Mary Green, MN, RN, PhD (Herzing University)
Sharon Turley, MSN, RN (Bossier Parish Community College)
Jennifer Beck, PhD, RN, CNE (Our Lady of the Lake College)
Carol Tingle, MSN, RN (Baton Rouge General Medical Center)
Mr. Billy Clark (Delta College)
Ms. Carolyn Burroughs (Bossier Parish Community College)
Elaine Vallette, DrPH, RN (Baton Rouge Community College)
Dorothy Lary, DNS, MSN (Louisiana College)
Florencetta Gibson, PhD, APRN, LMFT (University of Louisiana Monroe)

Dianne Thames, RN, DNS (Delgado Community College/Charity School of Nursing)
Nancy Dunn, RN, MS, CT (Louisiana-Mississippi Hospice and Palliative Care Organization)
Sue DeLaune, MN, RN (William Carey University)
Norann Planchock, PhD, APRN, FNP-BC (Northwestern State University)
Pamela Simmons, PhD, RN (Northwestern State University)
Barbara Moffett, PhD, RN (Southeastern Louisiana University)
Stephanie Burns, MBA (Herzing University)
Ms. Mary Urbanski (Herzing University)
Jacqueline Hill, PhD, RN (Southern University-Baton Rouge)
Kim Jenks, RN (Delta College)

**Review and Approval
of Previous Minutes:**

Minutes of the April 21, 2010 meeting presented to Committee by Dr. Porche.

Motion:

by Ms. MacMillan that the minutes of April 21, 2010 be accepted.

Seconded by Dr. Westbrook

Voice vote: Westbrook-yes; Prechter-yes; MacMillan. Motion carried.

Old Business:

**Request from Herzing
University for ADN
Program**

Establishment:

Quick Update as to where we are with Herzing's request was given by Dr. Porche.

They have come before the Education Committee and ultimately before the Board. Issue at the time with the Education Committee is that they have as in rules and regulations, looked at programs within a 100 mile radius to see what were the comments from those clinical facilities and to see if they have an impact on the programs within a 100 mile radius. The Committee had determined that there was enough concern a motion was sent forward to not let Herzing continue to progress with the development of a new program. When the issues were brought before the full Board, Dr. Green of Herzing addressed the Board and that time she has secured extra clinical sites. The Board upheld the committee decision and sent the issue back to the Education Committee. We are reviewing the information and the

additional clinical sites and again have sought feedback from the programs within a 100 mile radius of where they are planning to offer their Associate Degree of Nursing Program.

Committee invited Comments by Dr. Green.

Herzing only plans to admit 30 students its first year so Committee is being asked to look at this and reconsider denial based on the fact that Herzing has adequate clinical sites that will not conflict; due to evening and weekend classes.

Lengthy discussion ensued.

Committee members presented and discussed the results of the information presented by Herzing which included surveys to the programs within a 100 mile radius regarding their new clinical sites and potential conflicts.

Discussions ensued around lack of a clear delineation regarding the exact day and time that Herzing students will be on the unit.

Dr. Green responded and spoke of difficulty getting the exact dates and times so far ahead of the plan to start but anticipates being able to provide that information once they are closer to that time frame. Dr. Green reinforced that they have made it clear to all schools that they are asking for weekends and evenings.

Dr. Porche referred back to proposal submitted for the April 2010 Education Committee meeting in which other schools noted conflicts in those days and times and that is the concern of the Committee.

Dr. Green discussed that those days and times were given by the facility administrator and she does not see where they have control over giving her what they want to give her.

Motion:

by Ms. MacMillan that the Committee request Herzing University to provide a tentative calendar of clinical days and times that students will be utilizing the facilities, which will give schools information to respond to and it will give facilities time to look at what resources they have.

Dr. Thames commented that they also do evenings and weekends in facilities requested.

Dr. Porche discussed that what the Board has to act upon is the plan that Herzing is submitting, not what the affiliates are saying is

available. For the Education Committee to do due diligence and make sure of the impact on programs because there is significant response again raising concerns. The Committee has to be clear on what they are approving Herzing on and the boundaries of the approval. The Education Committee would like to see a clear plan so schools can make an accurate assessment whether or not Herzing will impact them and the Board can make a better decision on an informed discussion as to what really is the extent of this impact on other programs.

Dr. Green discussed the fact that she has signed with 2 facilities that currently do not have RN students and Herzing will not be held to the evening and weekend clinical at those sites.

Clarification of these sites requested by Committee. Dr. Green stated that there is one hospital – River Parishes in which they will be doing clinical in Med Surg, OB and possibly ICU. The other facilities are long term care facilities. Concern with the use of LTC for upper level students was voiced by Ms. MacMillan.

Dr. Porche requested isolating times and days Herzing is committing to and get back to seeking input from programs within 100 mile radius regarding impact. Dr. Prechter requested dialogue with facilities to assure that they are not overextending and having too many students. Additionally, Dr. Prechter asked for standing with VA as it was reported as a facility available in 2010 and it has not opened yet.

Dr. Green clarified that VA is a desire but will not agree to contract unless school is approved by LSBN.

Motion:

by Ms. MacMillan that the Committee request Herzing University to provide a tentative calendar of clinical days and times that students will be utilizing the facilities, which will give schools information to respond to as far as to whether there will be a conflict and give facilities time to look at what resources they have.

Seconded by Dr. Westbrook

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

Dr. Green asked for clarification of need to send back to schools in

100 miles radius. Dr. Porche discussed that at this time we still have programs not in support and two ambivalent saying they do not support and the Education Committee has to be sensitive to the currently approved programs and not impact their ability to meet their mission.

New Business:

**Bossier Parish
Community College
Site Visit Report:**

Summary of visit by Ms. Dufrene. Site visit was performed by Ms. Morvant and Ms. Dufrene in anticipation of admission of students in Fall 2010. Report of visit submitted to the committee for review and discussion. It was noted by Ms. Dufrene that the original request date was Spring 2011; however, the expeditious need comes from the Board of Regents. In order to be in compliance with the approval, Bossier Parish Community College is required to initiate their program in Fall of 2010. Findings at visit were favorable to begin program Fall 2010.

Motion:

by Dr. Westbrook to accept the LSBN staff site visit report of Bossier Parish Community College and grant approval to admit students for Fall 2010 to remain in compliance with the Board of Regents.

Seconded by Dr. Prechter

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

**University of Louisiana
Monroe Site Visit
Report:**

Summary of visit by Ms. Dufrene. Site visit performed in April 2010 in conjunction with CCNE. Findings at visit were favorable with no glaring irregularities found by LSBN and CCNE. Findings were favorable for continued approval of program.

Motion:

by Dr. Westbrook to accept the staff report of the LSBN site visit at University of Louisiana at Monroe.

Seconded by Ms. MacMillan

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion

carried.

**University of Louisiana
Lafayette Application
for Continuing
Education Providership
Re-Approval:**

Staff received proposal for 4 year as a continued CE provider re-approval. Checklist regarding elements was performed and presented to Committee. ULM has an abbreviated checklist due to having AACN provider and has met the criteria for re-approval.

Motion:

by Dr. Prechter to grant continued approval status of University of Louisiana Lafayette (ULL) College of Nursing (#9) as an approved provider of continuing education effective February 2010 through February 2014.

Seconded by Dr. Westbrook

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

**Louisiana-Mississippi
Hospice and Palliative
Care Organization
(LMHPCO)
Application for
Continuing Education
Providership Re-
Approval:**

Staff received proposal for 2 year as a continued CE provider re-approval. Checklist regarding elements was performed and presented to Committee. LMHPCO has met the criteria for reapproval.

Motion:

by Dr. Prechter to grant continued approval status of Louisiana-Mississippi Hospice Palliative Care Organization (#46) as an approved provider of continuing education effective June 4, 2010 through June 4, 2012.

Seconded by Dr. Westbrook

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

**Woman's Hospital
Application for
Continuing Education
Providership Re-
Approval:**

Staff received proposal for 4 years as a continued CE provider re-approval. Checklist regarding elements was performed and presented to Committee. Woman's Hospital has met the criteria for re-approval.

Motion:

by Dr. Westbrook to grant continued approval status of Woman's Hospital (#19) as an approved provider of continuing education effective April 30, 2010 through April 30, 2014.

Seconded by Dr. Prechter

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

**Letter of Notification
From the
Intercollegiate
Consortium for a
Master of Science in
Nursing (ICMSN) in
Regard to Terminology
Change of "Tracks" to
"Concentrations":**

Dr. Porche discussed the letter of notification by ICMSN regarding changing terminology from Tracks to Concentrations.

Discussion ensued. Clarification sought and received by Dr. Porche regarding use of the terminology since terms track and concentration are not the same thing. Dr. Moffett represented the ICMSN and discussed the request from the Board of Regents regarding the need for change in terminology. Discussed tracks specialty areas and concentrations and how Board of Regents uses them.

Motion:

by Dr. Westbrook to acknowledge the letter of notification by ICMSN to change the term "tracks" to "concentrations".

Seconded by Dr. Prechter

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

**Request From
Louisiana College for
Review of Curriculum
Realignment:**

LSBN staff received packet from Louisiana College regarding realignment of curriculum. Staff provided history of curriculum and request from Louisiana College. Ms Dufrene reviewed the past 3 catalogs of Louisiana College outlining the curriculum changes that have been made. It is noted that 2008-2010 curriculum differs from 2009-2010 and that is further different than the 2010-2011 proposal. In 2009-2010, courses were moved between levels. (example; research moved). Some of the courses were separated out so credit hours were different. The 2010-2011 did more of that. Issue was loss hours for research and loss of credit hours when courses were separated out. It was hard to see exactly where the hours went.

Lengthy discussion ensued.

Comments by Dr. Sharp.

Original curriculum plan of 2008 was an integrated curriculum in which there was a combination of course themes within a theory course. Clinical courses that corresponded had similar themes. Allocation of credit hours to different portions was not clear to faculty or students. Purpose of 2010 realignment that Louisiana College went through last year and discussions we had with you were to repackage that and make it more transparent. During realignment of hours, research was moved to a senior level course in order to assist students with their capstone. That has not changed. What we did this year was and that's why we bring this to you now is to show how we used evidence of last year in bedding down that curriculum. And we have added a clinical skills section for each semester. So that students were actually reinforcing their clinical expertise in the clinical skills arena and adding clinical credit to do that as they go through each semester of the curriculum. There are 4 skills workshops that we added as these extra credit hours. This really bedded down, making sure that the students are acquiring those clinical skills. And each semester those are not only twined to their theory courses but also helping students achieve milestones as they go through. So that is where the real restructuring was. Those were added last year at only zero credit and we are now wanting to give recognition for the work that they are doing and make sure those hours are reflected in the allocation of clinical credit. In doing that, we reallocated 1 hour from a 3 hour research and 1 hour from public

health nursing to the pool so that we did not overburden the curriculum. So that is the essence of that looking at what we were doing, finding out what works well for us and making sure we kept it as transparent as possible for students and faculty.

Clarification of removal of hours from Informatics and Transculture was requested by Dr. Porche.

Dr. Sharp responded: We added another course to curriculum as part of the curriculum change as Therapeutic Communication. And thought that without burdening them with extra hours, instead of having them do a separate Transcultural program, we incorporated these curricular components throughout the curriculum but also have a special component of cross culture within the Therapeutic Communication course. We felt we would not have a separate course for that. The informatics course was deleted because we are now integrating high fidelity mannequins and using simulation in all of the skills workshops. We felt that the informatics course as a separate thing was actually superfluous. We would love to have it but don't have credit hours to be able to do that and not make it overly burdensome. So, we integrated that now into the skills workshops. We are addressing Informatics and have found this to be very successful in how we are doing that this year. We wanted to make that a change that was much more transparent.

Ms. Morvant presented staff concerns that there were some major curriculum changes done but not submitted as revisions. Request that the Committee and Board really look at the amount of hours that were being changed for clinical hours to lab hours as part of that curriculum change. Now there is even further realignment. There are concerns for the curriculum. Concerns as to what plans are for the Fall because they are preparing faculty and students now, and if they are proceeding with this curriculum. And, if they don't proceed what is the curriculum plan they are functioning under, as that was unclear from our records.

Dr. Porche stated that it was confusing as it seems like a moving curriculum revision and the timelines are unknown for phasing in and phasing out of new and old curriculums. Additionally, some of these things we ask for in a major curriculum revision so you are very clear as to how you are phasing things in and phasing things out in curricular revisions.

Dr. Prechter questioned what happens when you have students in varying tracks. What happens when a student is unsuccessful?

Dr. Porche stated that, that needs to be clearly addressed when you are modifying your curriculum along the way and courses now have reductions or additions in clinical hours. I am not able to see that planned. With the major curriculum revisions done according to the rules and regulations would all be explained.

Ms. Dufrene reviewed history of submission from LA College to the Education committee and there was no curricular realignment brought forth for 2009-2010.

Dr. Sharp responded. We have tried to follow basically what we have done last year. The essence of what we are trying to do is to the weighting of the skills workshops recognition and make sure the students are held accountable for clinical practice. So that is why the integration of using the skills workshops and having simulation as part of the classroom experiences that we are trying to make sure we are building a more robust program and not allowing students to take these lightly. That they are actually taking these learning experiences as a preparation for clinical practice.

Dr. Porche stated that he was less concerned with giving credit for something that deserves credit. The concern is now taking credit from two courses which are cornerstone courses to a baccalaureate education and differentiating baccalaureate education and that is research and public health. So I have no idea of how you are meeting competencies of accreditation or essentials standards that you are speaking to in those two areas. Where is the mapping? You have taken two credit hours and reallocated so many credits around but we are not seeing how content is shifting and how essentials are still being met.

Dr. Sharp responded. We have done a mapping of that and I can provide you with how we tracked the different routes and then how the students are being helped to one route how they have followed the curriculum plan and we have been transitioning this. We have done a tracking of this for CCNE in order to be able to demonstrate how we actually followed a curricular movement and then how that is actually being bedded down in terms of what evidence we are looking for to meet outcomes. We do have that mapped to learning objectives. So we have our plan of what was 2008, what happened in 2009 and how

that is tracked with new plan. We can certainly provide you that as evidence of how we are tracking that and then how we are matching that against our outcomes. We have seen an improvement in student outcomes over the last year and that is continuing to get growth in terms of student outcomes over this next semester. So we feel we are seeing improvements overall and continuing to match that. And we will be reporting that with our annual report.

Dr. Porche questioned committee as to having sufficient information to have a handle on this. Committee responded no.

Ms. MacMillan stated that there is a term semantic in the way that Louisiana College uses the term realignment. The committee uses the terms revisions or changes. That is where we need to make sure we are meeting the guidelines that we have.

Dr. Prechter stated it would be helpful to see mapping.

Dr. Sharp stated that they were working on that for CCNE report. We are trying to track that as we go. We can demonstrate the outcomes have been coming up. We have seen improvements. We can provide that.

Dr. Porche summarized discussion. What we are asking for is submission of the section of the rules dealing with major curriculum change. Go back and address those areas to us and we should have all the information we need. We need to see a clear tracking of the previous realignment and this realignment so it is very clear and with that we have to find those clinical hours. That would give us more information and make us feel more comfortable as it seems to be moving and moving.

Dr. Sharp responded. What we have tried to do last year, we started the accelerated program that we had to have a very transparent plan and for faculty to show how students were going to articulate with the existing program. And because of it being an integrated curriculum at that time, it just did not lend itself to students being able to come in and see exactly what they were doing. So the realignment was to facilitate more transparency and easier dissemination of learning units that would allow students to move through the program and then be able to track where they are in comparison to those two populations; which we have been doing. The other thing we found this year was that in how this has been rolled out this year and getting evidence

from faculty and outcomes review, that we felt these changes were necessary just to be able to consolidate what we are doing. There is no plan to continue to move and move and keep shifting. This is to consolidate what we have done to bed it down and to allow this to be a table for moving forward.

Ms. Morvant noted they did bring the accelerated program to committee and it was approved. She expressed the staff struggle is the issue of the generic curriculum was not addressed and so in addressing the curriculum revisions, we would hope that committee would consider asking that we go back to the last approved curriculum that we had and address from there because otherwise, we can't really see what was in place and what was changed to accommodate the accelerated program courses and the basic curriculum and what is going to be done now.

Motion:

by Ms. MacMillan for Louisiana College to address all the changes that have been implemented since the last LSBN approved BSN curriculum using the major curriculum change guidelines from the Rules and Regulations; working with the staff to make sure that all the questions are answered so that the Board has sufficient level of information and detail in that major curriculum plan.

Seconded by Dr. Prechter

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

**Letter of Intent From
Delta College Arts and
Technology to
Establish an Associate
of Science Articulation
Program for LPNs:**

Summary of letter by Ms Dufrene. Phone call and subsequent letter received by Delta College Arts and Technology in Baton Rouge to begin a LPN-RN program.

Dr. Porche discussed letter of intent from Delta College to submit a complete Step I packet for by September 24, 2010 to be considered at the October 20, 2010 Education Committee meeting. Recommends acknowledgement of receipt of intent and encourage them to work very closely with the staff to ensure that they are getting everything to committee correctly. Request program look closely at schools in Baton Rouge area.

Comments by Mr. Billy Clark, President of Delta College and Ms. Kim Jenks, Practical Nurse Program Coordinator desire to establish an LPN-RN articulation program to provide LPN and way to become RN. Kim Jenks discussed that she will begin the process of Step I and turn it over as they hire a program director

Discussion ensued. Concern presented by regarding Lafayette campus. Desire to begin with Baton Rouge Campus and not extend to Lafayette campus until well established.

Clarification sought by Ms. Morvant regarding approval of track LPN to RN without an established program or entire curriculum and need to assist them in establishing the entire curriculum, including accreditation for associate degree. Dr. Porche agreed that this would be an entire degree program establishment.

Mr. Clark acknowledged that they needed to establish the basic associate degree program.

Clarification sought from the committee regarding program head. Plan per Ms. Jenks is to get that person hired. Ms. Dufrene discussed the steps for establishing a program as stated in the rules and regulations and had discussed with Ms. Jenks previously that the program head hiring time frame was included in the rules.

Motion:

by Dr. Prechter to acknowledge the letter of intent from Delta College Arts and Technology to establish an LPN-RN program..

Seconded by Ms. MacMillan

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

FYI:

1. Leadership changes-schools of nursing
2. Out of state school status report
3. School of nursing *Annual Report* reorganization
4. Applicant for clinical and NCLEX-RN issues
5. Faculty Qualification and Faculty Exception forms
6. NCLEX-RN report
7. Students with disabilities


Comments and updates regarding FYI items by Staff.

Adjournment: 10:35 a.m.


Motion: by Ms. MacMillan that the meeting be adjourned.

Seconded by Dr. Prechter

Voice vote: Westbrook-yes; Prechter-yes; MacMillan-yes. Motion carried.

Respectfully submitted by: 
Patricia A. Dufrene, MSN, RN
Director of Education/Licensure

Approved: October 20, 2010


Chairperson: _____
Patricia Prechter, EdD, RN